

Programs
for the
future

Sarah Horowitz

Sarah

I know you'll be able to handle anything in life after Mr. Megahy's class.

You're a really sweet girl & stay that way. As

Mr. Megahy would say for advice

"Climb into someone else's skin and to walk around in it"

With the best of everything

Love

Hi Scareball!

Well, we've sure have been enough a lot this year. You've been an absent woman, an immigrant, and a sophomore.

all that & you managed to make it through this year. Hope you have a great super-fun-awesome-radical summer

Bye, Bye, Sweets, 538-4769

Go to bottom of page.

That's

Sarah, tomorrow reserve
Bring this to write me. Well I
so I can for me. Well I
this page for me. Well I
can see I only got a corner to
Remember all those geometry
quizzes, we cheated on. What
a blast! Well I gotta go!
Call me I wuv you!
937-1831 Sharon

Call Me Sharon

Sarah,
you're really nice. You'll have to start being quiet or you'll set in trouble.

Love
Eric

15

Sarah, well sweetie I am really glad I got to know you this year. I had great times in English, Math, & Spanish. I hope that we will stay friends 4 ever.
Love Jamie

P.S. call me
sometime (633-6256)

ENTER: Programs for

Did you know that "Pop's Kind of Sore?" & "I Wal"

the future. . . . PRINT

well, we have had a pretty fun year huh? I had the best time at O.C.C. football games! watching #90 Charlie & the "queer pirate"! Going to Phoenix, cruising down Yachternity Row, eating all that turkey on Thanks giving. Easter was total blast too! When I'm in Phoenix this summer I'll be sure to talk to Randy about you! I hope so bad that you can finally meet Doug this summer, I know you'll like him. The situation with Maura this year has been pretty grim, but if that's the way she wants to be we can't change her. I just want you to know that I'll always be your friend whether you totally change one day or not. So, just remember: whatever you decide on in the future, good or bad, I'll always respect you & I won't run away! I also know that if not this summer then next fall when we go to O.C.C. games we'll finally find some real babes! I really hope Dan starts to like me because I really like him! We're going to have fun in you-know-where next week to catchin' boys, chasin' guys in elevators! Remember last year? Have fun when you go to foothill, I'll miss you next year Sarah! But it'll be much better than O.H.S. (Don't forget about Miss Teen pageant)

well, I guess this is it for our sophomore year! I know I'll be seeing you a lot during summer so I don't have to say "see ya next year".
your friend forever,

Kara

Sarah & Candy

YAK & '83
Doug
never
to!

P.S. Don't do too much 'theash' n' around when I'm not here (just the

30123 } Remains

Council mandates changes

After thirty-one years of unwavering service, the venerable school building stood ready for rejuvenation. Teachers, parents and administrators all asked the question, "What can we do to make education a viable aspect of every student's life?"

In order to answer this question, representatives from the school and community met to form a Site council. Their task was to closely examine the particular needs of students at Orange High and to determine by what route these needs might be met.

To assess student needs, the council surveyed parents, teachers, and students. The results overwhelmingly indicated that emphasis on basic skills in reading, writing, and math was of primary importance to those queried. The subsequent task of the council then became to concentrate on these areas of need and to improve these programs whenever possible.

After following the procedure for applying for a School Improvement (SI) grant, Orange High received a \$52,000 planning grant. The Site Council then outlined their resolutions for school improvement over a five year time period.

First to feel the effect of the change was the English Department. A new "English In Action" program provided companions for non-English speaking students and alleviated problems of students unfamiliar to the school, community, and culture.

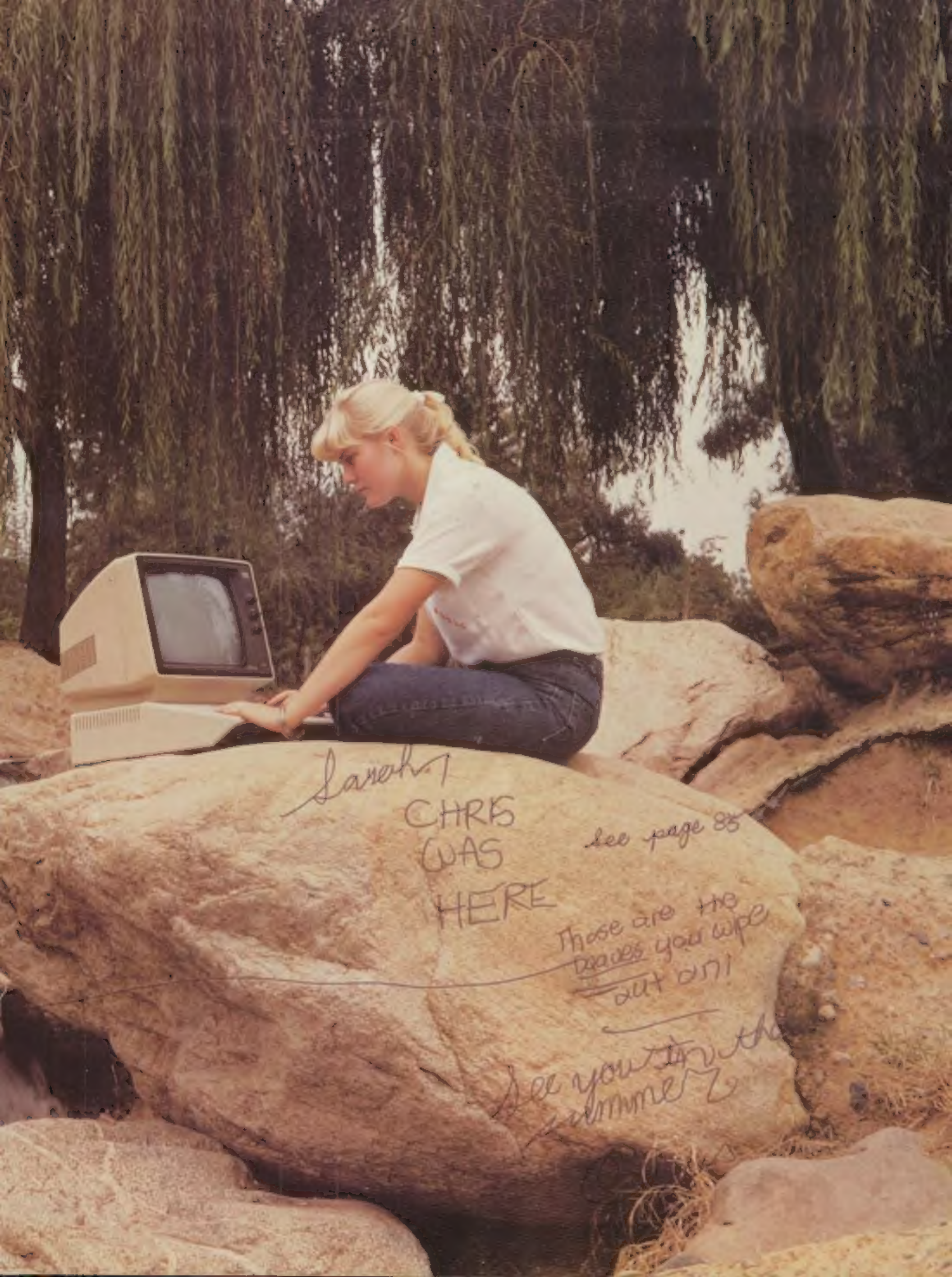
In addition, the English Department also devised a workshop/lab for those students who had not passed the composition proficiency examination. Meanwhile, the SI funds enabled teachers to attend lectures, conferences, and workshops so they could bring new ideas back to their departments and colleagues.

Other planned improvements included curriculum changes in health and math. "Every department in the school, except Industrial arts, is involved in School Improvement some way," said Principal Richard Kirwan.

— NH

Photo by Mike Erdkamp





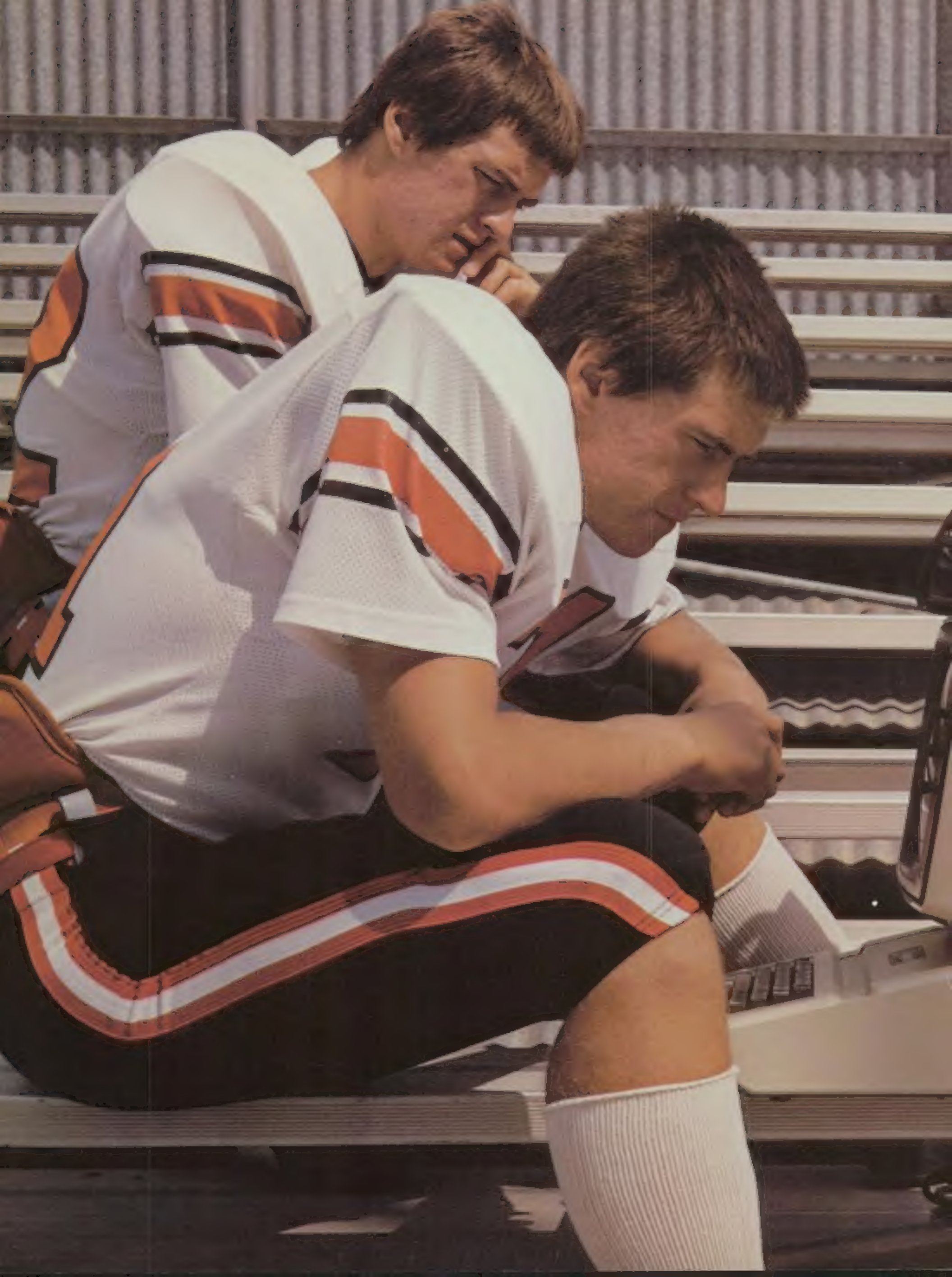
Sarah

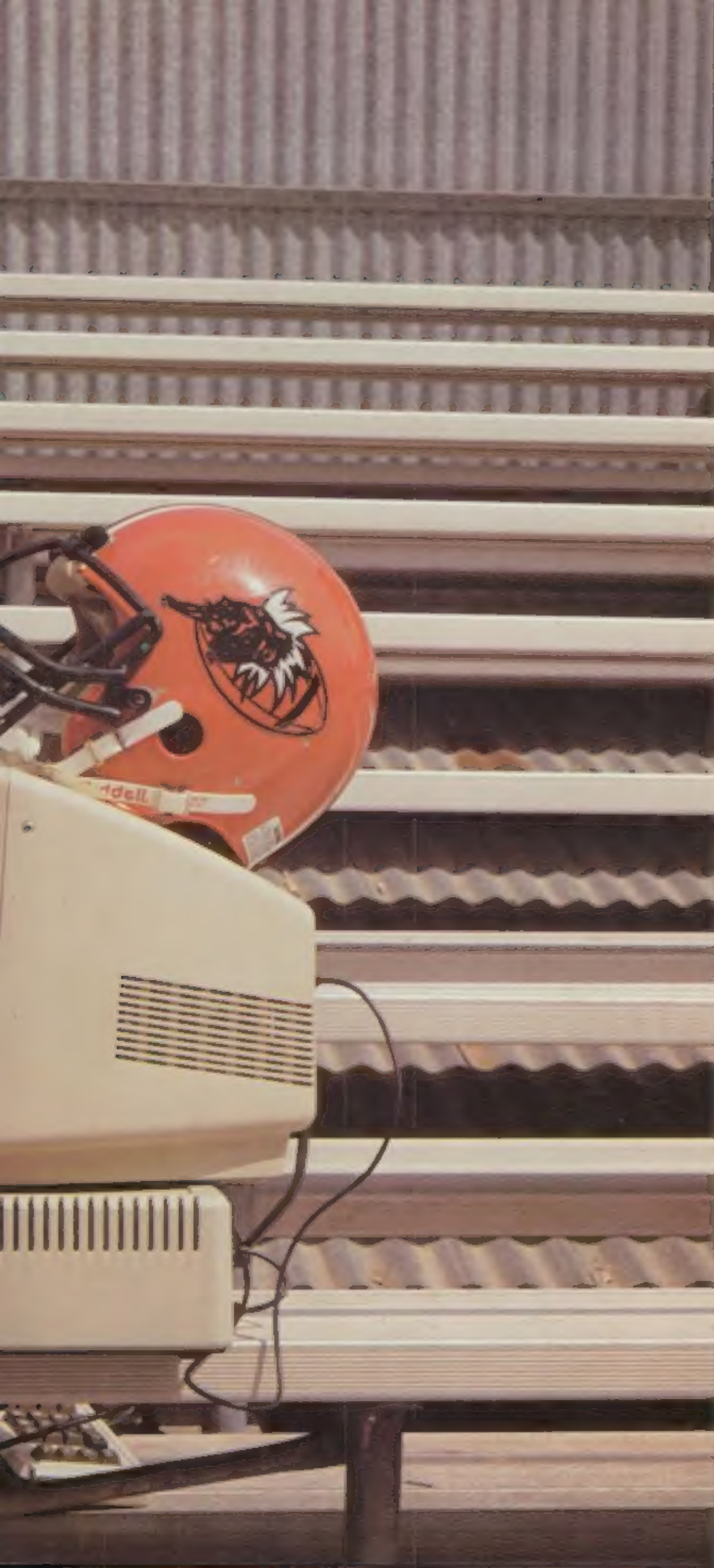
CHRIS
WAS
HERE

see page 85

These are the
waves you wipe
out on!

See you in the
summer!





Computers set trend

In the primordial setting of Eisenhower Park, Dawn Durkee learns the command keys of the Apple II computer.

While externally the familiar hallways and classrooms remained the same, many changes continued to occur inside. Recognizing the need to adapt programs to the necessities of present-day students, the Site Council took swift action to update both materials and equipment. Modern computers replaced the time-honored methods of grading, record keeping and attendance.

Despite the fact that money was limited, twenty new computers, purchased through SI funds, marked the beginning of a new year.

In addition, planning began for establishing a computer center on campus and teachers excitedly awaited the time when they could receive a promised computer for their record keeping. "Computers have opened up a new academic field here at school," said Carol Perkins, math and computer science teacher.

While it seemed that computers had become the center of attention on campus, the school was really keeping pace with a growing trend of society.

In the business world, computers replaced bookkeepers and clerks as well as men and women in the automotive industry, telephone company, and secretarial and accounting firms. Everyday conveniences such as microwave ovens, washing machines, dishwashers, and even cars were manufactured with small computers, making them more efficient and dependable. Thus computers seemed to be reducing the number of jobs available.

This growing trend explained the desire of most educators to introduce students to the mechanical wizards. "I feel that today's students need a knowledge in computers before leaving high school," said Richard Kirwan.

Furthermore, the job market allowed administrators to justify their intention to make a class in computer programming a requirement for graduation sometime in the near future. "In two year's time, every student will probably be required to take at least one computer class before graduating," said Kirwan.

— NH

At Kelly Stadium varsity football team members Dominik and Daniel Unger consider the potential benefits of the computer.

Photo by Mike Erdkamp

Predictions prove true

Unsure of what lay ahead, students and faculty guessed at what the future would bring.

"Math is the future," said junior Ken Wada.

"Word processing is the way to go. It's right that students be able to have a knowledge of computers before entering the business world," Principal Richard Kirwan stressed.

"It is inevitable that everything will someday be run by computers," said senior Kim Ho. Other students also adopted the belief, and planned accordingly. Filled to capacity, math, science, and other academic classes reflected the trend toward developing skills in technical areas.

"I'm taking computer programming to help me in the future. In any technical field, knowledge of computers will be a necessity," commented senior Mike Bourns.

This attitude was echoed by other students as well. "People who are taking computer programming will be able to go out into the community and apply their knowledge. If I ever have to compete for a job, I think one of the deciding factors will be who knows how to use computers. In that respect, I think I will have the edge since I've taken computer programming," commented Ho.

Realizing the needs of graduates, Orange took steps to provide the necessary equipment. While other SI schools hired aides, "We bought materials that will be here in years to come," said Kirwan. The twenty new computers did, indeed, temporarily fulfill students' needs.

And so, while they were often unfamiliar with the pressures of adult life, graduates from Orange High began their acquaintance with the real world; they began to program for the future.

— NH

The Energy Fountain at Isamu Noguchi's *California Scenario* provides the setting for Sonja Gregurek and her computer. The sculpture garden, completed in 1980, together with South Coast Repertory Theater and the proposed Orange County Performing Arts Center represents an effort on the part of the community to bring cultural arts to Orange County.

Photo by Mike Erdkamp





Options regulate energy output

At the very least, it is a possibility that the brain does not need the decision of whether to regulate energy output or not, but it is a possibility that it does.

When the brain is in a state of high energy output, it is a state of high energy output. Because the brain is a state of high energy output, it is a state of high energy output. Because the brain is a state of high energy output, it is a state of high energy output.

At the very least, it is a possibility that the brain does not need the decision of whether to regulate energy output or not, but it is a possibility that it does.

At the very least, it is a possibility that the brain does not need the decision of whether to regulate energy output or not, but it is a possibility that it does.

— PB







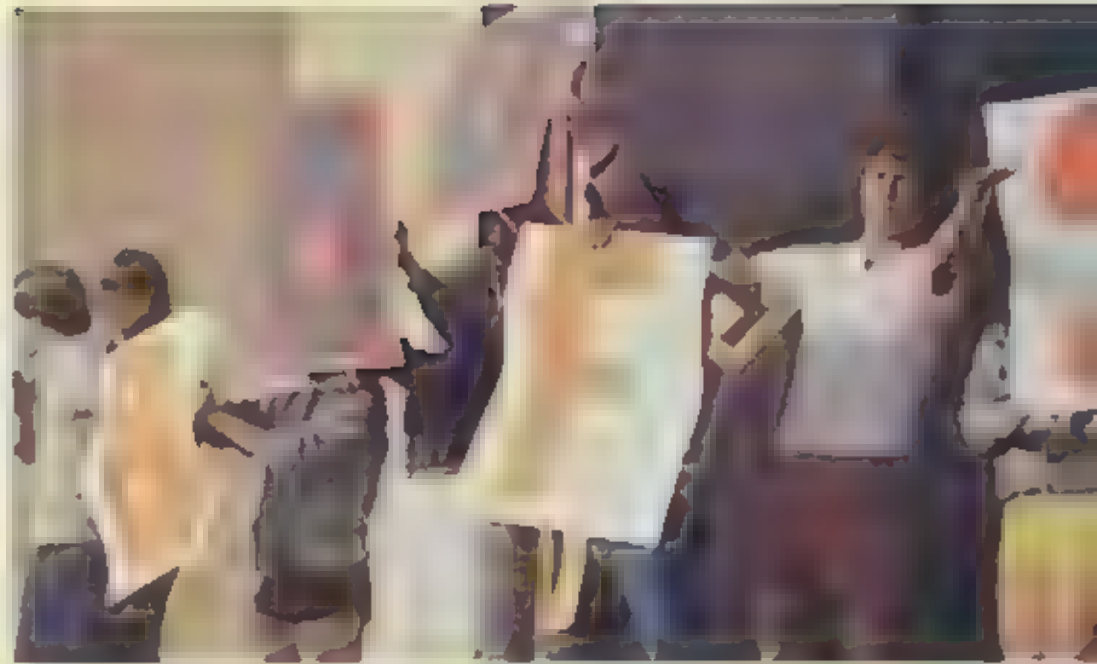


Summer fades, school re-opens

As the summer months draw to a close, the school community prepares for the start of the new school year. Students are seen walking in the hallway, some carrying backpacks, as they head to their classrooms. The school is filled with the excitement of the new year, and the students are eager to see their friends and teachers. The school is a place of learning and growth, and the new year is a time to start fresh and achieve new goals.

PHOTO BY





Tradition welcomes sophomore 'Boofs'

By the time the pep assembly was over, the students were already excited about the upcoming football season.

The pep assembly was held in the gymnasium on Monday, September 10. The students were in their seats, ready to cheer for the team.

The pep assembly was a great success. The students were very enthusiastic and the team was very happy.

The pep assembly was a great success. The students were very enthusiastic and the team was very happy.

'The school should welcome the sophomores to Orange High.'

The pep assembly was a great success. The students were very enthusiastic and the team was very happy.

The pep assembly was a great success. The students were very enthusiastic and the team was very happy.

The pep assembly was a great success. The students were very enthusiastic and the team was very happy.

DA and SF



above left

below left

above
Boofs





100

hence we



'Men and women' witness changes





Comic characters captivate fans

Although it was the year of the dog, cats, extra-terrestrials, and chocolate materialized as the favorites of many students.

Popular cats such as Garfield, Heathcliff, and Hello Kitty were a few among the preferred characters. The large variety of available items related to these personalities ranged from stuffed animals to lunch sacks. "I like Garfield's personality; I guess it's because he beats up on Fido," said Dave Smith, a fan of the well-loved cat. Barbie Lopez has been collecting items since she can remember because she likes them.

Another creature that won the hearts of millions was the star of the box office hit *E.T., The Extra-Terrestrial*. Although only a special effects creation, E.T. became the hero of fans who stood for hours to see the film. "I was in line for about an hour, but it was worth it," stated Jennifer Hicks.

Audiences everywhere hoped that E.T. would be able to 'phone home and thereby be restored to his natural

state. Eager to watch the movie again, Jeni Boettcher commented, "I bawled my head off when it looked as if E.T. would go home."

The popularity of E.T. led to the production of numerous related products. Posters, buttons, E.T. dolls, coffee mugs, and Halloween costumes depicted the familiar face of E.T. because of the world-wide acceptance of the creature.

In addition to the interest in cuddly creatures, many students demonstrated a passion for chocolate.

The athletic department took advantage of these addicted students by selling chocolate candy. Chocolate was sold by most athletes so the transportation expense to and from the games could be covered. "I don't mind carrying the candy because it's pretty popular and well-liked," commented football player, Roger Turk.

Posters, books, and novelties that dealt with chocolate served as substitutes for the scrumptious taste when the real thing was not in close reach.

— E.L.

After picking up her Hershey's candy from girls' athletic director Darlene Olesiewicz, Lucia Stroud (far left) makes her first sale to Jeff Johnson. All athletes on campus sold candy to raise money for bus transportation. Jennifer Hicks (left), an avid Garfield fan, is also a fan of the movie.

happenings of the day with Toni Hoffman (above right), Travis (above left) and Mary Bowman shop for Halloween at Sears in the Orange Mall. Devotion to the movie character resulted in reproductions of it as well as all other candy.



Mods rock campus fads and fashions

Flashing by on his vespa, he skidded into the parking lot, skidded to a stop and turned the engine off. Then he proceeded to carefully comb his slicked-back Pom. Pomp then straightened his trench coat.

This scene was often repeated as the campus became overrun with Mods. Both Mod and Rockabilly styles dominated the campus scene, pushing preppy, punk and preppy from the forefront of fashion.

The Mod type dress was chosen by Shelby Patten, a senior, who changed to Mod because she wanted to be with different people. "This style included short hair, pastel makeup, costume jewelry and a casual look."

"There is no such thing as new wave; people who dress new wave are wannabees," said Brian Hill.

Hill explained that they, the New Wave dressers, are trying to be something they aren't.

Hill favored the Rockabilly style. His preference for this 1950s type dress extended to music. He explained that it was "Happy and energetic music that they dressed Rockabilly."

To be different and unique was the reason for her style of dress, explained Dawn Crisp, a junior. Crisp often sported fashions such as leather pants, multiple sets of earrings and mini skirts.

Styles such as shorter hair, hats and generally a 1950s and 1960s type look also infiltrated the fashion scene. Crisp exclaimed, "More and more people dressed this way." She felt that these new styles were a growing trend that would catch on with enthusiasm.

According to Cindy Wong, a junior, instead of these fashions representing a growing trend, they were just different, more advanced fashions.

— EKL
 (above) Brian Hill
 (below) Brian Hill

(above) display their favorite 1950s and 1960s fashions
 (right) admire each other's fashions during





above



Restaurants lure fast food fans

While driving down Tustin Ave. in Orange, the city's heart of fast food, I was walking through the city's heart of fast food.

Although some streets are still too cramped by the streets of Miami, the city's heart of fast food is still a popular place to eat.

At Miami's heart of fast food, the city's heart of fast food is still a popular place to eat. The city's heart of fast food is still a popular place to eat.

Although the city's heart of fast food is still a popular place to eat, the city's heart of fast food is still a popular place to eat. The city's heart of fast food is still a popular place to eat.

Along with the city's heart of fast food, the city's heart of fast food is still a popular place to eat.

"I go to Yogurt 'N Things," said a young man, "I go to Yogurt 'N Things." After the city's heart of fast food, the city's heart of fast food is still a popular place to eat.

After the city's heart of fast food, the city's heart of fast food is still a popular place to eat. The city's heart of fast food is still a popular place to eat.

above right
right
15



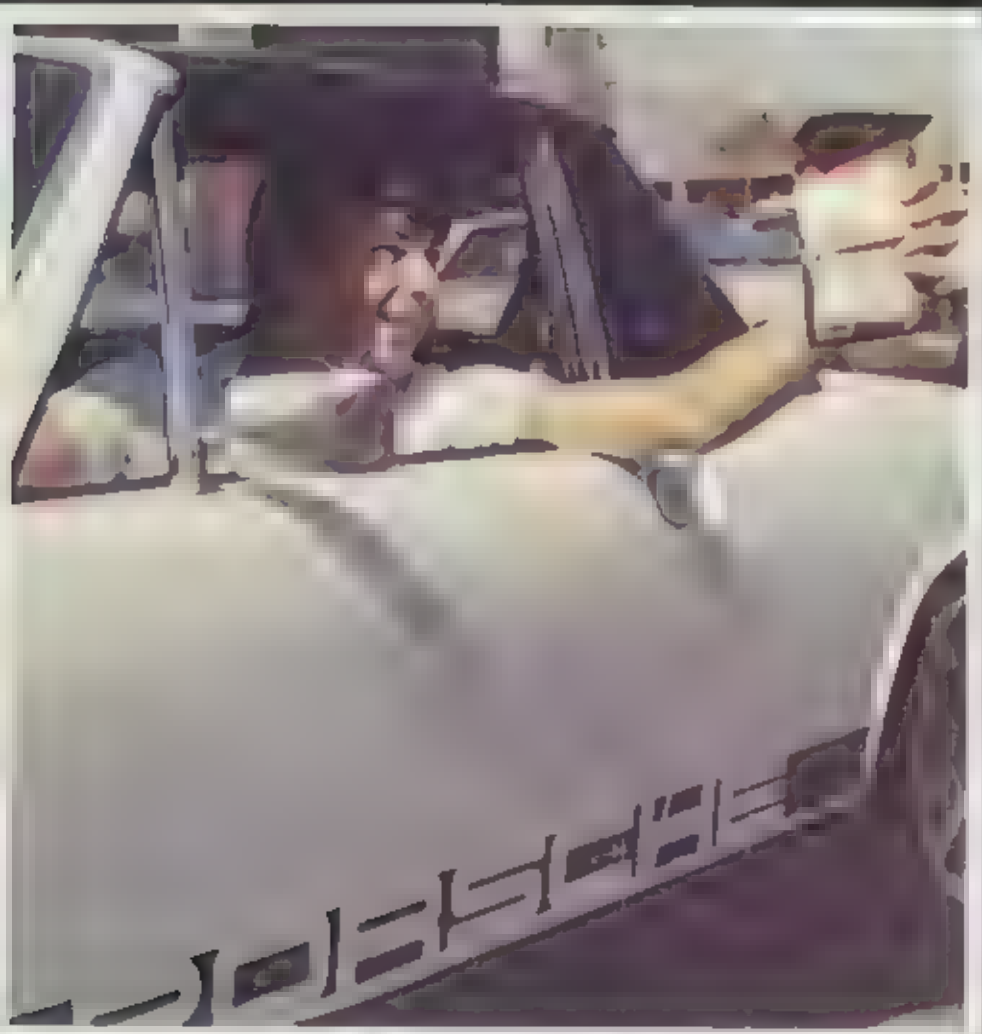


In the top left photo, the woman is looking down at something in her hands.
 In the top right photo, the woman on the right is looking down at something on the table.
 In the bottom left photo, the woman is looking upwards and to the left.
 In the bottom right photo, the woman on the left is smiling.



Roger Hamilton's '65 Ford Mustang Fastback (above) stands out after numerous hours of intense labor. At lunch, Todd and Jeff Musik (right) get their families from their lunch.





Hot cars signal start of ego trip

From street racers with wavering tachometers to sputtering junkers with dragging mufflers, cars rumbled through the campus parking lot. Whether possessed or repossessed, these prized representations of student ego attracted girls, police, dirt bugs and sometimes tow trucks.

All year long, the student parking lot was jam packed with cars of all sorts. However, one car in particular caught the eyes of many students, especially car buffs who could relate to and appreciate the long hours of hard work that went into such an investment.

When Roger Hamilton purchased his fast and flashy Ferrari-red 1965

Ford Mustang fastback, it was neither fast nor flashy. "The body wasn't straight and with 136,000 miles on the engine, it ran like an empty beer can," said Hamilton.

While some students exhausted all their time laboring over a pile of junk that would someday turn into a lean, clean, racing machine, other students were content with slowly and not so surely advancing down the road in anything from a Herbie-type Volkswagen to a sometimes unidentifiable hunk of scrap metal that careened up and down the highway on under-inflated tires.

— CS and WWW



By arriving early to school, Brian Hill (left) is able to get a second row parking spot for his red 4-wheel drive Courier. Steve Stahl (above) secures his convertible 1961 Ford

Galaxie before leaving at lunch. Jeff Whelan (above left) flashes his off campus pass for permission to leave the parking lot at lunch.

Workers wage war on poverty

Searching the popular fast food restaurants and hangouts — and friends and relatives — for a job, they hoped to find part-time jobs and meet their financial needs.

Lori Hackett, who worked part-time at El Dorado Bank, got her job through her mother who was the vice president of the bank. Hackett initially tried checking out the bank's part-time cashiering. "I like my job because everyone else works at a fast food restaurant," said Hackett.

With the wages of \$4.25 an hour, Hackett was able to buy car insurance and get a few clothes. "I love to buy clothes," she said.

Another job obtained through relatives was Tracy Olinger's job at a food processing service. Like Hackett, whose job conflicted with school, Olinger's job didn't in-

terfere with school hours. Even so, Olinger had to travel to her home with her mother. Hackett, who pays for her gas and car payments, was one of the larger part of her \$4.50 an hour wage.

Regional Employment Program (REP) also provides services with part-time job opportunities. Part-time jobs were available for

the first time working for two months under the guidance of REP. After the REP program, the first few weeks of work were very hard, but after a while, the work became easier. The first few weeks of work were very hard, but after a while, the work became easier.

Working only on weekends, Olinger's homework didn't stop her from working. "It's how busy the week was," she said.

CS

above right: Lori Hackett, who works at El Dorado Bank, is one of the many young people who are looking for part-time jobs to help pay their way through school.





left A thin
below sit
beow



Surfers launch spirited safari

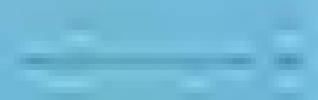


DB and E.





above left
all



above

[illegible]

$\sqrt{2} \approx 1.414$
 $\sqrt{3} \approx 1.732$
 $\sqrt{5} \approx 2.236$
 $\sqrt{7} \approx 2.646$
 $\sqrt{11} \approx 3.317$
 $\sqrt{13} \approx 3.606$
 $\sqrt{17} \approx 4.123$
 $\sqrt{19} \approx 4.359$
 $\sqrt{23} \approx 4.796$
 $\sqrt{29} \approx 5.385$
 $\sqrt{31} \approx 5.568$
 $\sqrt{37} \approx 6.083$
 $\sqrt{41} \approx 6.403$
 $\sqrt{43} \approx 6.583$
 $\sqrt{47} \approx 6.856$
 $\sqrt{53} \approx 7.280$
 $\sqrt{59} \approx 7.681$
 $\sqrt{61} \approx 7.810$
 $\sqrt{67} \approx 8.185$
 $\sqrt{71} \approx 8.426$
 $\sqrt{73} \approx 8.544$
 $\sqrt{79} \approx 8.888$
 $\sqrt{83} \approx 9.110$
 $\sqrt{89} \approx 9.434$
 $\sqrt{97} \approx 9.849$



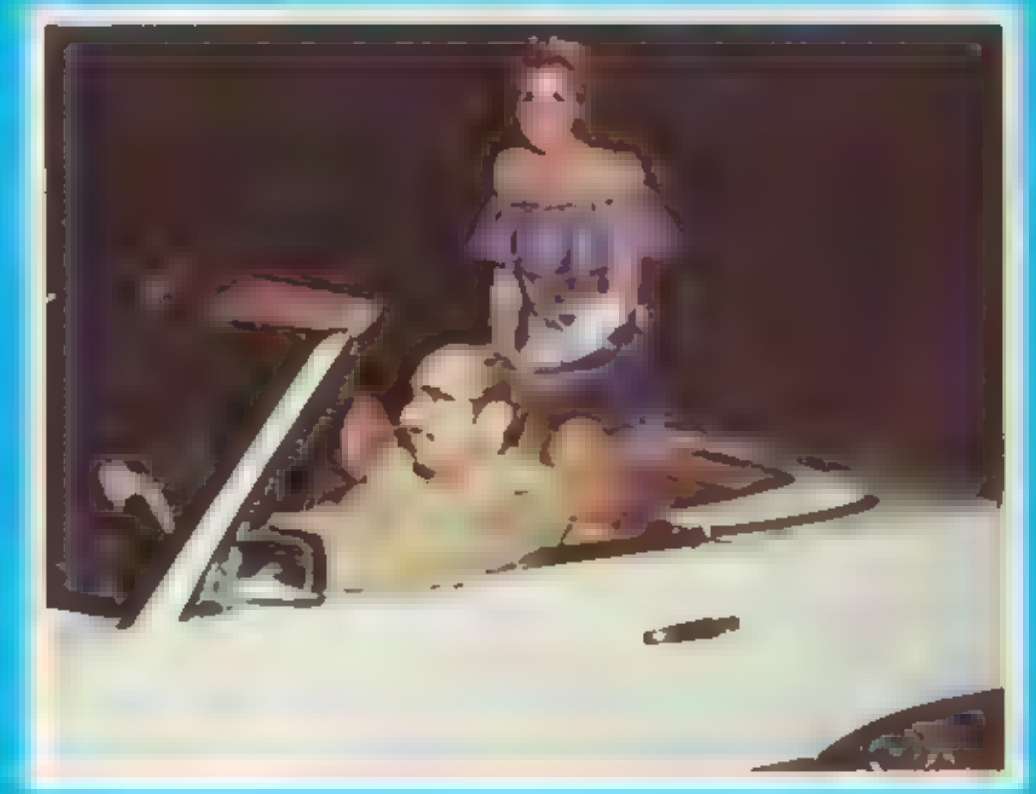


... to ... Am
 ... top ...
 ... above ...
 ...





Crowning dazzles spirited alumni



JN and St

Left

Wright

Left

Left

Low

Low

Low

Low

Low



A group of people above
 and below the line
 of the line
 right
 and the right





Dance culminates spirited tradition

The group of dancers, many of whom are students, gathered in the gymnasium for the annual dance. The event was a culmination of the school's cultural traditions.

A group of students, including several girls, were seen dancing in the gymnasium. The atmosphere was festive and energetic.

The dance was a spirited affair, with students showing off their moves. The event was a highlight of the school year.

Students were seen dancing in the gymnasium. The event was a culmination of the school's cultural traditions.

Although the dance was a spirited affair, it was also a time for students to relax and enjoy each other's company.

— JN and SF



above: Students dancing in the gymnasium. (left): A group of students posing for a photo.



Action relieves lunchtime boredom

Λ^1

Λ^2

Λ^3

Λ^4

Λ^5

Λ^6

Λ^7

Λ^8

Λ^9

Λ^{10}

Λ^{11}

Λ^{12}

Λ^{13}

Λ^{14}

Λ^{15}

Λ^{16}

Λ^{17}

Λ^{18}

Λ^{19}

Λ^{20}

Λ^{21}

Λ^{22}

Λ^{23}

Λ^{24}

Λ^{25}

Λ^{26}

Λ^{27}

Λ^{28}

Λ^{29}

Λ^{30}

Λ^{31}

Λ^{32}

Λ^{33}

Λ^{34}

Λ^{35}

Λ^{36}

Λ^{37}

Λ^{38}

Λ^{39}

Λ^{40}

Λ^{41}

Λ^{42}

Λ^{43}

Λ^{44}

Λ^{45}

Λ^{46}

Λ^{47}

Λ^{48}

Λ^{49}

Λ^{50}

Λ^{51}

Λ^{52}

Λ^{53}

Λ^{54}

Λ^{55}

Λ^{56}

Λ^{57}

Λ^{58}

Λ^{59}

Λ^{60}

Λ^{61}

Λ^{62}

Λ^{63}

Λ^{64}

Λ^{65}

Λ^{66}

Λ^{67}

Λ^{68}

Λ^{69}

Λ^{70}

Λ^{71}

Λ^{72}

Λ^{73}

Λ^{74}

Λ^{75}

Λ^{76}

Λ^{77}

Λ^{78}

Λ^{79}

Λ^{80}

Λ^{81}

Λ^{82}

Λ^{83}

Λ^{84}

Λ^{85}

Λ^{86}

Λ^{87}

Λ^{88}

Λ^{89}

Λ^{90}

Λ^{91}

Λ^{92}

Λ^{93}

Λ^{94}

Λ^{95}

Λ^{96}

Λ^{97}

Λ^{98}

Λ^{99}

Λ^{100}

Λ^{101}

Λ^{102}

Λ^{103}

Λ^{104}

Λ^{105}

Λ^{106}

Λ^{107}

Λ^{108}

Λ^{109}

Λ^{110}

Λ^{111}

Λ^{112}

Λ^{113}

Λ^{114}

Λ^{115}

Λ^{116}

Λ^{117}

Λ^{118}

Λ^{119}

Λ^{120}

Λ^{121}

Λ^{122}

Λ^{123}

Λ^{124}

Λ^{125}

Λ^{126}

Λ^{127}

Λ^{128}

Λ^{129}

Λ^{130}

Λ^{131}

Λ^{132}

Λ^{133}

Λ^{134}

Λ^{135}

Λ^{136}

Λ^{137}

Λ^{138}

Λ^{139}

Λ^{140}

Λ^{141}

Λ^{142}

Λ^{143}

Λ^{144}

Λ^{145}

Λ^{146}

Λ^{147}

Λ^{148}

Λ^{149}

Λ^{150}

Λ^{151}

Λ^{152}

Λ^{153}

Λ^{154}

Λ^{155}

Λ^{156}

Λ^{157}

Λ^{158}

Λ^{159}

Λ^{160}

Λ^{161}

Λ^{162}

Λ^{163}

Λ^{164}

Λ^{165}

Λ^{166}

Λ^{167}

Λ^{168}

Λ^{169}

Λ^{170}

Λ^{171}

Λ^{172}

Λ^{173}

Λ^{174}

Λ^{175}

Λ^{176}

Λ^{177}

Λ^{178}

Λ^{179}

Λ^{180}

Λ^{181}

Λ^{182}

Λ^{183}

Λ^{184}

Λ^{185}

Λ^{186}

Λ^{187}

Λ^{188}

Λ^{189}

Λ^{190}

Λ^{191}

Λ^{192}

Λ^{193}

Λ^{194}

Λ^{195}

Λ^{196}

Λ^{197}

Λ^{198}

Λ^{199}

Λ^{200}

Λ^{201}

Λ^{202}

Λ^{203}

Λ^{204}

Λ^{205}

Λ^{206}

Λ^{207}

Λ^{208}

Λ^{209}

Λ^{210}

Λ^{211}

Λ^{212}

Λ^{213}

Λ^{214}

Λ^{215}

Λ^{216}

Λ^{217}

Λ^{218}

Λ^{219}

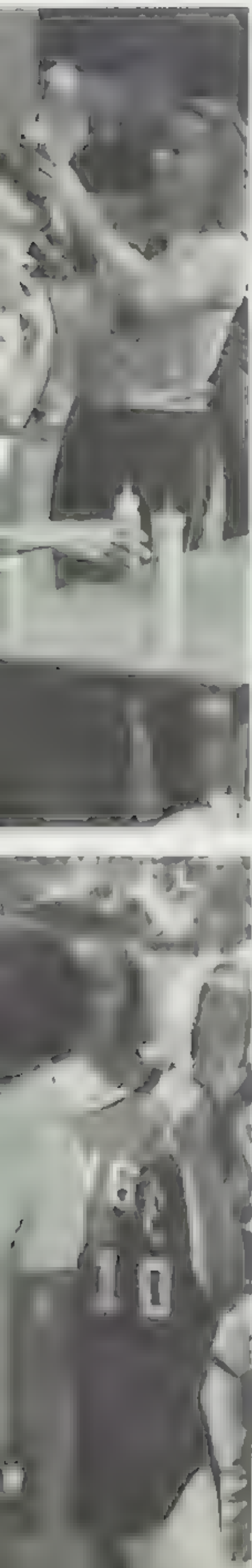
Λ^{220}

Λ^{221}

[The following text is extremely blurry and illegible.]

PB KE





Sadies recount casual occasion

[The page contains extremely faint, illegible text, likely bleed-through from the reverse side.]





left
above

Donkeys hold key to game

44 22? 34 14? One of these could have been the final score of the donkey basketball game. Or...

In the annual event put on by the Letterman's Club, the faculty once again dominated the contest and won back their title which was taken away by the students last year in a controversial game.

This year, however, it was all fairly jolly. "They kicked us," said Morgan Flynn, a participant in the game. Paul Woods, a player for the faculty said, "It was something like a twenty point spread."

"They lost by at least twenty," said baseball coach Melvin Buly.

Russ Shipman, who scored a personal high of two points in his first and only donkey basketball game, claimed the score was "14 to about 34."

So much for the score of the game, let's see who scored points. This situation didn't fare much better than the

final score dispute. According to Shipman, Gunther made all the points. Did he mean from the nose or somewhere in the vicinity of the point?

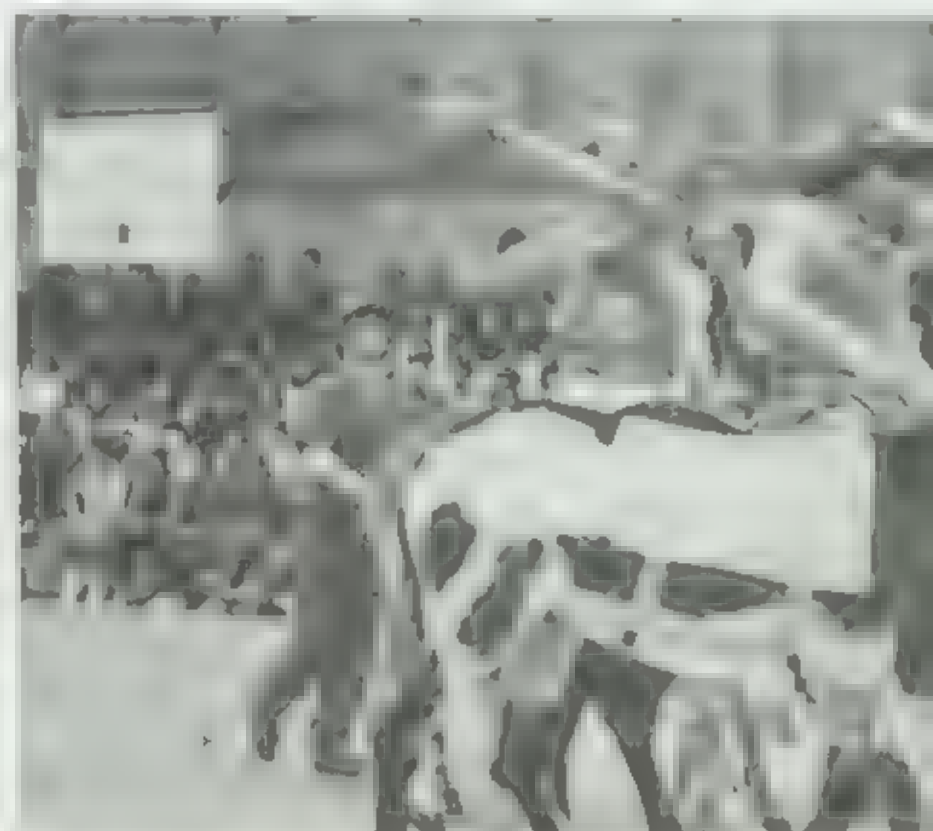
Hey, Russ. Who was the MVP for the students? I don't know. I mentioned Shipman, I'd probably go to Gunner. I think he scored points.

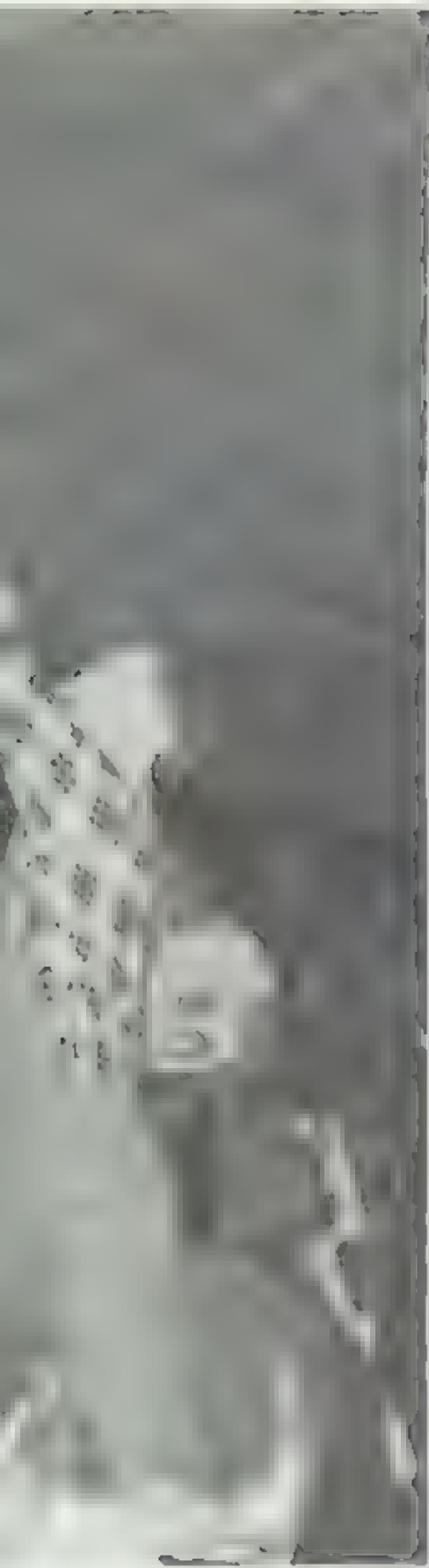
The controversy of the score of the game is a mystery in the world of high school sports. On the other hand, maybe someone knew, but just don't tell anyone.

WWW

is (right) a veteran
up while Tony

below





The person in the photo is standing in a field. The person is looking towards the camera. The background shows some trees and foliage.



The person in the photo is standing in a field. The person is looking towards the camera. The background shows some trees and foliage.

Expense deferred for 'best dance'

[illegible][illegible]

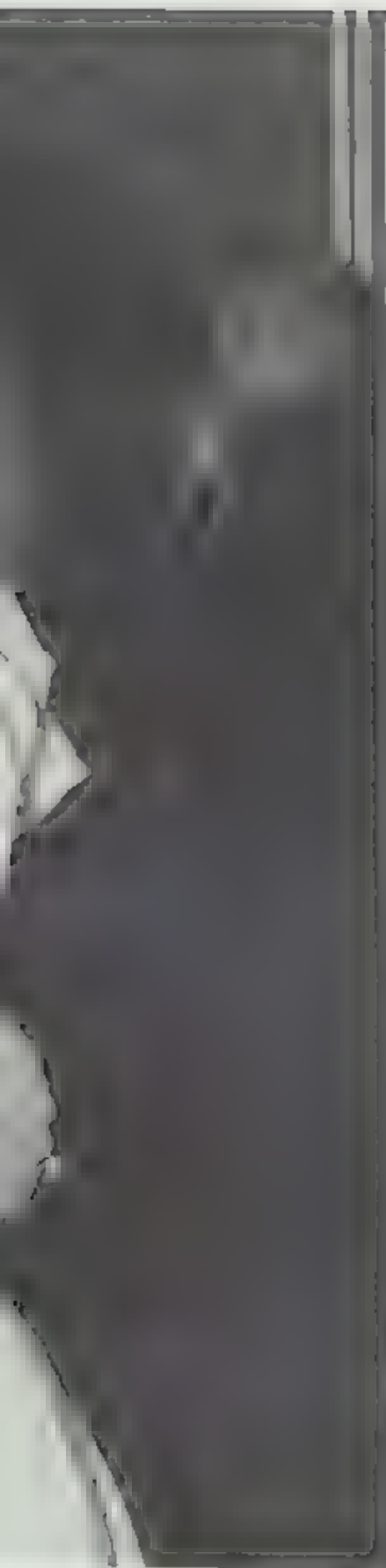
EXL



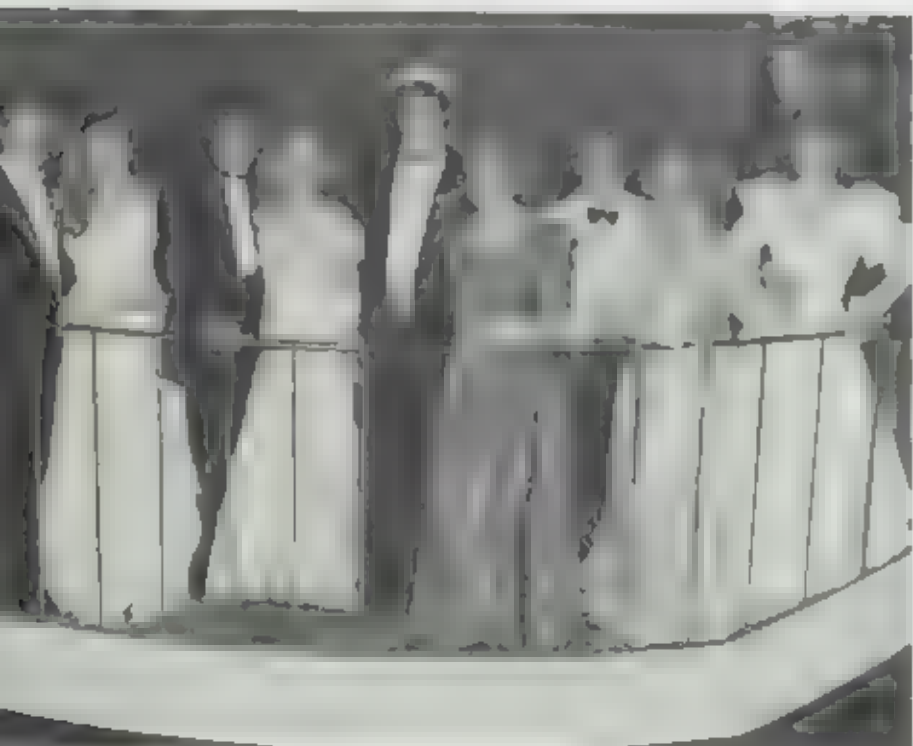
ab va

• 231





Left
 Below



Left





Students applaud cultural arts

Students at the school were treated to a performance of traditional Native American dances. The dancers, dressed in elaborate regalia, performed a series of traditional dances in front of the school. The students were very appreciative of the performance and applauded the dancers. The school principal, Mr. [Name], said that the performance was a great way to learn about the rich cultural heritage of the Native American people. He also said that the students were very respectful and enjoyed the performance. The performance was a great success and the students were very happy to see the dancers. The school principal, Mr. [Name], said that the performance was a great way to learn about the rich cultural heritage of the Native American people. He also said that the students were very respectful and enjoyed the performance. The performance was a great success and the students were very happy to see the dancers.



for all

ett

top

above



Leak threatens local community

Nearly 2000 residents and school children were evacuated from the area.

On November 30 when a chemical tank over heated and exploded, spewing toxic fumes into the air at Cosden Oil and Chemical Company.

The accident was caused by harsh weather conditions.

A power outage which in turn caused the cooling system to fail at the plant.

Students from

of Kal

Orange High which had been noted to handle

www





left
 below left
 below





top
 above
 above right
 right
 top right
 center right
 far right



World wide incidents astound, entertain many

For many people, the year 1982 was a time of great excitement and entertainment. The year was marked by several major events that captured the public imagination. One of the most significant was the launch of the Challenger 1 Space Shuttle, which took place on April 9, 1982. This event was watched by millions of people around the world, and it was a major triumph for the American space program. Another major event was the release of the movie *E.T. the Extra-Terrestrial*, which became a massive hit and was one of the best-selling movies of the year. The movie's success was due to its unique story and the excellent acting of its cast, particularly the young boy who played the alien. The year also saw the release of several other popular movies, including *Star Wars: The Empire Strikes Back*, which was a sequel to the 1977 film and was also a major success. The year 1982 was a year of great entertainment and excitement for many people around the world.

The year 1982 was also a year of great tragedy and loss. One of the most devastating events was the earthquake that struck Mexico City on September 19, 1982. This earthquake was one of the most powerful ever recorded, and it caused the deaths of thousands of people. Another major tragedy was the crash of the Challenger 1 Space Shuttle on April 9, 1982. The shuttle was launched on April 9, but it was forced to land on April 10 due to a problem with the shuttle's engine. This was a major setback for the American space program, and it was a source of great disappointment for many people. The year 1982 was a year of great contrast, with moments of great joy and excitement alongside moments of great tragedy and loss.

The year 1982 was also a year of great entertainment and excitement. One of the most significant events was the launch of the Challenger 1 Space Shuttle, which took place on April 9, 1982. This event was watched by millions of people around the world, and it was a major triumph for the American space program. Another major event was the release of the movie *E.T. the Extra-Terrestrial*, which became a massive hit and was one of the best-selling movies of the year. The movie's success was due to its unique story and the excellent acting of its cast, particularly the young boy who played the alien. The year also saw the release of several other popular movies, including *Star Wars: The Empire Strikes Back*, which was a sequel to the 1977 film and was also a major success. The year 1982 was a year of great entertainment and excitement for many people around the world.

ASB trains Trefry to old tradition

ASB trains Trefry to old tradition

EK





1. 1st
 2. 2nd
 3. 3rd
 4. 4th
 5. 5th
 6. 6th
 7. 7th
 8. 8th
 9. 9th
 10. 10th
 11. 11th
 12. 12th
 13. 13th
 14. 14th
 15. 15th
 16. 16th
 17. 17th
 18. 18th
 19. 19th
 20. 20th
 21. 21st
 22. 22nd
 23. 23rd
 24. 24th
 25. 25th
 26. 26th
 27. 27th
 28. 28th
 29. 29th
 30. 30th
 31. 31st
 32. 32nd
 33. 33rd
 34. 34th
 35. 35th
 36. 36th
 37. 37th
 38. 38th
 39. 39th
 40. 40th
 41. 41st
 42. 42nd
 43. 43rd
 44. 44th
 45. 45th
 46. 46th
 47. 47th
 48. 48th
 49. 49th
 50. 50th
 51. 51st
 52. 52nd
 53. 53rd
 54. 54th
 55. 55th
 56. 56th
 57. 57th
 58. 58th
 59. 59th
 60. 60th
 61. 61st
 62. 62nd
 63. 63rd
 64. 64th
 65. 65th
 66. 66th
 67. 67th
 68. 68th
 69. 69th
 70. 70th
 71. 71st
 72. 72nd
 73. 73rd
 74. 74th
 75. 75th
 76. 76th
 77. 77th
 78. 78th
 79. 79th
 80. 80th
 81. 81st
 82. 82nd
 83. 83rd
 84. 84th
 85. 85th
 86. 86th
 87. 87th
 88. 88th
 89. 89th
 90. 90th
 91. 91st
 92. 92nd
 93. 93rd
 94. 94th
 95. 95th
 96. 96th
 97. 97th
 98. 98th
 99. 99th
 100. 100th



1. 1st
 2. 2nd
 3. 3rd
 4. 4th
 5. 5th
 6. 6th
 7. 7th
 8. 8th
 9. 9th
 10. 10th
 11. 11th
 12. 12th
 13. 13th
 14. 14th
 15. 15th
 16. 16th
 17. 17th
 18. 18th
 19. 19th
 20. 20th
 21. 21st
 22. 22nd
 23. 23rd
 24. 24th
 25. 25th
 26. 26th
 27. 27th
 28. 28th
 29. 29th
 30. 30th
 31. 31st
 32. 32nd
 33. 33rd
 34. 34th
 35. 35th
 36. 36th
 37. 37th
 38. 38th
 39. 39th
 40. 40th
 41. 41st
 42. 42nd
 43. 43rd
 44. 44th
 45. 45th
 46. 46th
 47. 47th
 48. 48th
 49. 49th
 50. 50th
 51. 51st
 52. 52nd
 53. 53rd
 54. 54th
 55. 55th
 56. 56th
 57. 57th
 58. 58th
 59. 59th
 60. 60th
 61. 61st
 62. 62nd
 63. 63rd
 64. 64th
 65. 65th
 66. 66th
 67. 67th
 68. 68th
 69. 69th
 70. 70th
 71. 71st
 72. 72nd
 73. 73rd
 74. 74th
 75. 75th
 76. 76th
 77. 77th
 78. 78th
 79. 79th
 80. 80th
 81. 81st
 82. 82nd
 83. 83rd
 84. 84th
 85. 85th
 86. 86th
 87. 87th
 88. 88th
 89. 89th
 90. 90th
 91. 91st
 92. 92nd
 93. 93rd
 94. 94th
 95. 95th
 96. 96th
 97. 97th
 98. 98th
 99. 99th
 100. 100th



Three young women sitting together and smiling.





'Radical' crowds excite pep squad

"We were shaking," said Adkisson describing the excitement when she tried out for the pep squad.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

coaches, painted pep uniforms for games and always found the pep squad when she tried out for the pep squad.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

"I was nervous, but I was excited," she said. "I was shaking, but I was excited." She was nervous, but she was excited.

— SF



above left

left

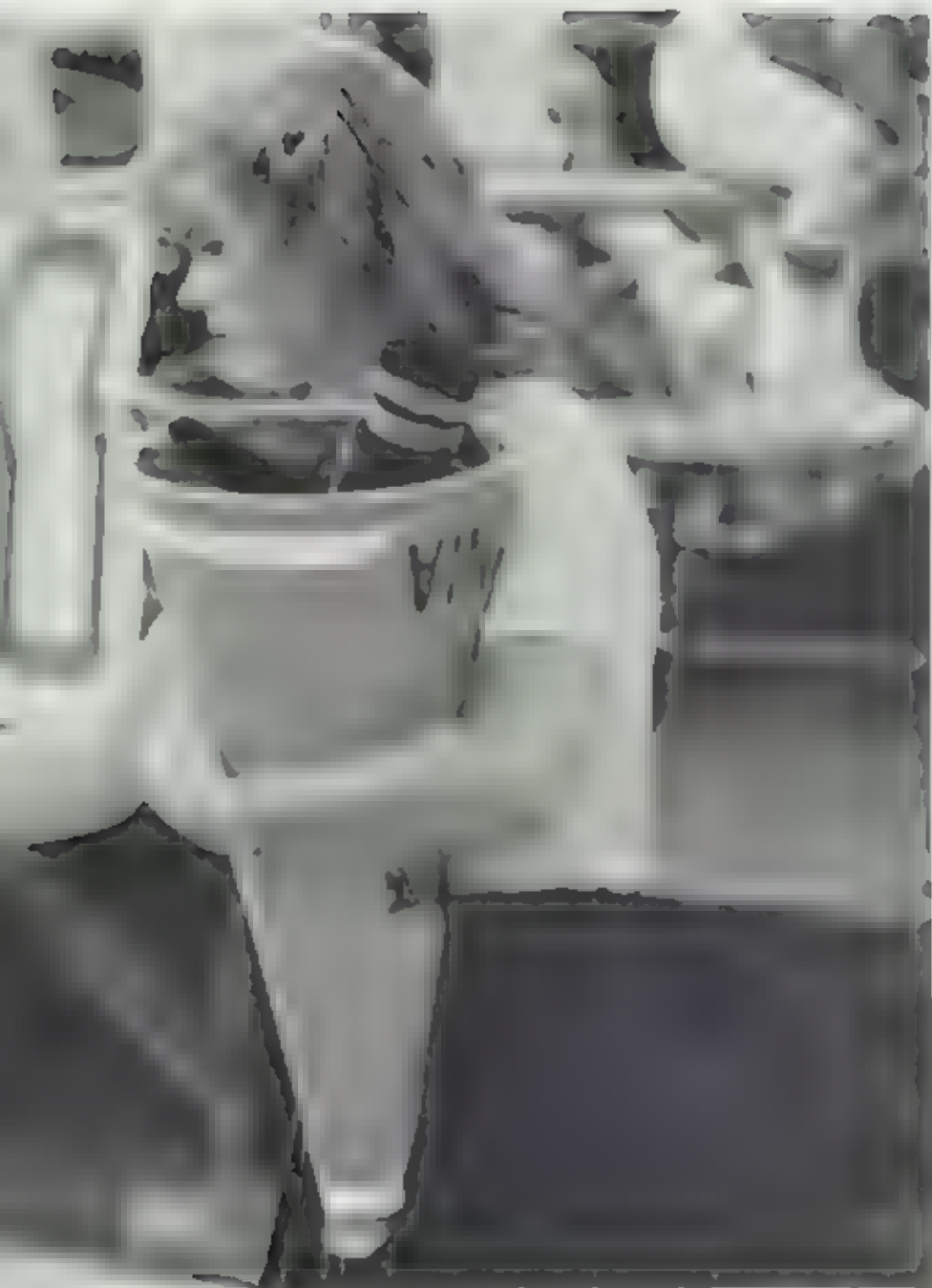
above

Taxing schedule challenges squad

SF
 low
 right
 low left

1994





NAME	_____
DATE	_____
TIME	_____
PLACE	_____
BY	_____

Foreign intrigue excites students

Clubs dealing with foreign places attracted many students into participation. Two clubs, the French club and international clubs benefited tremendously from this interest. French Club president Kay Shields joined the club because of an interest she had in the French language.

The French club, formed to enlighten students about the culture and language of the French held bake sales to raise funds for various projects throughout the year. "I love the bake sales, it gives me a chance to enjoy the fattening French food," said Pat Biggs, a frequent customer of the bake sales.

also educated the students about the variety of French foods. "There's a lot more to it than just snails," said Pat

McIntlock, a French club member.

Proceeds from the bake sales went to various clubs, including the French restaurants.

Another campus club with an interest in foreign culture was the International Club. This club enjoyed a large number of members due in part to the variety of activities offered. Early

members of the club included students from various countries, including France, Germany, and Mexico. The club also held a variety of events, including a French dinner and a German festival.

tures on campus. The club appealed to students of various nationalities, including German and Mexican nationalities.

— DA

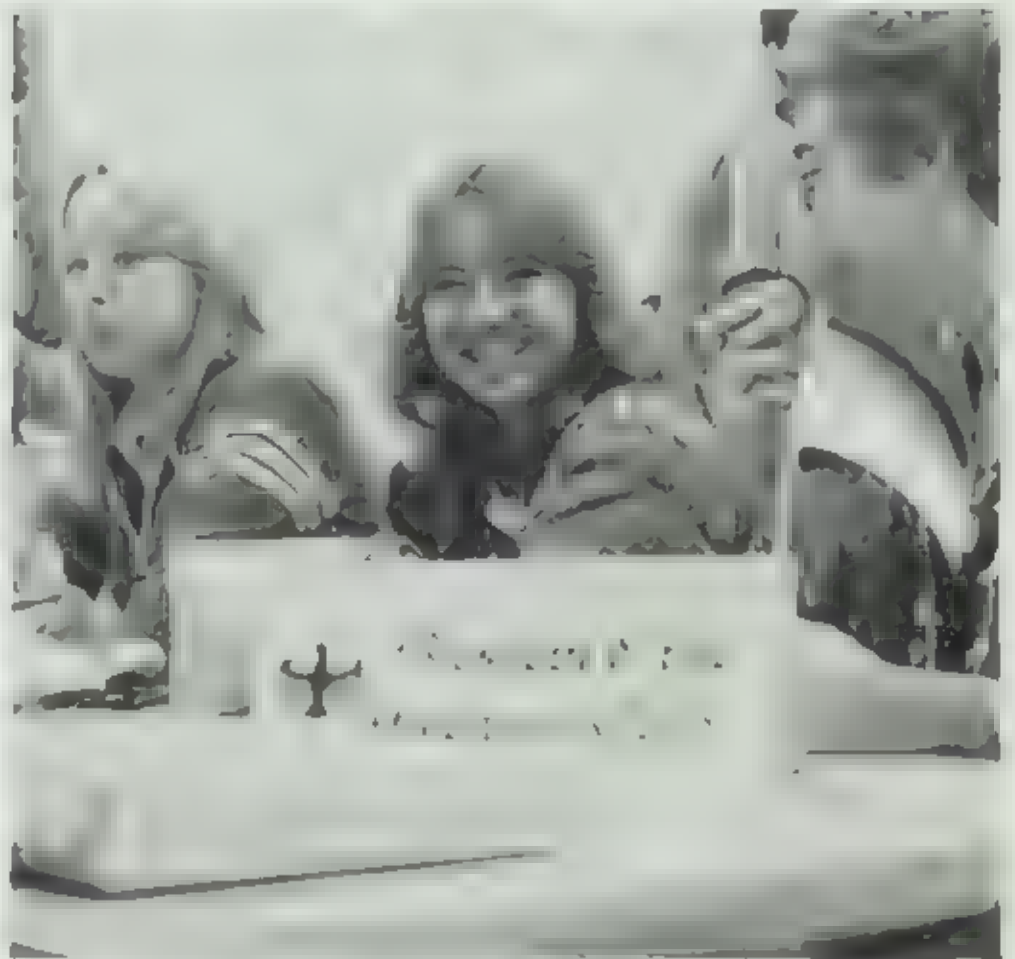




...the ... left ...



below ... left ...



... far left ...

... above ...

right
center
far right



above
right





Clubs aid others

There was one thing S... A... EIA... club... students... every special way... b and EIA members... to help... that were of... clubs their motto... help... and...

... he... ... problems... Chess Club met in Robert Sick's room during lunch to participate in the game of... The problems arose when the opponent called... check... the other player was busy deciding whether to save his king or to have another bite of his peanut butter and jelly sandwich... According to Don Shaffer, "Chess... most tactical game invented... is no luck, just skill," he said... — EL

ad of focusing on the society as whole, they dedicated their time to several individuals here at school in a program designed to encourage the... of cultural ideas. Through... were helped to adjust their life styles by pairing with English speaking students, who had earlier enrolled in this... period class.

"The different culture and life style interests to me, so I joined EIA. My partner and I go to movies, shopping and all that fun stuff," commented... Shea.

... S Club and EIA worked to... problems. Chess Club met in Robert Sick's room during lunch to participate in the game of... The problems arose when the opponent called... check... the other player was busy deciding whether to save his king or to have another bite of his peanut butter and jelly sandwich.

According to Don Shaffer, "Chess... most tactical game invented... is no luck, just skill," he said... — EL

Scholars organize

1. The first part of the document discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes the need for a systematic approach to record-keeping, such as using a ledger or accounting software, to ensure that all financial data is properly documented and organized.

2. The second part of the document focuses on the process of reconciling the company's financial statements with the bank statements. This involves comparing the company's records of cash and bank balances with the statements provided by the bank to identify any discrepancies or errors.

3. The third part of the document addresses the issue of budgeting and financial planning. It discusses the importance of setting a budget for the company's operations and how this can help management make informed decisions about resource allocation and financial goals.

4. The fourth part of the document covers the topic of financial reporting and the preparation of financial statements. It outlines the requirements for preparing accurate and reliable financial statements, including the balance sheet, income statement, and cash flow statement.

5. The fifth part of the document discusses the importance of maintaining adequate insurance coverage for the company's assets and liabilities. It highlights the risks associated with inadequate insurance and the benefits of having comprehensive coverage in place.

6. The sixth part of the document addresses the issue of tax compliance and the importance of staying up-to-date on the latest tax laws and regulations. It discusses the various tax obligations of a company and the steps that should be taken to ensure compliance.

7. The seventh part of the document covers the topic of financial control and the implementation of internal controls to prevent fraud and errors. It discusses the importance of having a strong system of internal controls in place to protect the company's financial assets.

8. The eighth part of the document discusses the importance of maintaining accurate records of all financial transactions and the need for a systematic approach to record-keeping. It emphasizes the need for a clear and concise system of record-keeping that can be easily understood and maintained by all employees.

9. The ninth part of the document covers the topic of financial forecasting and the importance of having a clear understanding of the company's future financial needs. It discusses the various factors that can affect a company's financial performance and the steps that should be taken to develop accurate financial forecasts.

10. The tenth part of the document discusses the importance of maintaining accurate records of all financial transactions and the need for a systematic approach to record-keeping. It emphasizes the need for a clear and concise system of record-keeping that can be easily understood and maintained by all employees.

The first part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as $t \rightarrow \infty$. It is shown that the solutions of the system (1) are bounded and tend to zero as $t \rightarrow \infty$. The second part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as $t \rightarrow 0$. It is shown that the solutions of the system (1) are bounded and tend to zero as $t \rightarrow 0$.

BP



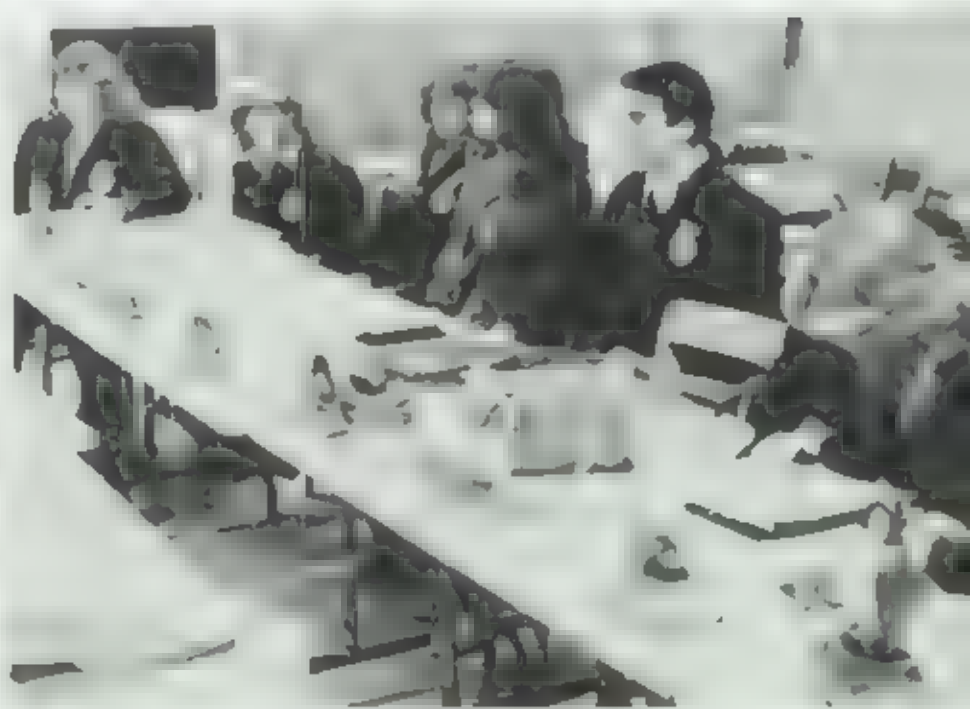
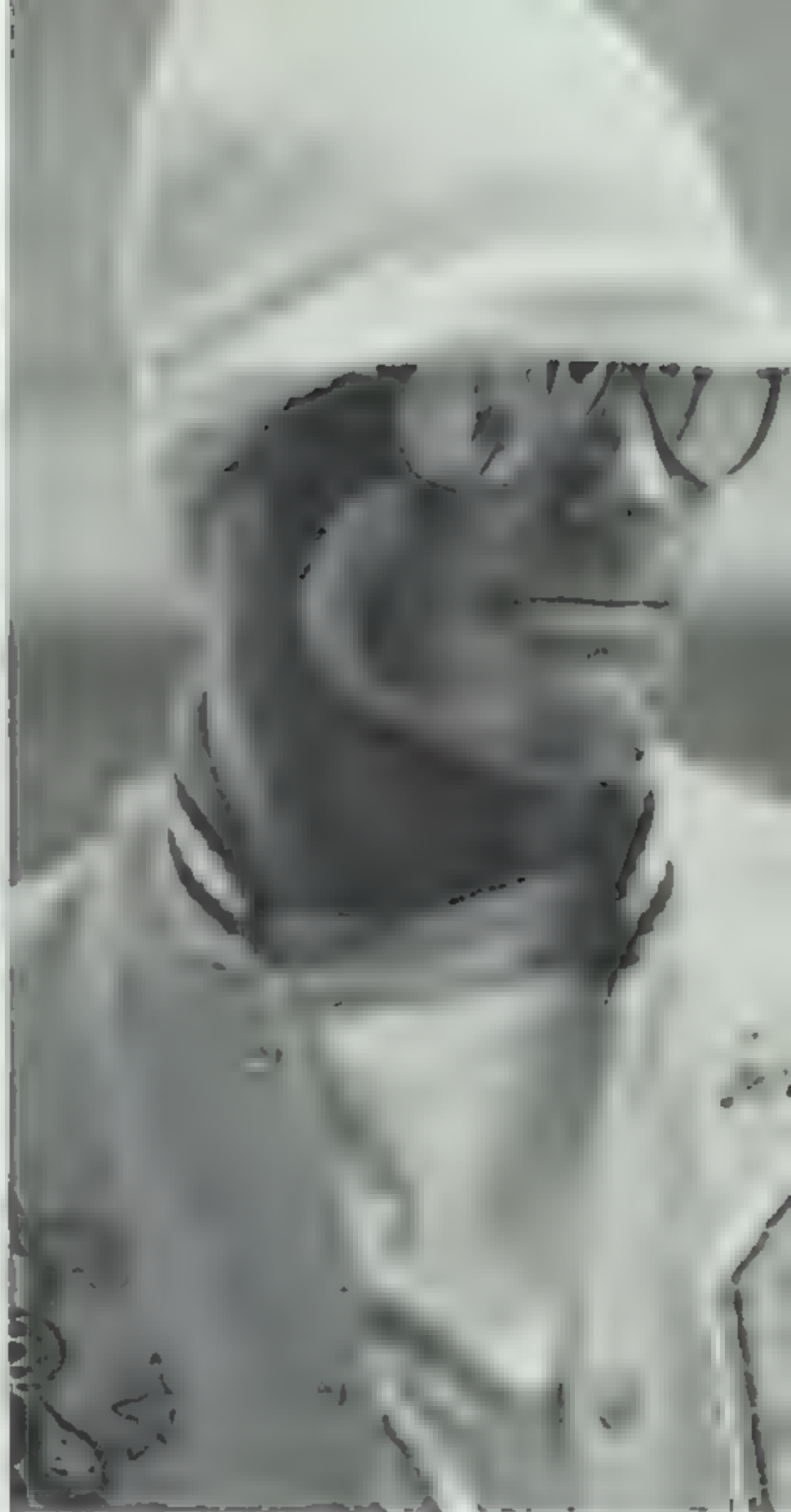


far left
 above left
 left
 above

right

below

bottom



Sports, animals win club members

Coaches and kids get together and have a good time," said Dave Zirkle, adviser of the Ski Club.

Good times began early with a trip to Snow Summit on the last weekend in November. While beginners like coach Clinton tumbled down the bunny slopes most of the day, skiers like Paul Garcia and Melinda Wyde met the challenges of the intermediate and advanced slopes.

Skiers also scheduled other trips to popular ski resorts during holiday breaks. For a week of Christmas vacation, members were able to travel to Utah, and Easter vacation allowed time for a trip to Colorado.

How would you like to A) be a member of the democratic party or B) play basketball while riding the symbol of the Democratic party? Members of the Lettermen's Club chose B as they took to the court against the faculty at the donkey basketball game.

It's the biggest event of the year," said Ken Bayard, the chairman of the Lettermen's Club. The profits from the game were used to send members to see a Lakers game.

Other events were planned

throughout the year. Charlie Fisher, one of the advisers of the club, said that the club was designed to "promote unity for different sports."

Meanwhile, down on the farm, Future Farmers of America (FFA) organized, not necessarily to become farmers, but to enjoy the responsibility and satisfaction gained from caring for animals.

FFA seemed to be an extension of the agriculture class. "FFA is just at a different level than the agriculture class," said Amy Nielsen, a member of the club.

Like Ag students, FFA members took care of their steers by dehorning them and taking preventive measures against parasitic sicknesses.

The FFA met on every Thursday to discuss the care of their animals and consider what shows they would be competing in.

The main event was the big year-end barbecue. Similar to a western roundup, the barbecue drew hundreds of people from the community. The popularity of the event was largely due to the quality of the home-fed beef.

WWW

Mary Duncan (left) prepares to open up the FFA weekly meeting. FFA club officers (center) are Debbie Volkov, chaplain; Lisa Swearingen, Debbie Plymmer, historian; Candi Kinney, reporter; David Patterson, sentinel; Ter Lund, secretary; Amy Nielsen, treasurer; Frank Brown, adviser.

Drama, Decathlon challenge skill

A student's skill in drama is the key to the success of a decathlon, says a coach.

The student's skill in drama is the key to the success of a decathlon, says a coach.

These skills were taught by A. J. Smith, a coach at the University of Wisconsin, who has coached for 28 years.

Smith says that a student who is good at drama will be good at a decathlon.

He says that a student who is good at drama will be good at a decathlon.

A student who is good at drama will be good at a decathlon, says a coach.

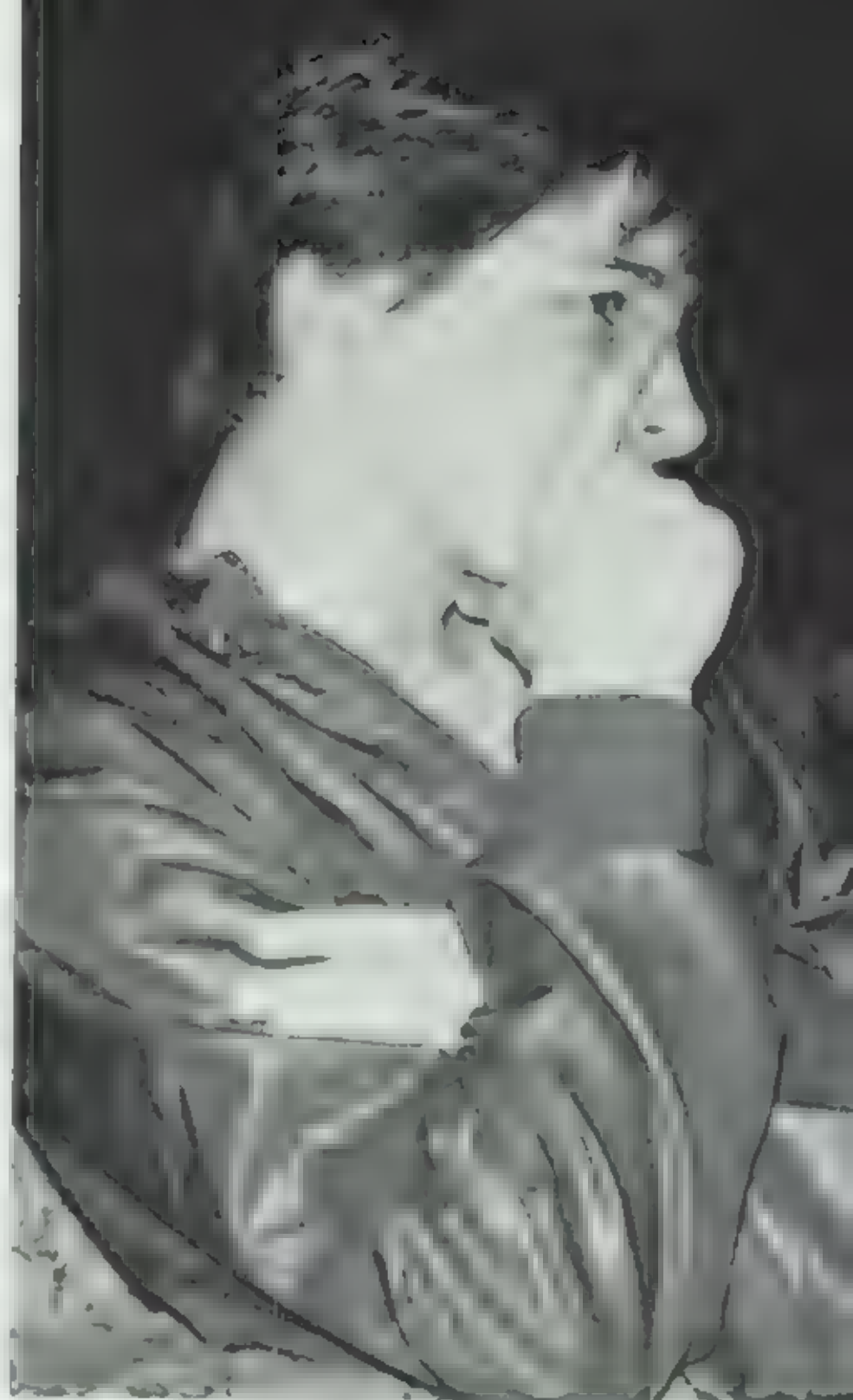
He says that a student who is good at drama will be good at a decathlon.

A student who is good at drama will be good at a decathlon, says a coach.

He says that a student who is good at drama will be good at a decathlon.

Smith says that a student who is good at drama will be good at a decathlon.

He says that a student who is good at drama will be good at a decathlon.



EL





... ..
... .. below ...
... ..
... ..
... ..
... ..
... ..
... ..
... ..
... ..



Athletes charge toward high goals

Like line printers racing at full speed, athletes charged toward individual and team goals.

To some, winning was everything. Although others felt that the camaraderie and friendship, what added most to being part of a team.

"Teams taught me not only how to play the sport well, but they also taught me companionship with other students and to always be proud whether we lost or won," said Frank Vaughn, a member of the tennis, basketball and softball teams.

Through victory and defeat, fans learned to remain cool.

With several teams undergoing various changes, the coaches

stated, some fans hoped for a brighter season. These hopes seemed evident in the enthusiasm of many players as well. "We have a better attitude this year all around," said Roger Turk, a football and basketball player.

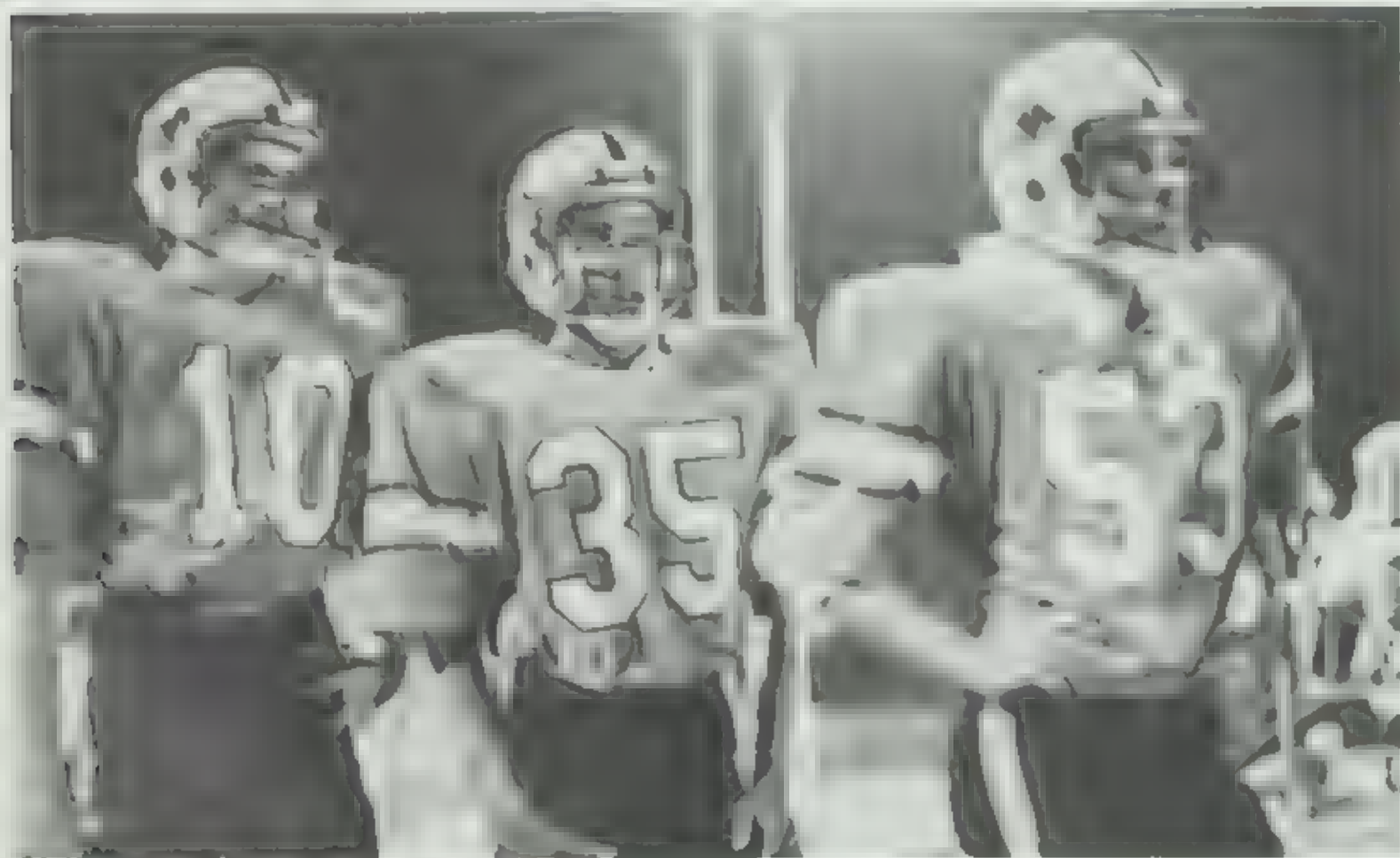
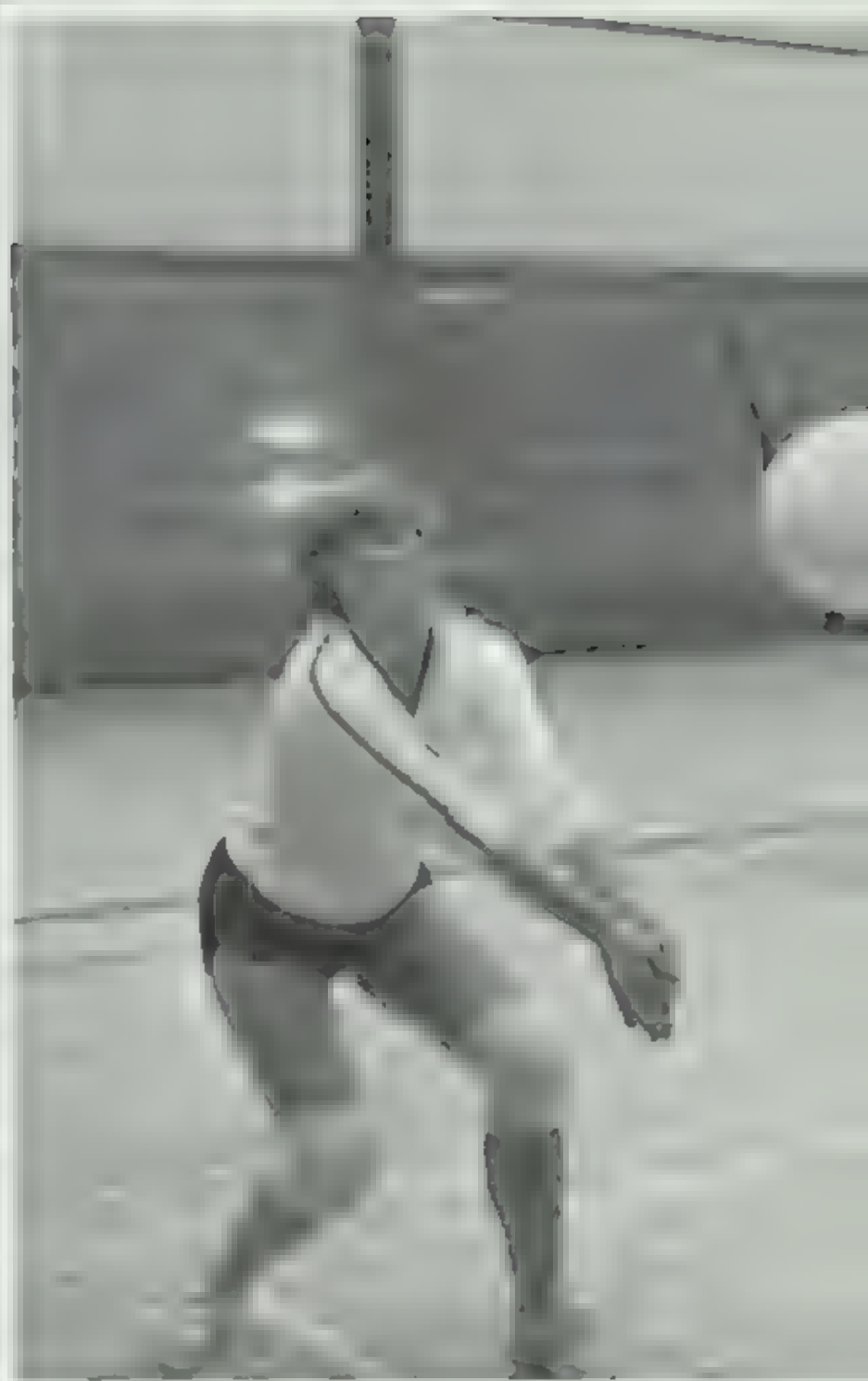
It was how the athletes' sweat and heartbeats, athletes seemed to put forth their best efforts, both individually and in achieving the team's goals.

For the first time, a team of basketball players from the city of Dallas, Texas, had a chance to play in the state championship game.

The city of Dallas, Texas, had a chance to play in the state championship game.

The city of Dallas, Texas, had a chance to play in the state championship game.

The city of Dallas, Texas, had a chance to play in the state championship game.



below
right



Front row

Row two

Row three

Row four

Row five





Varsity records win

After a long season, the varsity football team has won the championship. The team, coached by Coach [Name], has been undefeated since the start of the season. They have won all 10 games, including a victory over the top-ranked team in the state. The team's success is a result of their hard work, dedication, and teamwork. Coach [Name] has praised the team's effort and believes they are deserving of the championship. The team will be honored at a ceremony on Friday night.

— DA

Player	Points
[Player Name]	46
[Player Name]	19
[Player Name]	35
[Player Name]	3
[Player Name]	38
[Player Name]	40
[Player Name]	42



above: [Player Name] (left) and [Player Name] (right) in action during the game.

JV team mimics varsity record

With an overall record of one win and six losses, the junior varsity football team suffered a disappointing season. Their record was deceiving, however, as the opponents' margin of victory in several games was slim.

The highlight of the season was the Panther's 17-0 victory over Tustin, their only victory of the year.

Abel Salazar had a great game. He had two touchdowns, one on a 65 yard run," said Kurt Hewlett, a defensive end. The Panther defense also played well, holding the Tillers scoreless throughout the game.

Defense, the strong point of the team, repeatedly kept the games close. Villa Park squeaked by the Panthers, scoring only on a field goal and a safety. The defense was led by Don Torres and Boyd Kuehn, both juniors who will return next year to strengthen the varsity squad.

A lack of intensity also cost the JV's a game against Canyon. After the varsity victory the night before, the JV's came to the game unprepared to play the "Lombrichas."

"We partied so much after the varsity win, we just couldn't get into the game," said Mark Bertrand, receiver.

Inexperience was also a key factor in the JV's final record. "A lot of sophomores started on JV. Their inexperience hurt us a lot," said defensive end Boyd Kuehn.

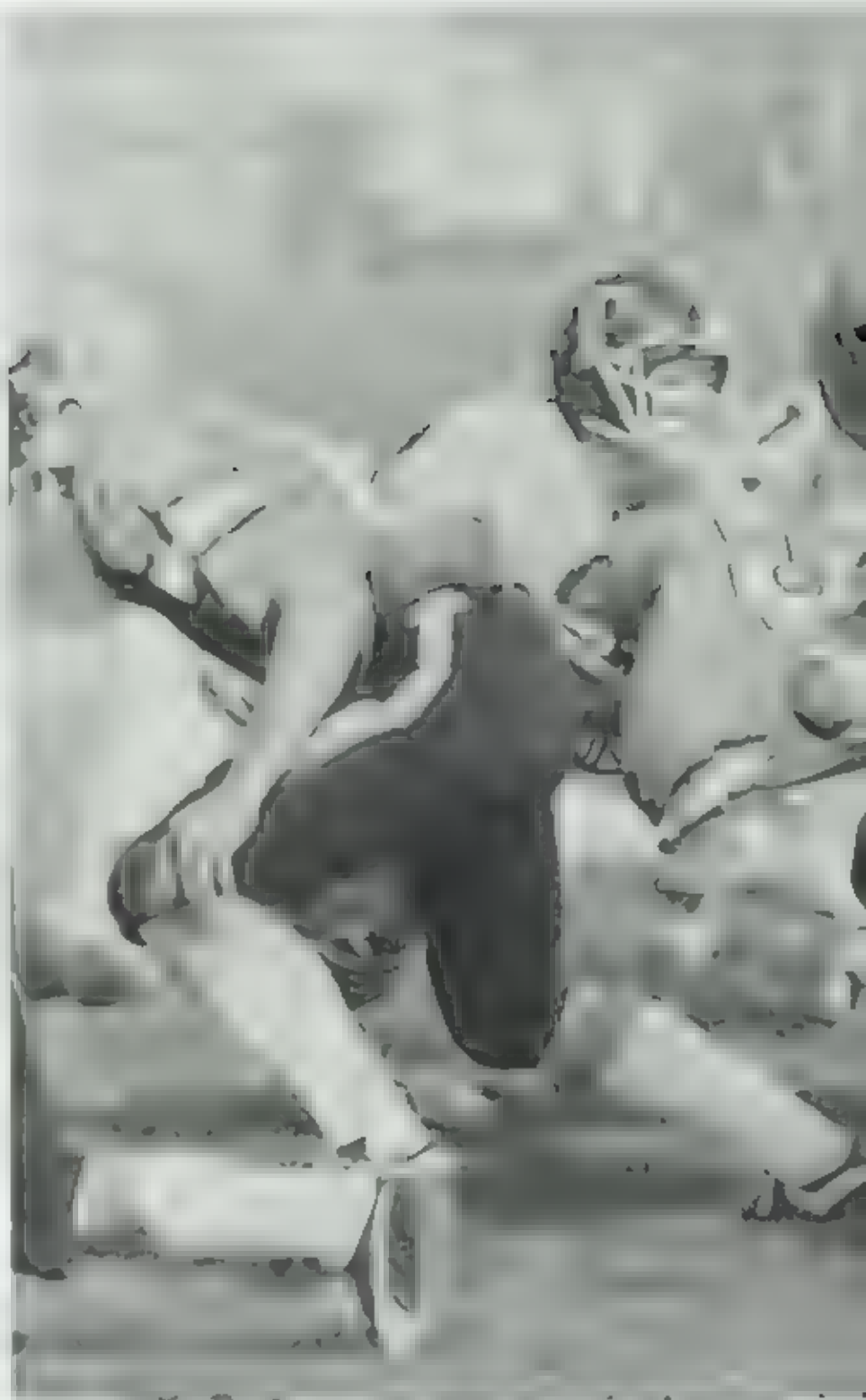
In spite of the dim season, players still look forward to a better year.

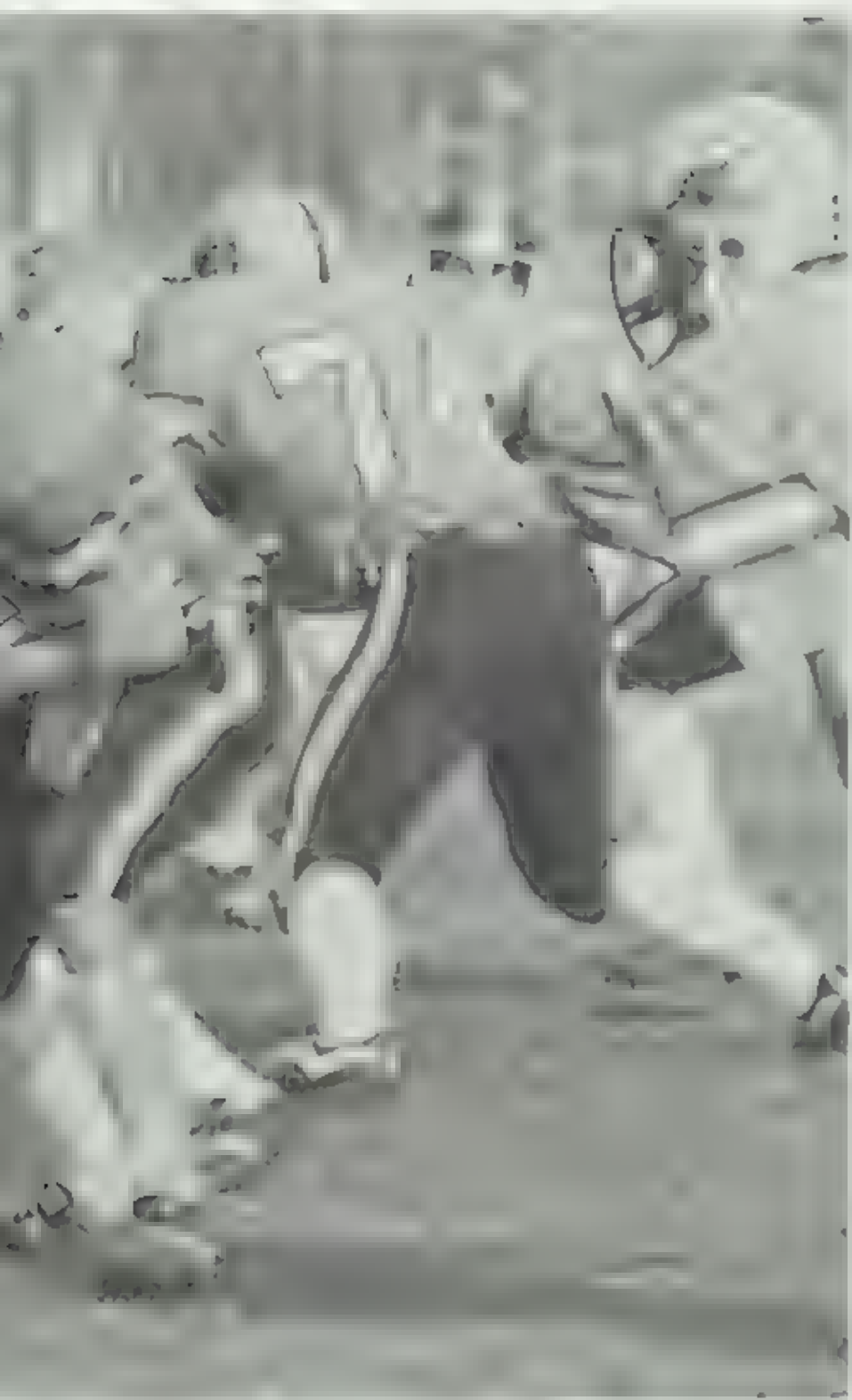
Coaches Clinton and Galeener did a great job with the sophomore JV players. Next year should be a lot better," said Abel Salazar, a running back.

— DA

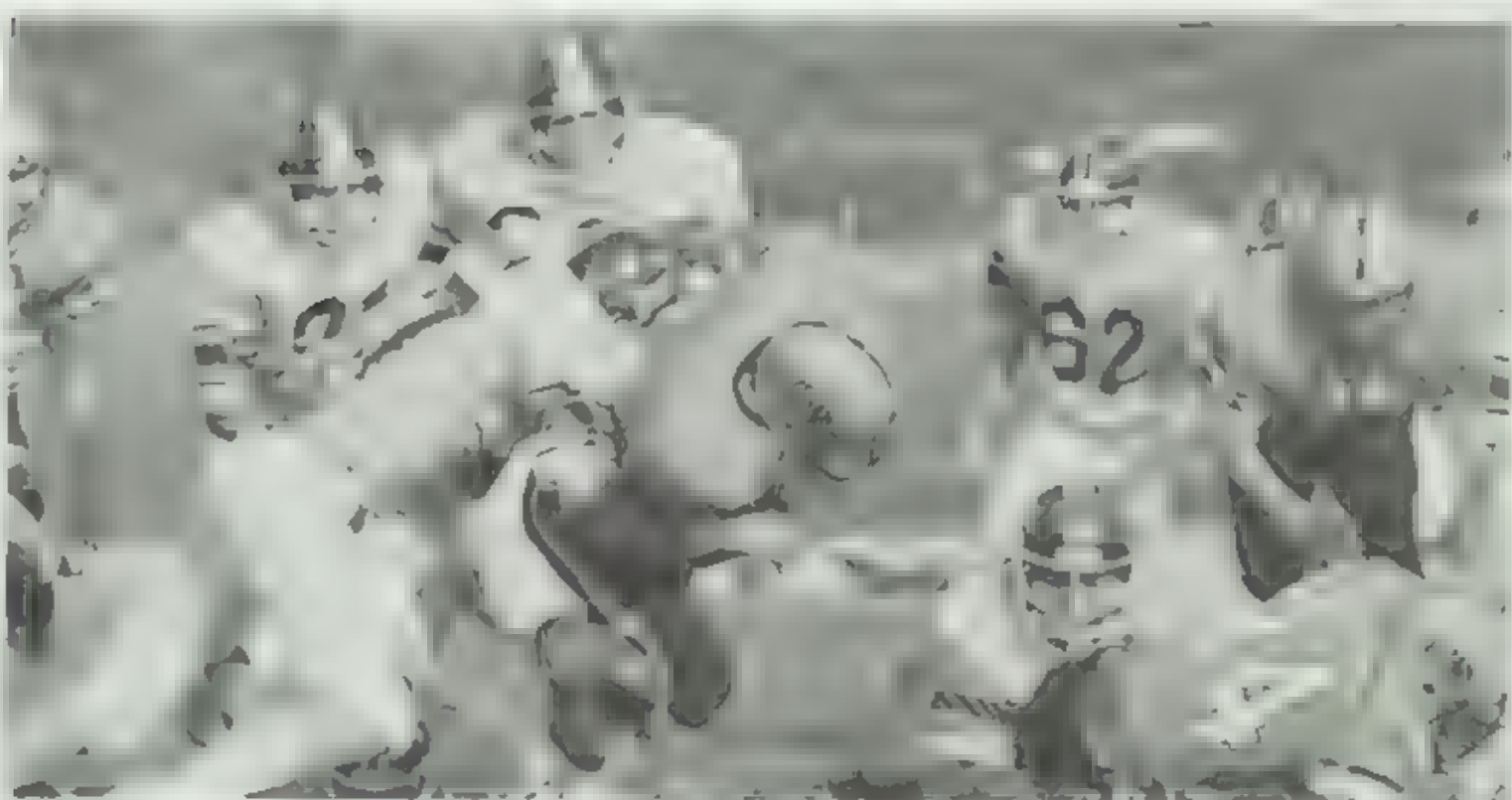
Orange	Opponent	
7	El Modena	13
2	Valey	6
0	Villa Park	5
3	Foothill	28
0	Canyon	28
17	Tustin	0
0	Santa Ana	34

A bad snap creates a puzzling situation for punter Bob Forbes (right).





left
above



left
above
photos by Mike Erdkamp

Sophomores make startling comeback

After sitting out a season, the sophomores made an impressive comeback placing fourth in the Century League with an overall record of 7 and 3.

Our winning season was mainly because of excellent coaching commented running back, Jamie Bosey. "No one expected us to win any games because we came from feeder schools with losing teams," Bosey added.

According to quarterback Jeff Walsh another explanation for the success was

This unity was evident in the game against Santa Ana. "Santa Ana was our best defensively played," said Kevin Erskamp, defensive right tackle who won player of the week award for that game.

Running up a score of 30-0, the sophomores controlled the Santa Ana offense, preventing them from making a single first down.

In another game that demonstrated the sophomores' ability to run the line of scrimmage was the

contest with... Although they failed to score a win they were nevertheless pleased with their ef...

...really excellent team... Stewart...

A loss that was harder was the Villa Park game. Pr triumph after eight years... Liner...

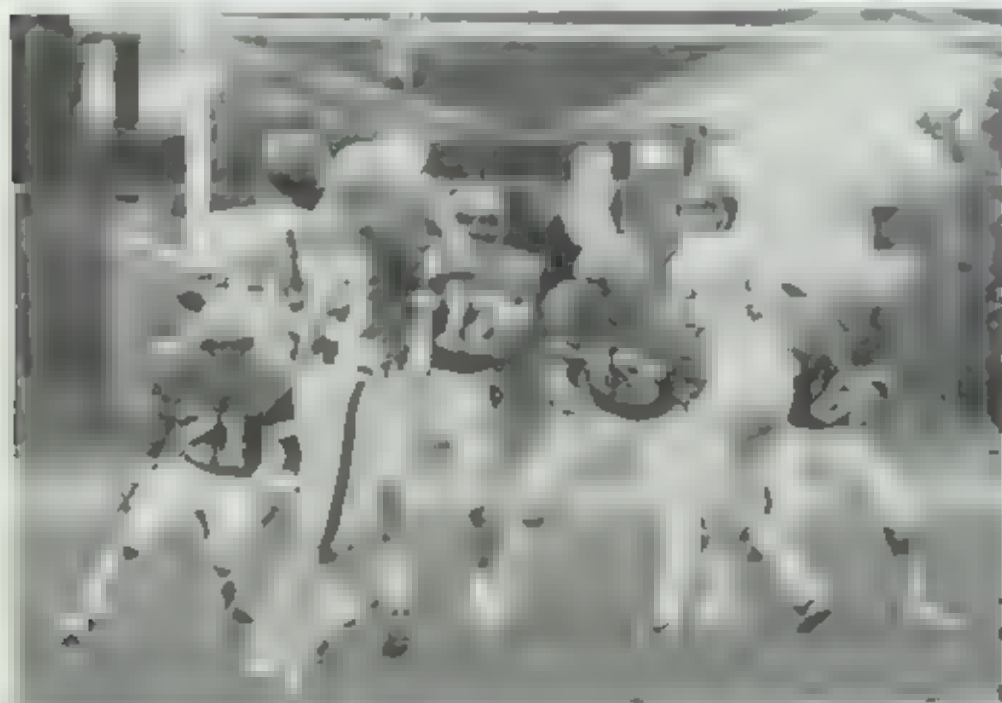
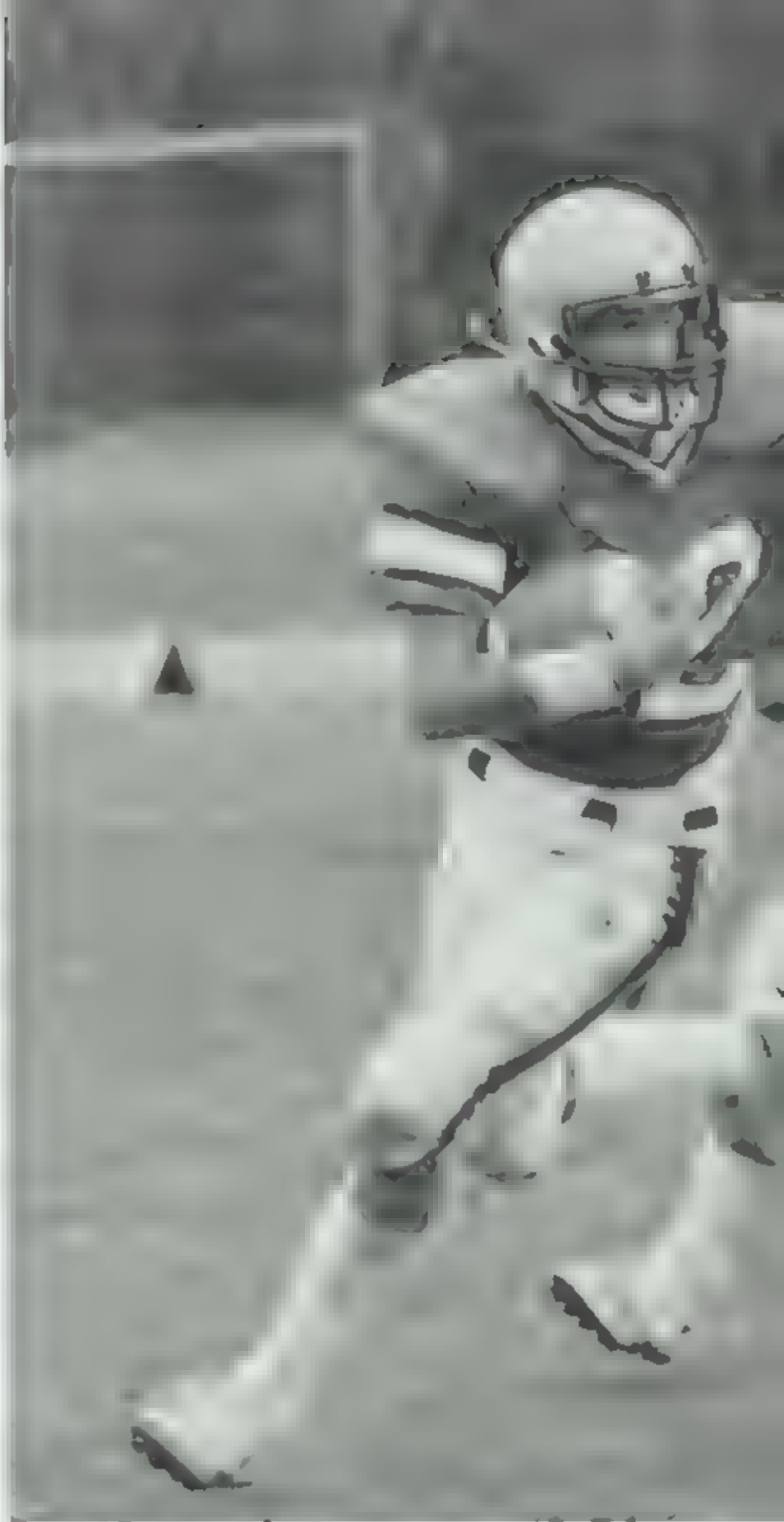
...sVP came back...

...the...

...was mar...ed to score an impres...ive 249 points.

Running the "Veer," a new offense, strategy quarterback Jeff Walsh and running backs Steve Wood and Jamie Bosey confu...

Walsh's ability to read the defensive players made the Veer productive," said Erskamp.





center
left
right

Orange	Center	
24	W. P. ...	6
34	G. ...	6
40	W. ...	6
34	W. ...	6
...	W. ...	23
...	W. ...	14
20	C. ...	25
21	T. ...	6
30	S. ...	0
25	F. ...	3



... quarterback Claude Renner (above)
... the ball to Greg Athas who gains 5 yards
... a 36 yard counter drive against Garden
... Photos by Mike Erdkamp
... home team members are (front row)
Jeff Myers, Phichon Youngs, ... de Renner
... and Dave Charette (Row two)
Transclair Seals, Greg Athas, Bob ...
... Meyer, Darin Fect ...
... tentz, Jim England, and Jim Prelesnik (Row
three) Scott Akins, Corey Paez, Rich Moren
... Yeboah, Tom Rodriguez
... b, Joel Gimer, Rick Gor
... Row four) Jim Case
... els, Matt Mentre, Jeff
... h, John Cole, Bob Sokol, Don Wilson
and Jamie Basely (Row five) Ken
Ken Remyn, Ralph Brown, Jay Warner, Henry
Quintero, Tim Stewart, Steve Matthews and
...

Polo perfects play

There are no standouts, no real stars, the team is a team, said varsity coach Chris Fisher. "This was a team effort," he added and indeed, the team's 11-8 record shows they had improved over previous years.

Players also recognized the improvement. Returning varsity player Jon Gumer said, "We played a lot better because we played as a team, not like seven individuals."

Everyone gets along with each other, and that's what we didn't have last year," said Brian Poeschl. "We had team unity which helped us," he added.

The unity also contributed to the team making it to the consolation finals of the Canyon Invitational Tournament, an accomplishment they had never achieved before. Although some players felt it was a disappointment, they believed it was the lack of experience that cost them the win.

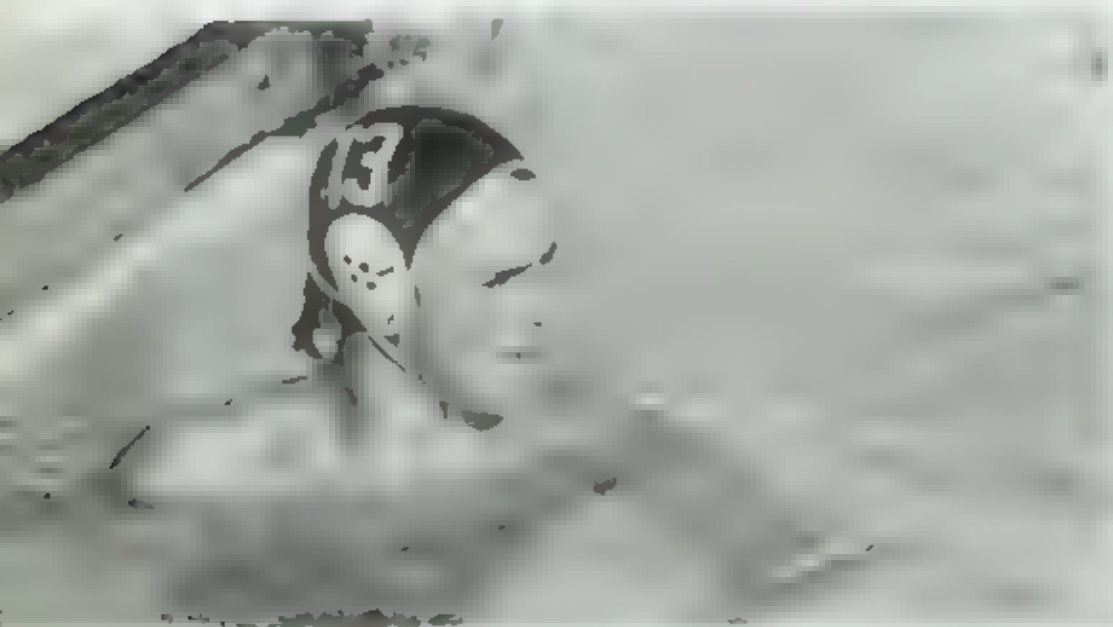
With the balance of the offense and defense, I think we would be body strength and a more serious attitude," said Fisher.

According to Fisher, the best team they played was their cross-town rivals, El Modena. "The first time we played them, it was close, but we still won," he said. "The guys got up for the game and we blew them out of the park," Fisher boasted.

The team was honored at a banquet at Morenos Restaurant December 10th. Mark Intola for Most Valuable, David Patterson for Most Improved, Poeschl, for second string A League. The All League players were chosen by the coaches from the entire league. There were also seven for second string. "This is quite an honor," said Fisher.

The varsity had two players named All League. "I was named All League on the team," said Tony Intola. "Brian C. was named All League on the team," he added. "I was named All League on the team," he added. "I was named All League on the team," he added.

— EKL



Damian Andress (above) starts to start the game. Jon Gumer (above right) evades a sweep. Brian Poeschl (above right) sweeps between the legs of a player.



Chris Murphy (right) sweeps between the legs of a player.



Captain	Opponent	
6	Santa Ana Valley	16
4	Vallejo	15
10 (13)	El Monte	39
9 (12)	San Jose	14
4	Fresno	25
4	Tulare	14
3	Santa Ana	14



left
 front row
 top
 above
 Row two

JV team produces unified effort

Finishing with a 9-9 record, JV water polo looked to a new year of greater success. "We had a losing season, but everyone on the team was a beginner. Next year, they will be even better," said Coach Charles Fisher.

"We improved the whole year long," said Joe Brady, a sophomore. At first we played like six players on our own separate teams, but at the end of the season, we were a unit, one team. Jon Creighton agreed.

Water polo practice started in the summer with running and overall conditioning. The players would practice two times a day. Coach Fisher made both teams wear sweat suits, shoes, shorts, and socks to workout hoping that swimming in their clothes would build endurance. Later when the players returned for their second practice, they would run to build up their strength.

All this was new and quite a shock to the sophomores. "The only reason I joined polo was to keep in shape for swimming," said Creighton. "By the second week I almost quit, but something made me stay and I'm glad I did," he added.

"Every JV player was new and inexperienced," said Kevin Petek. But their workouts with the varsity turned them into competitors. "We were the guinea

pigs for the varsity," said Creighton. "The varsity would work on their offensive plays and we were just put in to play some kind of defense," he said.

Competition with the varsity team may be the reason most JV players learned for more experience. "We need to improve on our offense," said Petek, "but our offensive fast break was our strongest aspect."

The JV's best game was against Santa Ana. "We had a lot bigger team which made us look better," joked Brady, "but really our whole offense played like a team. I think the Santa Ana game was the best because we were really aggressive," added Petek.

Most players attributed their success to a hard working coach. Because of reductions in the school budget, the team really got to know him. "He made me work a lot and at first he intimidated me, so I worked out of fear," said Creighton, who was chosen MVP. "Then I got to know Coach and I worked out," he added.

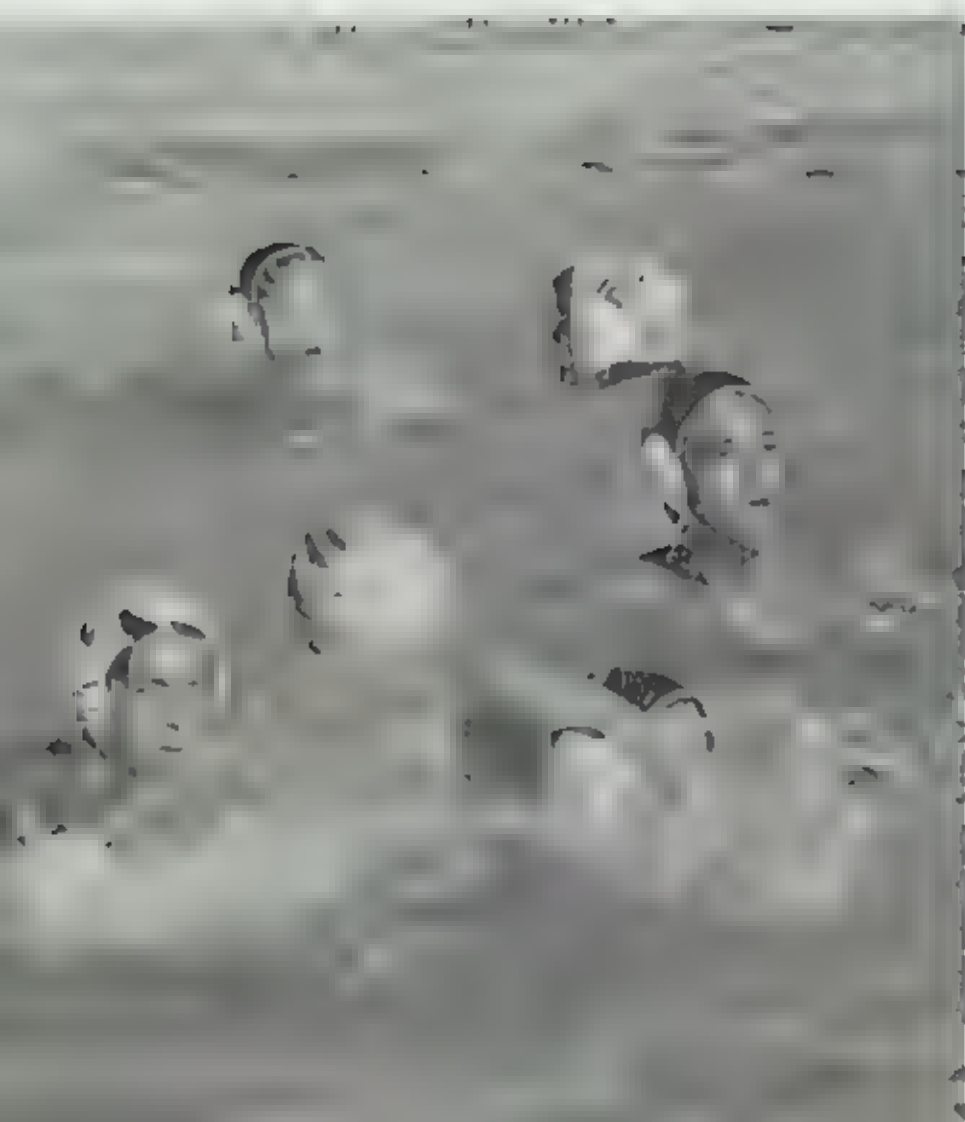
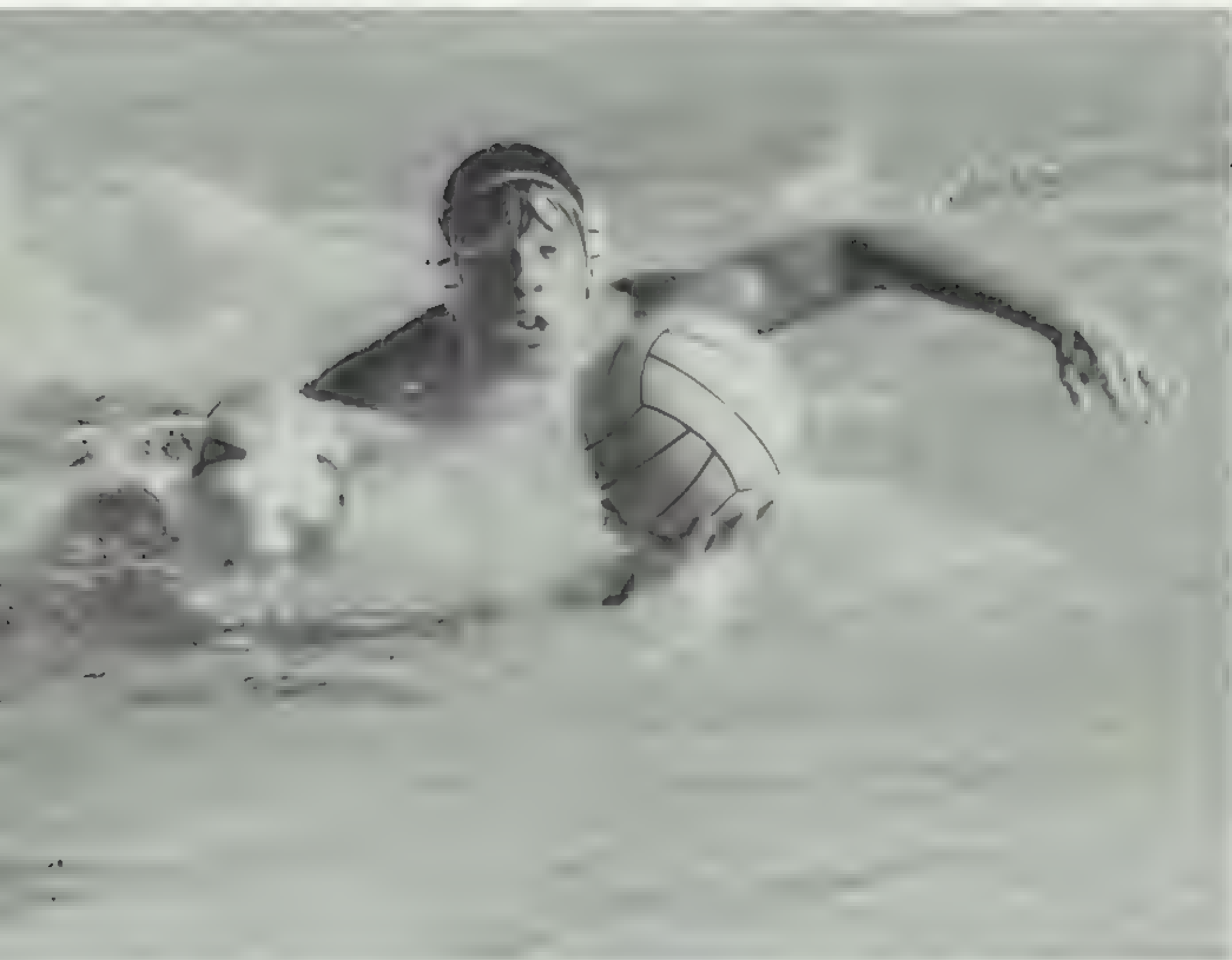
"Coach, well, he's a nice guy. He does enforce his rules and he really is strict, but I think that's good," said Brady.



Jim Schilling and Jim Kelley (above) observe the game while David Hart waits to be subbed in. Guarding the ball Greg Marone (above right) spots an opportunity. The junior varsity members are (front row) Randy M.

Chistik, Jim Kelley, Scott Patterson, one, Derek Johnson, Kevin Petek, and Fisher. (Row two) John Creighton, David M., Jeff R., Jim Sch.





	Opponent	
1	Santa Ana Valley	11
4	Villa Park	13
2	Foothill	27
1	Canyon	5
4	Tustin	12
12	Santa Ana	8
16	El Modena	2

John Creghton tackling his opponent attempts to steal the ball from an opponent (top). Awaiting an open receiver Jeff Bell prepares to pass in the competition against El Modena (left).



Unprecedented win highlights season

With the sound of the gun the team reached CIF. "I knew it was an important race and I hoped we could win together and at least beat Tustin," said Coach Jeff Lohman, speaking to the team before the race.

To make CIF the varsity team would have to be one of the three top teams in the league. After the season ended, the team finished with a record of 15-3.

Runners also achieved other goals. At a meet against Foothill they managed to win 25 to 31. Having never beaten Foothill in cross country, this meeting was a great moment of the season. The team also won the Dana Hills Invitational at the end of the season.

Having outstanding runners helped the team. The senior ran with the fastest time of 15:39. Another senior, Arch Andison, was the most varsity point scorer with 10 points.

In addition to these achievements, the team had a strong friendship with the girls' team. They trusted me and I trusted them. According to Platas there is much more to the team. Cross country is a team sport and needs to work as a unit. With the boys' varsity team Platas said, "We ended up like a family."

SF



Orange

25

22

23

4

21

4

24

Opponent

Foothill

25

23

4

21

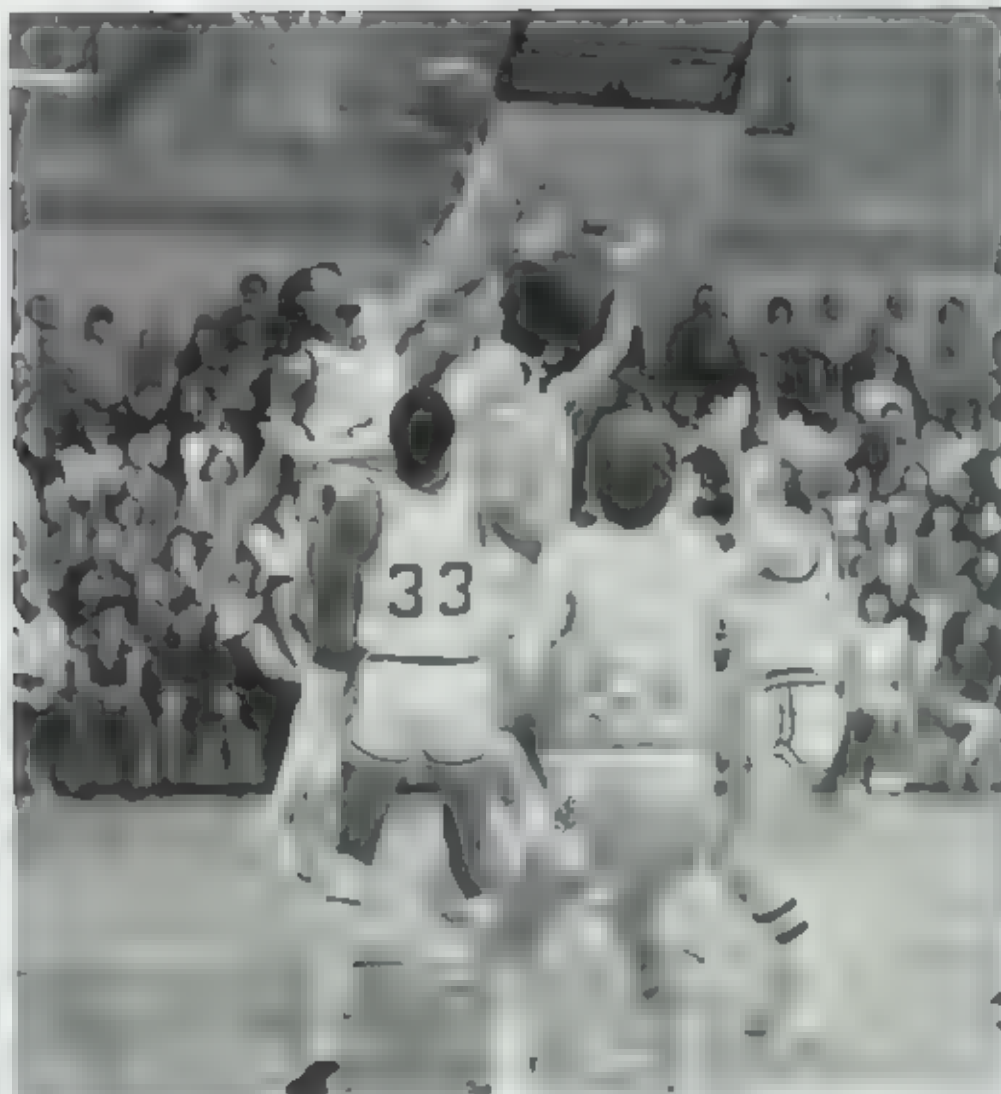
4

24

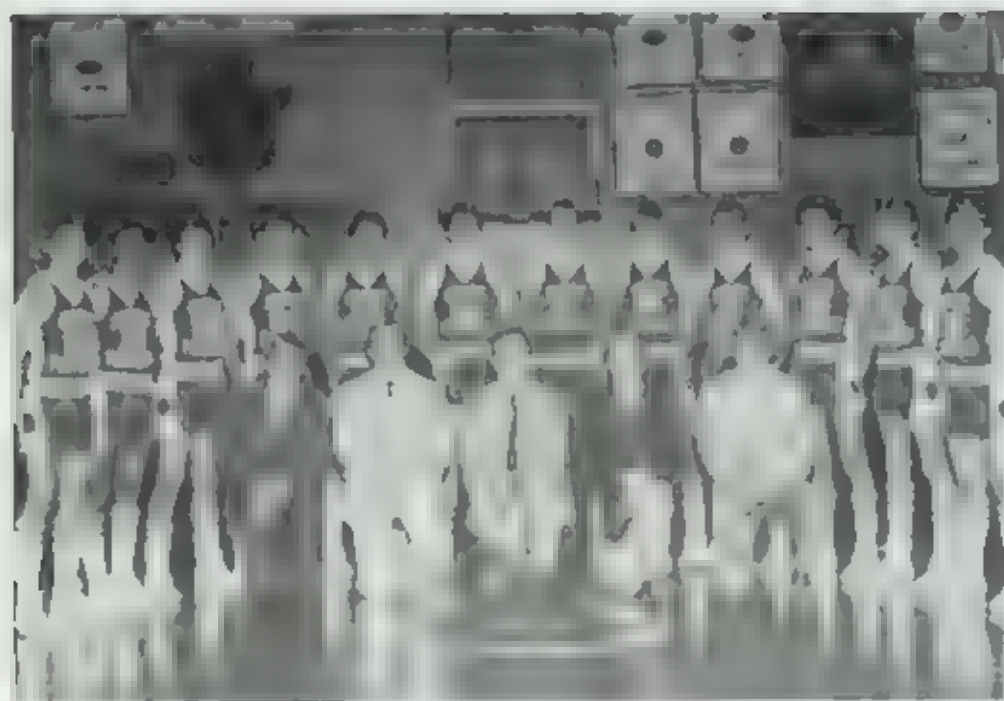


... left
 ... be
 low left
 ... below





row one	below right
Row two	



50	55	47	56
47	55	62	81
44	5	60	40
45	4	56	54
58	17	63	
44	57	55	61



Basketball loses to inexperience

Only seven points kept the basketball team from achieving a 10 and 4 record. Missing these points, they finished 5 and 9 in league. The team lost five games by two points or less. "This is our inexperience showing through," said senior Ken Boyard, varsity captain. Jim Kelly also felt the lack of experience had hurt the team. "I wanted to take charge of the team," said Kelly.

The Santa Ana game well demonstrated how the team lost many times in the last few seconds. With about fifteen seconds left, the Panthers took the lead but the Lions were able to penetrate their defense and make the game-winning score with six seconds left. Boyard felt this loss was especially devastating because if they would have won, "it could have turned the season around."

The team had only five seniors and three returning varsity players. They had no returning starters.

Although the team's record did not reflect it, many individual efforts shone through as well as the accomplishment of personal goals. Phil Koehnke was the top scorer, with 195 points and a 66% average. Koehnke also took the most rebounds with 112, while Jim Kelly had 43 assists, which was high in that department. One of Boyard's goals was "to be a team leader" and he felt he was able to accomplish this.

BP



Walker interviews Ken Boyard (above),
E. M. Steinhilber (left), and Brian
Walker (right).

JV's outshine previous records

Surprising fans as well as themselves, the junior varsity basketball team maintained a strong league standing, breaking records of JV teams since 1978.

Because the team consisted of five sophomores, who did not have the same amount of experience as most other team members, some players did not feel they would do as well as they did. "We really did better than I expected," said junior starter Danny Postle.

The teams which seemed to give the JV's the most trouble were Northhill and Canyon, who were always the running for first place. After second round losses to both teams, the JV's became part of a three way tie for first, where they remained for the rest of the season.

For some, the second game against Canyon was the one that stood out the most in their minds. After losing to them the first time, they "really wanted to win," said sophomore Matt McIntire. Nevertheless, they fell to a close defeat.

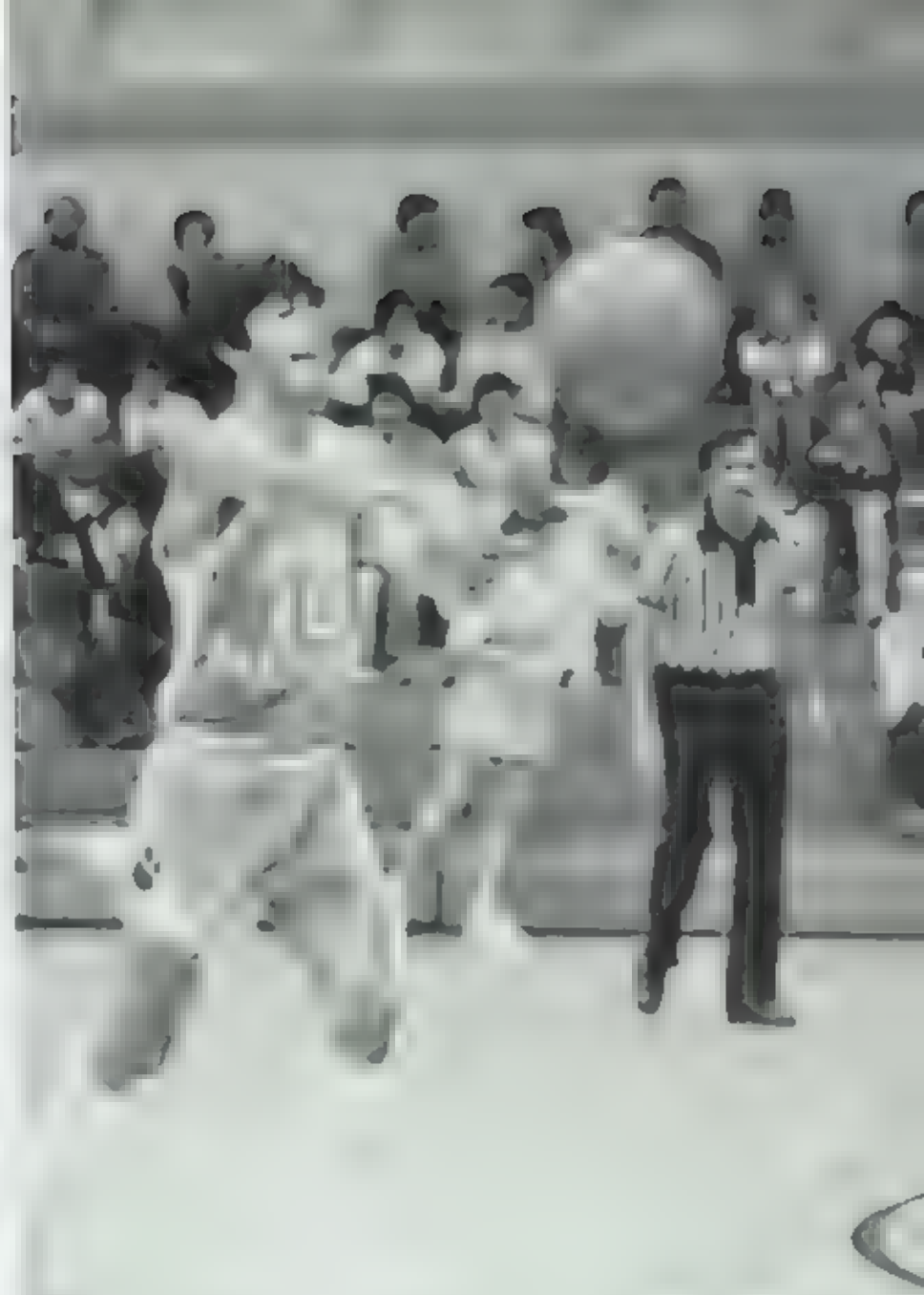
In spite of their record, some team members said they could have done better. "We didn't play up to potential in certain games," commented McIntire.

Regardless, the team finished the season with a record of eleven wins and three losses in league play. Junior Todd Matthews led the team in scoring.

Although the JV games were not as well attended as those of the varsity, some team members seemed to feel that student support helped them. "It makes you play a little harder and gets you pumped up," said Postle. Other members were just glad to have the fans there. "It's great to see them show," said 6'3" center, Matthew.

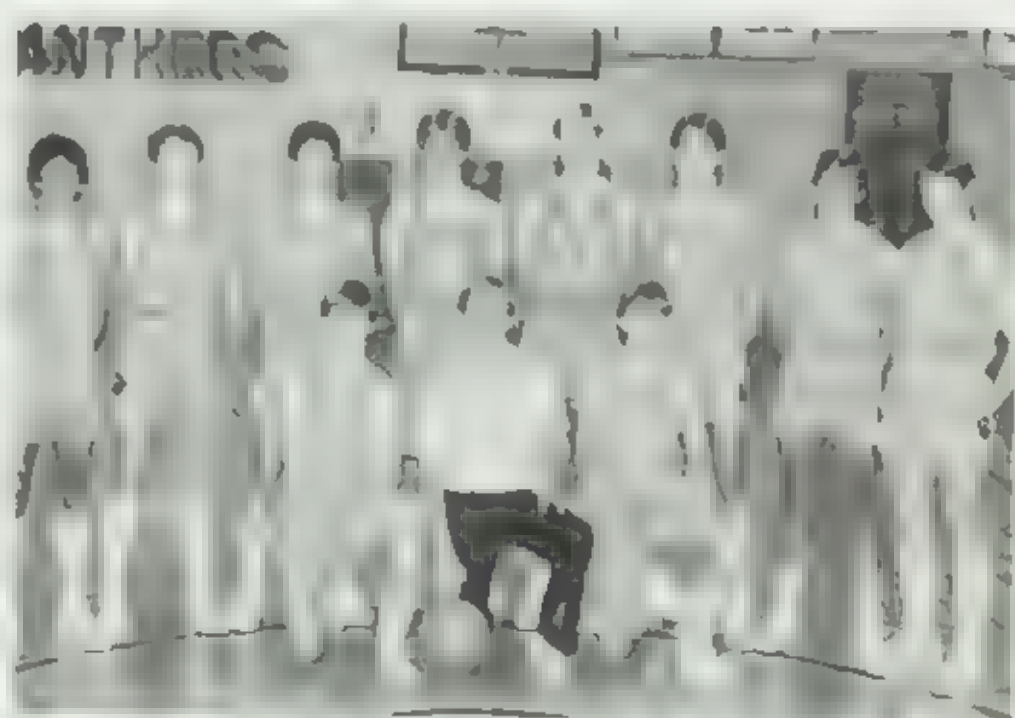
— PB

In the [] (right) takes a baseline jump shot while Sean McCoy waits for a possible rebound. Roger DeLeon (above right) starts the offense by making a []



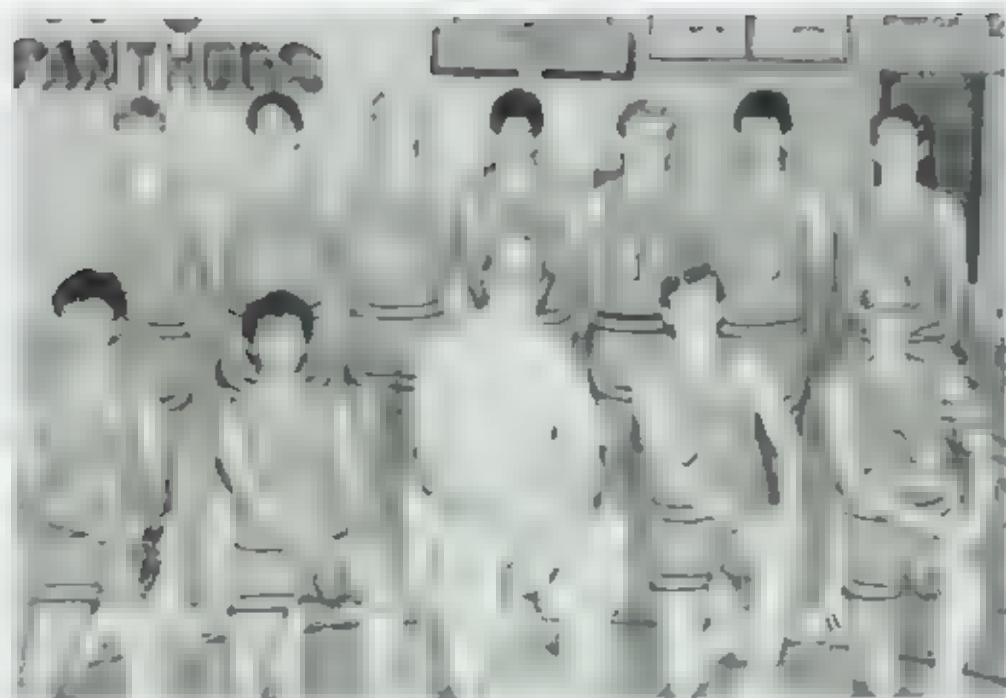


		Opponent	
		R	A
62	48	55	44
58	52	42	55
61	55	47	44
64	41	42	49
56	66	47	50
57	61	41	43
62	55	50	4



above

Coming down the court against tough defense varsity member Joel Gimer (far right) work toward the side line. The sophomore JV team are row one: Ed Vrells, Bob [unclear], [unclear], Charles Simons, Chr [unclear], Jeff [unclear]. Row two: Steve Wood, Kevin Petek, [unclear], Tafari Iler, Pete Duong, Juan Espinosa. [unclear] Krousting (below right) calls the play, the top of the key to the other varsity members.



Attitude ruins sophomore's luck

Bad attitude and not enough "concentration," were what sophomore varsity center, David Tippie, attributed their 3-11 season to.

Although many of the games lost were only by three or four points, and two took place in overtime, some team members felt the problem was a lack of unity. "We played in sports," Joel Gimer said.

One of these sports came when the sophomore varsity confronted Santa Ana Valley, who yielded to the Panthers in four contests. Nevertheless, not all the players felt that these were their best games. Tippie said the team was at its worst against Valley, but at its best against Foothill, although they were defeated by sixteen points. "We played our best game against Foothill but the officiating was no good," stated Tippie.

While attitude and consistency may have been problems, interest was high. Because of the number of sophomores who went out for basketball, they were divided into varsity and junior varsity teams, which could not be done the previous year. The junior varsity seemed to fare better than the varsity. This may have been due to the fact that it consisted of some players who may have been a gamble for the sophomore varsity team, but because they did not participate in the summer program, were automatically placed on the sophomore junior varsity team.

Nonetheless, the JV's still had some difficulties. "We lost our composure a lot and got in fights with the other teams," said Kevin Petek. Petek also felt the team needed more height, and "some of the players needed to be more aggressive," said Petek.

—PB





		Opponent	
		Home	Away
44	44	62	69
60	44	5	34
4	44	43	54
4	44	35	61
1	44	50	54
37	44	40	39
4	44	52	33

		Opponent	
		Home	Away
41	Tustin	70	34
55	50	71	55
67	4	4	61
48	4	4	52
4	4	70	79



... ..

 ... below right ...

STUD
 1 1 1
 1 1 1

Frank Perez (below) successfully heads the ball out of range of Phil Pierce and Rick Gordon. Intense concentration drives Rick Gordon (right) during the JV and varsity scrimmage. After Vincente (below right) bumps the ball and before practice to improve his skills.



Dream eludes JV's

"We expected at least to be in the race," said Kojee Yeboah, a player. To have a good record was the general hope of the young and inexperienced team, but with a summer league the players got a chance to improve their skills and get a feeling of their new team members. "We learned a lot and we got to know each other. We began to work as a team," said Mike Nine. In addition, the coaching of John Garcia, Ed Carrillo, A. Arzaga and Miguel Alatorre helped everyone to improve both skills and to develop individually.

Of the athletes who went out, all 43 endured "Hot Week." "Everyone hung in. No one quit," said Nine. Each day consisted of a five-minute mile, then running up and down beachers and just by the hurdles. After completing Hot Week and the summer league, "we thought we had a good fighting chance," said Nine.

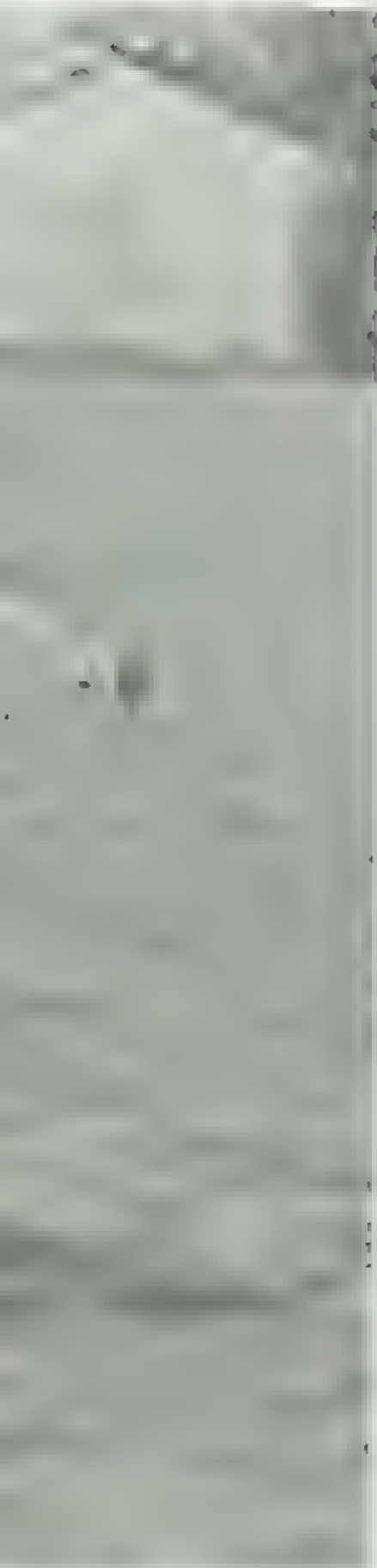
However, the team entered first round with a record of 2-4-1. "We have the skill, we just don't know how to use it," he said. Many players felt that it was the lack of experience that made the team's record.

The most disappointing game the team played was against Villa Park. "We had good passing and communication, but the field was a mud hole and the ref took our only goal away. That would have tied the game," said Nine. Even with bad calls and close games, "I think we did better than we thought we could have," said Nine.

"Our strong point is our defense," said Yeboah. "We have a good offense. Our defense moved and worked as one. We practiced and thought as a team. We were a scoring machine," said Nine.



EXL



Opponent	
Round	
One	
0	3
1	1
4	2
2	1
1	2
1	1



above

left

right
be
low



above front row

Row two

(right) front

Row two





above: sat.

in (bottom right)





Carter stresses creating value

"Creating value" was what coach Larry Carter encouraged members of the track team to do as they muscled their way through filthy push ups, penance for tardiness or talking.

Continuing motivational techniques instituted last year, Carter hoped to build a track team of athletes who would "Love it! Love it! Love it!"

Approaching training by working on mental attitude, Carter believed that 90% of an athlete's success was due to his own self image.

To improve self image, Carter encouraged athletes to listen to "Self-relaxing" tapes and practice the philosophy that these tapes professed.

Part of the training included sessions of self hypnosis or guided imagery whereby an athlete could imagine himself succeeding in his particular event.

Reaction to this training technique was mixed. "The tapes helped relax us and get us ready for our meets," said Steve Newman.

But here were those who weren't so sure that this technique was very successful. "It had no effect on me either way," said Larry Ogle.

Others, while recognizing the advantage of the tapes, still felt uncomfortable participating in the relaxation sessions. "All I can do is laugh and I can't relax while I'm laughing," said one team member who preferred to remain anonymous.

In spite of the mixed attitude, Carter persevered with his training sessions saying that it was necessary to follow the rules in order to build value.

Joe Nevarez and Adolfo Gonzalez (bottom left) stretch and prepare for the upcoming





Tim Froward (above) practices dance
right





Cooperation guides willing track team

"We all work good together and we try to help each other," said Steve Snowman a sprinter and quarter miler on the track team.

By Carter seconded this positive opinion and added that he was really pleased with the performance of the girls. "According to Carter, there is a difference in the amount of effort the girls were exerting. 'They have tried and worked harder than they have ever done in the past,'" he said.

Another reason for optimism about the season was the large number of girls out for track. "We have more people out than ever before" said Benny Akins a jumper in the long and triple jumps.

Several athletes expressed optimism regarding the individual performance of several athletes. Shot put and discus throwers Mike Weatherman, Jim Resser and Larry Ogle all demonstrated good form early in the season. Also it was hoped that Larry Ogle would repeat his sophomore year record by

winning the shot put. Although the competition for Ogle, it was hard to beat his 147' throw in the Villa Park meet.

Track men who demonstrated potential were David McBride a high jumper, Phil Pierce, Scott Holman, Ray Hernandez, John Hergentader, Tony Tumbleson, and Sandy McClain all runners.



Ray Hernandez, Scott Holman, and Steve Snowman (center) struggle to complete their workout. Something dis- from her run. After finishing their relaxation, they (above left) work on the physical aspect of their train-



above
ght





Players predict season outcome

Predicting the outcome of the varsity tennis season was difficult, indeed, since opinion varied with each player.

According to third year varsity player Cameron McFarland, "a bad attitude toward hard work" hindered the varsity tennis team, but a new coach and a strong JV team from last year helped pave the way for what he hoped would be a CIF ranking.

Ed Segawa, also a third year veteran, said, "We really work hard at practice." Segawa also commented that returning varsity players were a strong addition to the team. "They're more experienced, both mentally and physically. They also know what and how to get the most out of practice," he said. "The JV's were league champions last year, and that should help," added McFarland.

Coaching was another aspect players commented on. Coach Von Schimmler replaced Coach David Zirkle. "At first we were playing weekend tennis, but then he started to push us harder," said Ryan Pribble.

Coach Von was inexperienced in coaching. So far, he has improved. He saw what we needed and then he applied himself," said Pribble. "He needed us to help him help us," he continued.

With returning players and coaching on their side, players felt they would be competitive. The one team that stood between them and the Century League championship was Foothill. "Foothill will be our toughest match," said Segawa. The reason was five members of Foothill's team were ranked in Southern California.

"We are rated second right now but we hope to come in first," said McFarland.

To meet the challenge of this tough match, players involved themselves in drills which took up the first half of practice and consisted of perfecting the fundamental skills. Running and practicing certain area shots were included in practice drills.

CS



Perfecting his serve, Chris Mathens (left) doubles with his partner Ryan Pribble. Pribble and Mathens were expected to go to the CIF. The tennis team members are front row: Beebe, Chris Mathens, Steve Harris and

Ed Segawa. Row two: Coach Jerry von Schimmler, Mike Buscko, Steve Doughty, Eric Johansen, Ryan Pribble, and Cameron McFarland.





Early victories encourage tennis

The confidence and the will to win displayed by this year's JV and sophomore teams were evident from the very beginning of the season," said team member Ron Cherr.

With more new players than any team in years, a good deal of this enthusiasm was due to the leadership of their new coach, Mark Short. "The coach is really helping us," said John Rash.

During pre-season Short coached the players through long and tiring practice sessions, concentrating on such basics as backhand, serving, and forehand. The benefits of this were brought home during a pre-league match against Brea Olinda as the JV's defeated the Cougars in sets with a score of 2-1.

The team expected to repeat this kind of performance with players who demonstrated excellence early in the season. "Brent Lowe and Tim Kilpatrick were back from last year and helped out the new people," said team member Ringo Bossenmeyer.

With other players in agreement Steve Short summed up what he got out of this season. "By playing on this team, I learned a great deal about tennis, improved my skills, and made a lot of new friends."

LE



Row one: Steve Short, Coach
Row two: John Rash, Ringo Bossenmeyer, Brent Lowe, Tim Kilpatrick, Sean Burdette
Row three: Mark Short, Coach

Row four: Ron Cherr, and Brad Storkey
The sophomore tennis team members are Jhanh Tran, Ron Siebert, Kevin Nguyen and Ron Zayas. Row two Coach Mark Short.

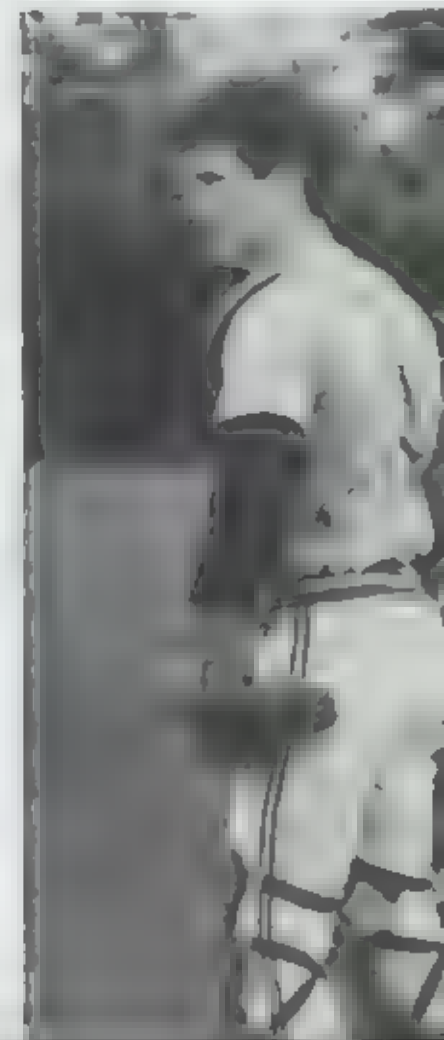


right
top right



above

right





Competitive field insures success

Everyone is so good at fielding that if you can hit, you'll start. If I had to pick a starting lineup it would be Morgan Flynn, catcher, Tom Kane, first base, Darren Neisen, second base, Steve Montejano, shortstop, Stephan Salcedo, third base, Roger Turk, left field, Kelly Montour, center field, Tad Meyer, right field, Ross Starkey, pitcher and Phil Metzler, designated hitter," said Brian Walker early in the season.

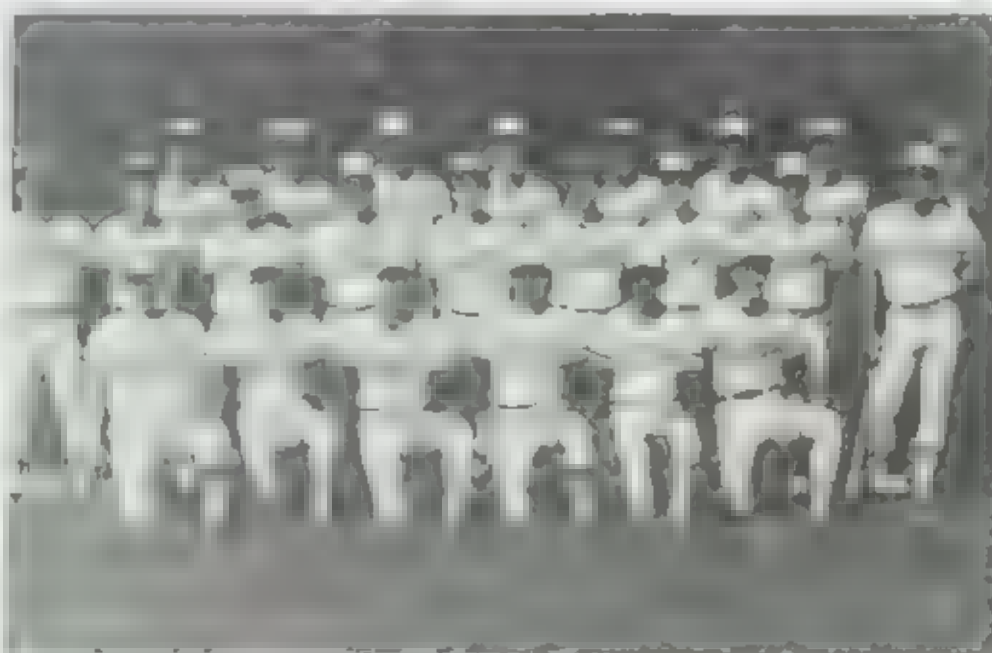
But these aren't far separated from the guys behind. I'll bet you we'll go to

for starting positions and implementing the philosophy of [coach] to make the team competitive. "Once we get the auto [something] right, we could go all the way to CIF," said Steve Montejano.

Their philosophy of baseball was strengthened by the addition of a new coach, Melvin Baley. "Baley is a good hitting coach and keeps the [something] going. In general, he knows baseball," said senior catcher

[something] coaching, as well as having seven returning varsity players, made senior Ken Bayard have an optimistic outlook on their season. He said that the [something] and [something] of the team was good because they [something] learned the hard

— BP



Row one: [names] Row two: [names] Row three: [names]

In the case of a function $f: X \rightarrow Y$, the image of a set $A \subseteq X$ is the set $f(A) \subseteq Y$. The image of a point $x \in X$ is the point $f(x) \in Y$. The image of a set A under a function f is the set of all points $y \in Y$ such that $y = f(x)$ for some $x \in A$. The image of a set A under a function f is denoted by $f(A)$. The image of a point x under a function f is denoted by $f(x)$. The image of a set A under a function f is the set of all points $y \in Y$ such that $y = f(x)$ for some $x \in A$. The image of a point x under a function f is denoted by $f(x)$. The image of a set A under a function f is denoted by $f(A)$.



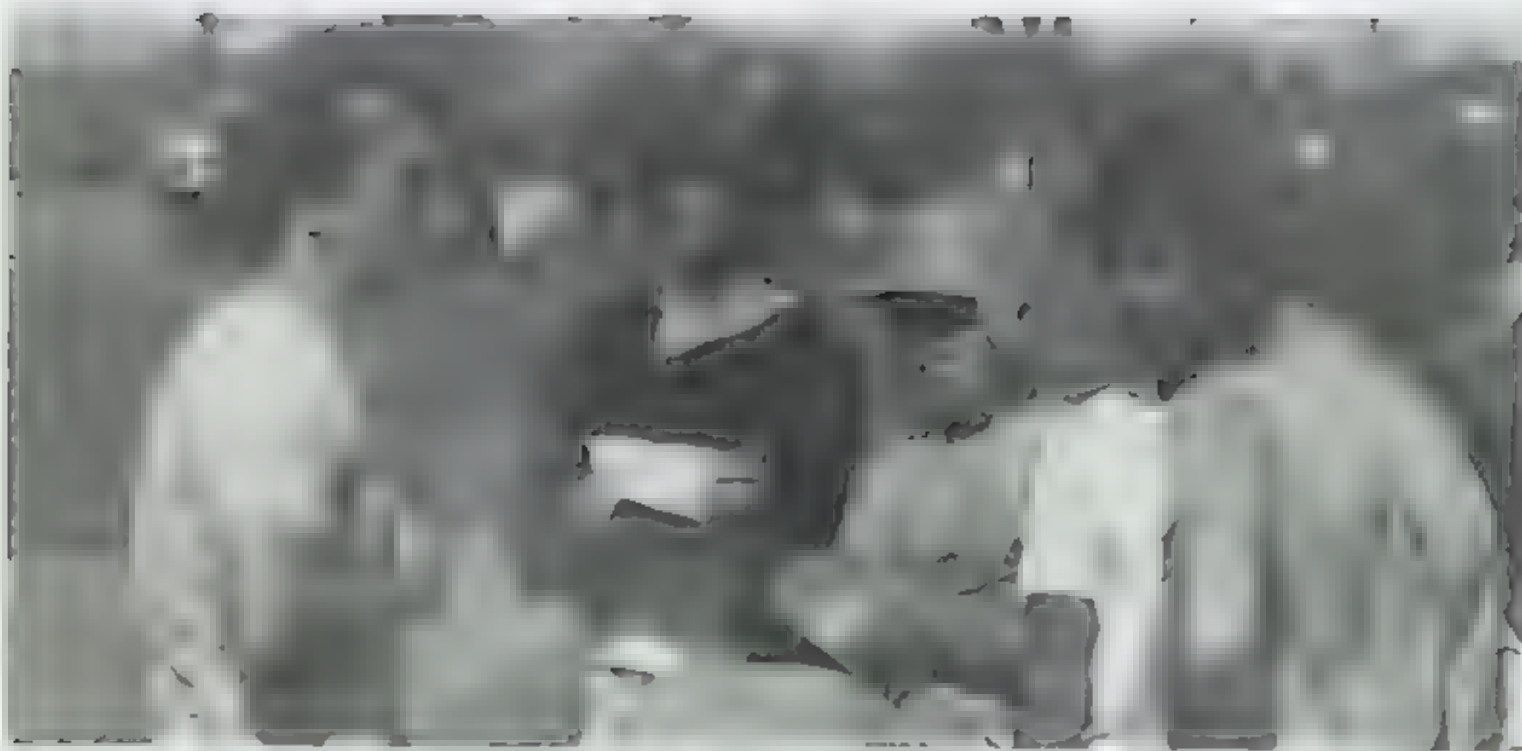
1998



below



Team members are front row Mar
 4 mat. Tod Meyers, Mauricio
 Row two Jim Cate
 o. Ernie Tre o
 ole and
 Row three
 Row three



above: pick up!



above

(right)



Sophomores aim for CIF, record

"We are shooting for CIF or at least over 500," said sophomore Chris Castro. While the sophomore baseball team's goals were to make CIF or have a record of over 500, the team was also shooting for regional school recognition and respect.

According to Castro, team members had a "really good attitude and a lot of energy." After weeks of practicing skills such as hitting and fielding, the team seemingly got off to a good start by winning a practice game 15-2.

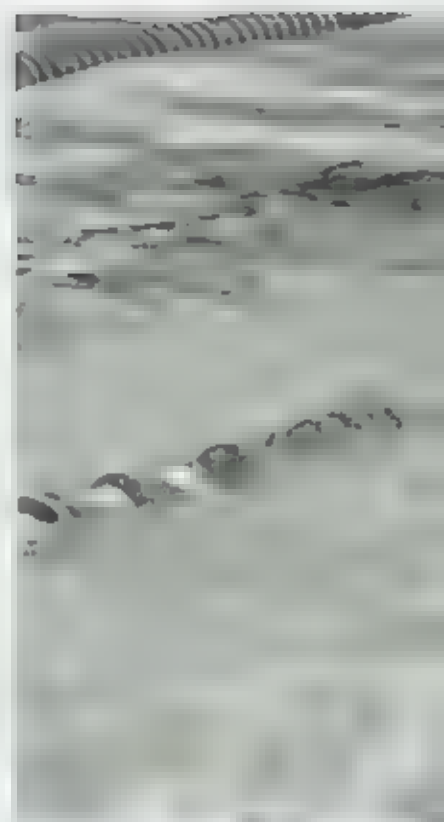
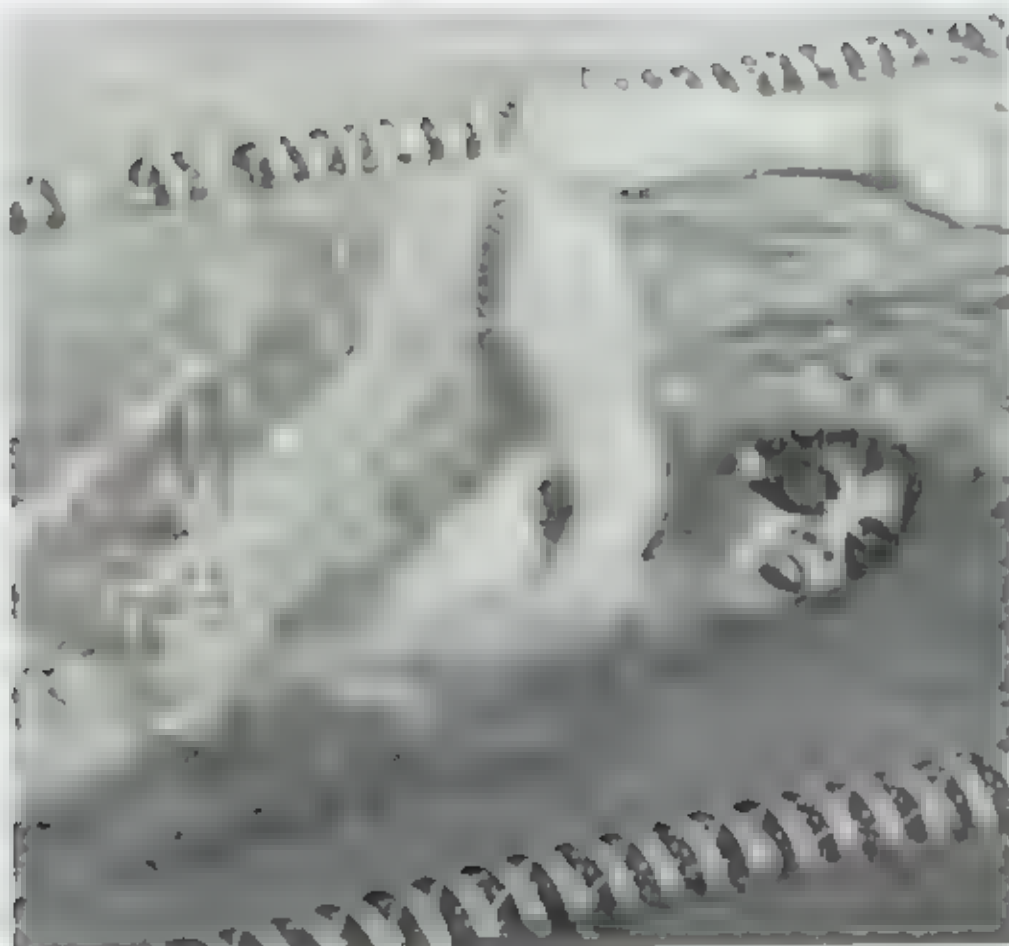
The sophomores had such strength that left-handed batters Randy Castro, they needed to work on things such as automatics. Coach Michael commented Michael. With daily three-hour practices, the team was working on these areas.

Another problem the team had to contend with was organization. "There's not a big enough coaching staff," said Michael. "The coach needs an assistant. He can't coach outfield and infield at the same time," said Castro. In spite of these problems, players had reason to believe they could take the first few practice and pre-league games, the season was hopeful. "We've got everyone set in the right positions and we're batting," said Michael. "The teamwork has always been added, noting that this is an important prerequisite for any first place

— SF



Front row: Alfred Orsua, David Charette, Jon Mula, and Kurt Christian. Row two: Billy Meyer, James A. Stone, Mike M. (Mike Powell). Row three: Chris, Ron Jay, Justin H. Jago, and



1911
 Front row
 Row two
 Row three



Record reflects individual labor

...your opponent," said ... to a poor team but ...

...ed to record qualifying times ... and the 100 ... day and ... good overo ... to have a ... reason when ... sixteen pines ... were Morty Clausen ... with a time of 1:58.36. While ... accomplishments ... 50 ... [...]

... as ... boy, we ...

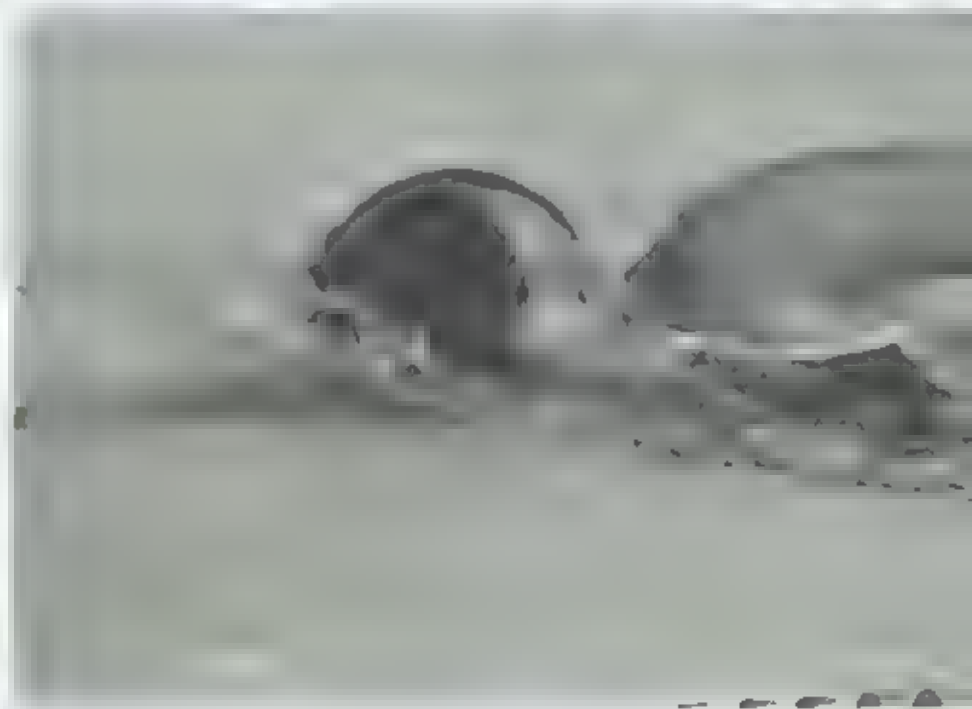
Fast start marks season opening

The girls' swim team had a fast start to their season opening meet. They won the 100-yard freestyle relay and the 200-yard freestyle relay. They also won the 100-yard individual freestyle and the 200-yard individual freestyle. The girls' swim team was led by their captain, who was also the fastest swimmer in the meet. She won the 100-yard individual freestyle and the 200-yard individual freestyle. The girls' swim team was also very successful in the 400-yard freestyle relay and the 800-yard freestyle relay. They won both of these relays as well. The girls' swim team was very proud of their accomplishments and was looking forward to the rest of the season.

TM



Front row
Row two
Row three





1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that proper record-keeping is essential for transparency and accountability, particularly in the context of public administration and financial management.

2. The second part of the document outlines the various methods and tools used to collect, analyze, and report data. It highlights the need for standardized procedures and the use of modern technology to ensure the accuracy and reliability of the information gathered.

3. The third part of the document focuses on the role of the audit committee in overseeing the financial and operational performance of the organization. It details the responsibilities of the committee members and the processes for conducting regular audits and reviews.

4. The fourth part of the document addresses the challenges faced by the organization in implementing effective internal controls and risk management strategies. It provides recommendations for addressing these challenges and improving the overall governance of the organization.

5. The fifth part of the document concludes with a summary of the key findings and recommendations. It reiterates the importance of continuous improvement and the commitment to maintaining high standards of integrity and transparency in all operations.

below

wv



follow

Now ■

Recall that



above left
 for
 above

Spirit overrides JV's experience

"I think we could be a lot better than last year's JV team if we practice hard and take it more seriously," said Gin Myers.

While most of the players had hopes of a better season, there was nevertheless a feeling that sportsmanship needed to be improved. "During our games, people in the dugout talked and socialized instead of playing," said Myers.

In addition to sportsmanship, players recognized a need to strengthen their ability. "We need to work on our fundamental skills," said Coach Prelesnik.

And of course, the team wanted something to make them a team. "We should be one unit, a team, not individual players," said Myers.

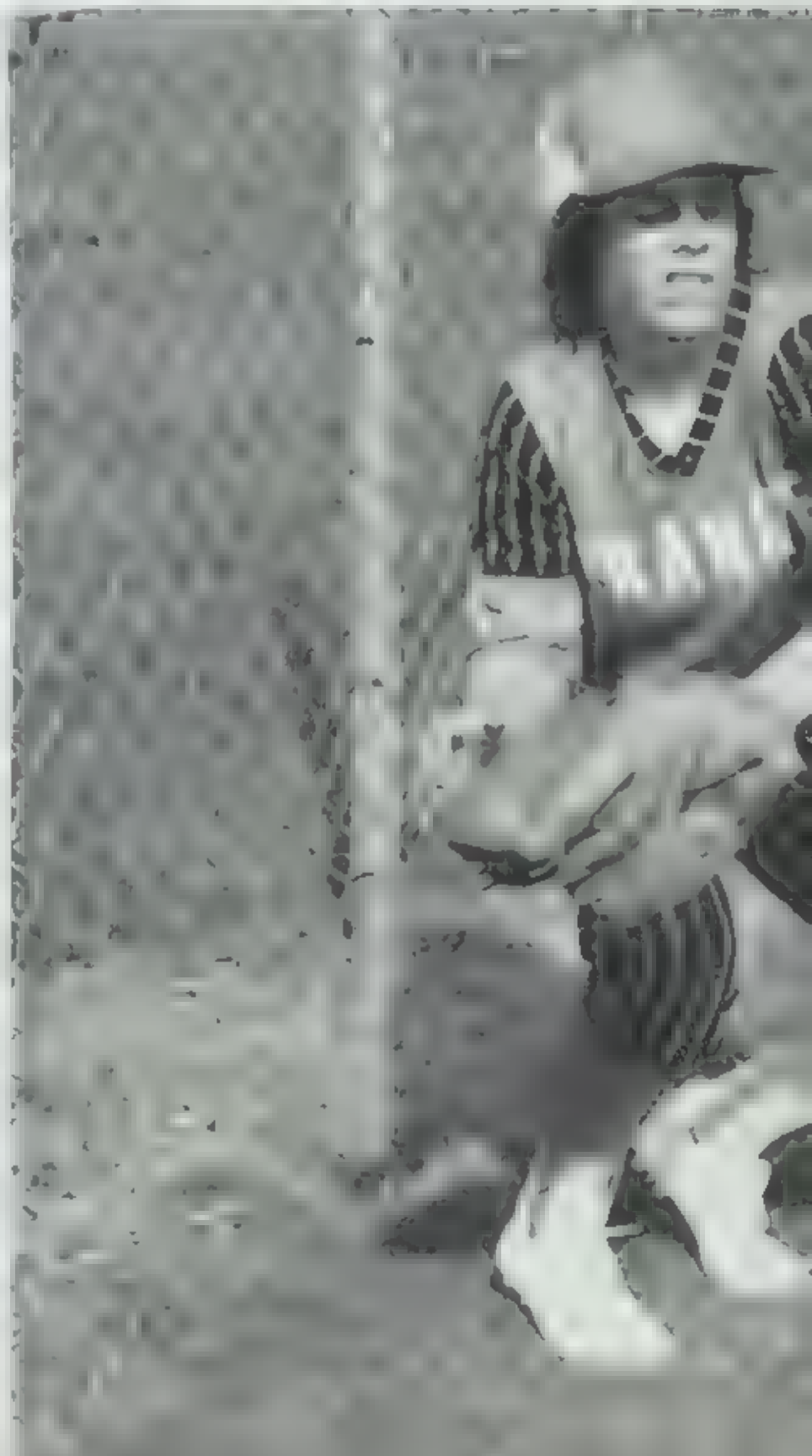
To overcome these problems, the team practiced every day, except for game days, for two hours. In practice, Coach Prelesnik rotated the positions among the sixteen players, a team twice the normal size. By doing this, it helped to create a bond between the players.

Prelesnik played with the players in different positions and taught them the fundamentals of the game.

While the team hoped for a winning season, there were other goals to be accomplished. "The coach related well to us and he is funny," said Kim Baumstark.

The team also improved on teamwork and basic skills. "Everyone put a real effort into practice and that made it fun. No one got mad at anyone or at the coach," said Baumstark. "We gave each other confidence and support, no one gave up; that's what a team needs," she concluded.

— EKL



Anne Rutgers (above right) is

right) practices with

re front row

Row one P.

two

Row



K. ...
 ...
 ...
 ...
 ...



K. ...
 ...

Summer training proves beneficial

Shin splints, broken bones, and pulled muscles were just a few of the injuries often endured by the girls cross country team. However, despite the pain and agony, their determination did not fade, and as a result, the varsity was able to place fifth and the junior varsity sixth.

Work toward this accomplishment began early in the summer when members ran throughout the city of Orange and in places such as Yosemite, Las Vegas, and Bull Creek to increase their mileage and to run in different altitudes and temperatures.

While at Yosemite, the runners were able to train at the high elevation for five days. Besides getting in better shape, team members were able to meet new people and form lasting friendships. "Being together really helped us get to know each other better," said runner Kaitlin McCloud.

All of the training proved beneficial when individual goals were met. McCloud was one such individual, hoping to run 3 miles in less than twenty minutes (her previous record). She accomplished this in the meet against Canyon.

Sandy McClain, who had the fastest time of 18:47, also reached her goal when she received Most Valuable Runner and made All-League First Team. Also reaching their goals were Nancy VanKanten, Junior Sophomore, and Lucinda Stroud, Most Improved.

Contributing to the team's morale was coach Robert Slick, who often ran with those who needed individual help. "He's like a big brother," said junior Lacey Smith. Known for his patience, he always gave support when the team faced difficulties. "He's always there to listen to your problems, and he makes you want to do your best, not only for yourself but for the team," said sophomore Cindy Mart.

SF



15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100

15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100



above right left
 below
 bottom left



Orange

for

JV

0

1

2

3

5

2

1

1

2

3

2

1

5

3

2

5

2

2

5

2

2

4

2

3

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2

2



her Santagnopiani

(above right) pr



Coach maintains volleyball mastery

View of the volleyball court during a game.

When the volleyball team was first formed, the coach was not sure if the girls would be able to master the sport. But the question was how long it would take them to learn. After a few weeks of practice, the coach was amazed at the progress they were making. The girls were able to master the sport in a very short time.

The coach was very proud of the girls' progress. He knew they were going to be a great team. The girls were able to master the sport in a very short time. The coach was very proud of the girls' progress.

The girls were able to master the sport in a very short time. The coach was very proud of the girls' progress. He knew they were going to be a great team. The girls were able to master the sport in a very short time.

WW

Team	Score	Opponent	Score
2	2	1	1
2	2	2	2
2	2	3	3
2	2	4	4
2	2	5	5
2	2	6	6
2	2	7	7

Top	Bottom
Three right	Three left
Front row	Back row
Row two	Row three





above ell
above
left

Hard hitting seals winning tradition

We had a lot of hitters, said Collette Dufort, a





below left
below center) bump
left

left	center	right
2	2	2
2	2	2
2	2	2
2	2	2
2	2	2
2	2	2



left
front row
Row two





PTS	REB	ASS	STL	BLK	FT	FG
61	✓					
✓						
41	78					
17	✓					
30						
44	58					
28	✓					
PTS	REB	ASS	STL	BLK	FT	FG
17	59					
45	60					
53						
61	72					
50						
45	41					
46	60					



Height hampers skilled varsity

"We've got a strong defense and a great fast break," said varsity basketball player, Megan Stock.

But in spite of these strengths, the league record was 2-11. One explanation for the poor record was, "It was a budding year," said Stock.

A rebuilding year, however, the Panthers' standings was difficult. Weal, a senior, said, "It was a tough year, but we have a lot of potential and next year I think we will be a lot better," said Harriet White, the only senior on the team.

The problem of height really showed when varsity played Villa Park. The tallest player of the team, Megan Stock, was nearly a foot shorter than Villa Park's 6'9" post. Playing at Villa Park, the first time of the year proved to be the most memorable game. Unfortunately, the Panthers lost 36-60.

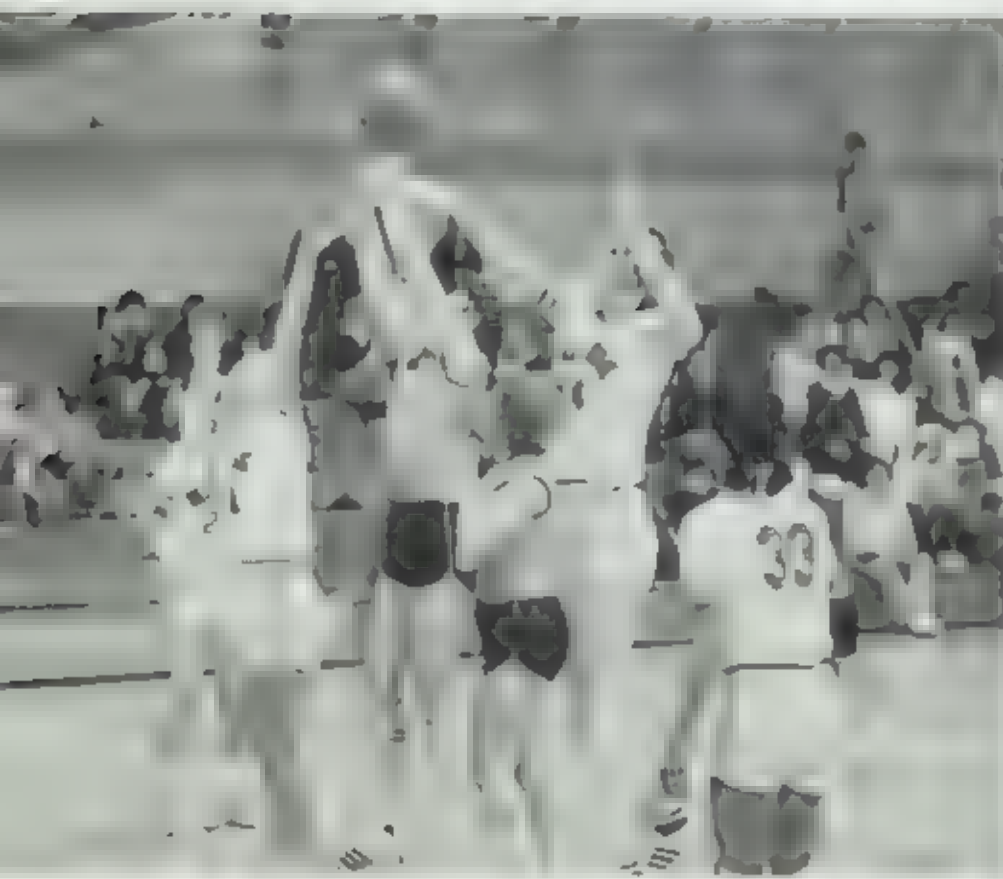
Winning the game, however, a 78-71 was one highlight of the season. The Panthers played very well that game.

Varsity players are all good friends. We're all good friends and we play well on the court.

Getting along with the coach was also helped in promoting team spirit. The coaching was great," said Stock referring to the new coach Barbora Grange. "Under Campbell it was a lot more strict," she added.

—SF

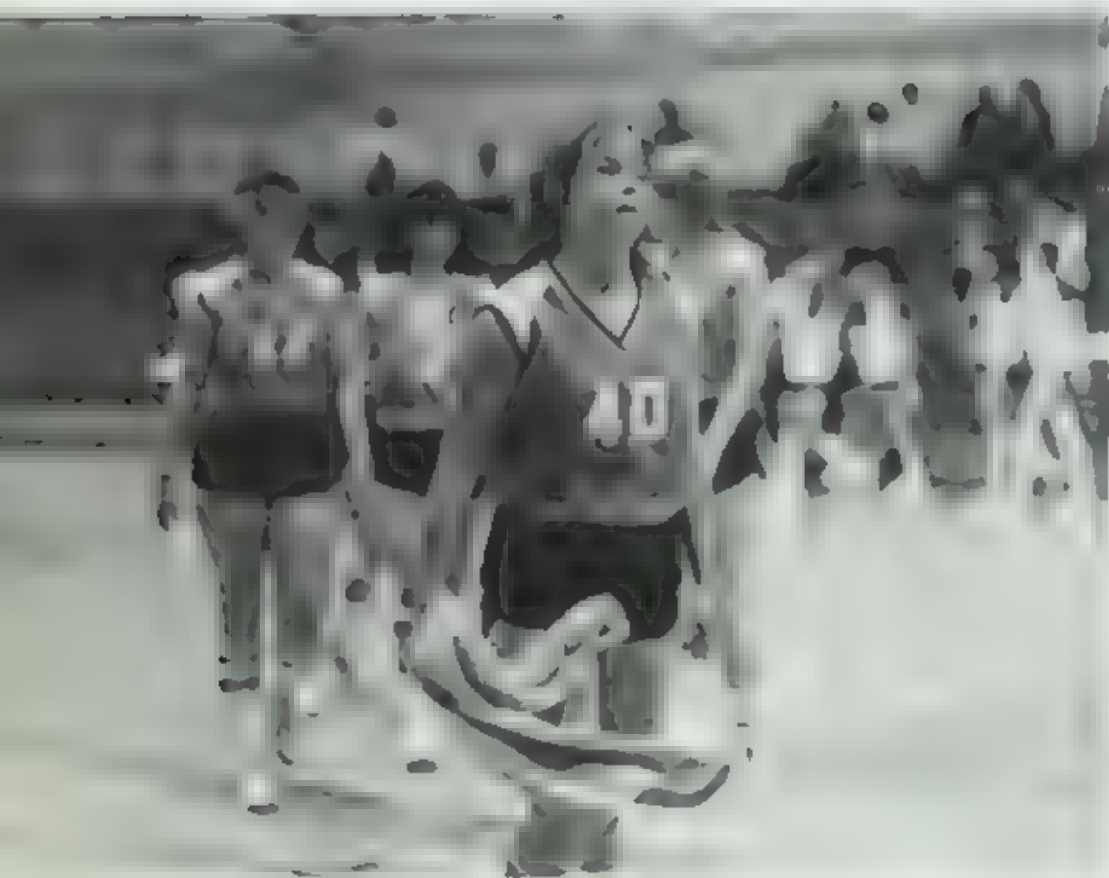
alt
below left
in center (below right) attempt



SF

† www

Row Two





left
bo
low left



Team		Opponent	
Rank	Score	Rank	Score
24	42	7	3
28	28	33	6
37	26	31	31
9	26	24	37
27	3	48	50
45	45	27	31
24	24	28	28

front top below
back top right bottom



Opponent	
Tustin	17
Valley	3
Canyon	13
Foothill	17
El Modena	17
Vista Park	17
Santa Ana	10
Tustin	11
Canyon	11
Valley	1
Foothill	16
El Modena	15
Vista Park	12
Santa Ana	9



Optimism glistens on the courts

Eagerness and enthusiasm was reflected in the fact that a record number of girls filled the tennis courts ready to start off the new season. Practices began in the late part of summer to decide the leading players.

The team was the largest ever, with a total of 34 girls. With the aid of Coach Kevin Moffet, Nancy Black was able to spend more time improving double players skills.

The competition between players was organized into challenges where team members had a chance to move up positions if they won. "Participating in a sport like this takes much concentration and a good attitude," said Lauren Swinney.

The varsity team started off league play with a win over Santa Ana Valley and a tie with Santa Ana High, but faced stiff competition especially when confronted by Foothill and El Modena. "The competition was tough, but everyone tried her best," said varsity singles player, Jeni Boeltcher. The season ended with the team sixth place in league.

At the end of the season, manager Melinda Wade and Michele Jordan were chosen Most Valuable Players. Other outstanding players included Kristi Heimbach, Debbie De Sutter and sophomore Desree Captain contributing to the team's success.

"We had a big team, so not everyone was able to play in the matches," said Kristi Heimbach. "It was fun participating in the game, but I wish we had done better," Heimbach added.

— EL



Team manager and Most Valuable Player Melinda Wade (upper left) demonstrates the hat helped her achieve recognition. The varsity team members are (front row) Katie Huang, Nora Stanton, Desree Captain, Melinda Wade, Julie Walker, Michele Jordan and Jeni Boeltcher. (Row two) Nancy Black, Chris Hall, Kristi Heimbach, Lauren Swinney, Debbie DeSutter, Jill Newcomer, Beata Sittman and Kevin Moffet.

placed fourth in the





	Opponent	
1	Tustin	5
5	Valley	
5	Canyon	
0	Foothill	6
2	El Modena	4
4	Villa Park	2
5	Santa Ana	
2	...	4
5	Canyon	
6	Valley	
0	Foothill	6
3	El Modena	
6	Villa Park	
6	Santa Ana	

Both a JV and varsity player, Jill Newcomer (far left) demonstrates the physical conditioning that helped her win a set against her valley High opponent. As a varsity team member, Julie Walker (below) plays a practice game to warm up before her El Modena challenge.



The JV team members are (front row) Patty Wallner, Alicia Casner, Laura Hyndman, Kim Fisher, and Shelly North. (Back row) Kelly Yangura, Angela Fisher, Diane Fitzgerald, Camille Mager, Mia Brainerd, and Kyoko Garashi. (Row Two) Ashley Pinchot, Kathy ... , and Due to limited court space, not all players had the chance to compete, so only a few challenged their opponents. JV players Chris Hall, Alicia Casner, Diane Fitzgerald, Camille Mager, and Patty Wallner (left) assemble to challenge their Tustin opponents.

Output determines data acquisition

All though overloading circuits often proved a problem, adjusting the amount of input and output data between students and teachers allowed each to operate at maximum capacity.

In earlier classes students often found it difficult to keep up with the teacher's pace. "It's really hard to get down everything you want to remember what they're talking about," said Tammy Myers, who was in an advanced physics class. Nevertheless, teachers were aware of students' needs and sometimes willing to try and benefit the students as much as possible. "Usually I can keep up in class because when you ask them to stop they stop," said Corky Snider.

The content of the classes covered a wide variety of subjects. The range of the basic classes required for graduation was

difficult college preparatory courses. I've to take harder classes because

He

Once out of class, some students seemed oblivious to homework and tests, while others spent three or four hours a night poring

way, most students seemed to achieve their goals. This was evident of C.F., and the fifty-five juniors and seniors who belonged to NHTS.

For many students, the earning of scholarships for scholastic excellence, both students and teachers worked to reach the goal.

— PB

Andrew Panchis (right) works to get the correct results on his physics experiment. He has been in the class (below) with Panchis practicing his physics experiment during his senior year. He is working on the experiment a project on the







School Board faces year of large cuts

By [illegible] Staff Writer

The School Board will face a year of large cuts in the coming fiscal year, according to a report released today. The report, which was prepared by the School Board's Finance Committee, outlines a plan to reduce the district's operating expenses by 10 percent over the next three years. The cuts will be implemented in a phased manner, with the first year seeing a 5 percent reduction, the second year a 5 percent reduction, and the third year a 5 percent reduction. The report also notes that the cuts will be necessary to maintain the district's current level of service while ensuring that the district remains financially sound.

The cuts will be implemented in a phased manner, with the first year seeing a 5 percent reduction, the second year a 5 percent reduction, and the third year a 5 percent reduction. The report also notes that the cuts will be necessary to maintain the district's current level of service while ensuring that the district remains financially sound.

— JN

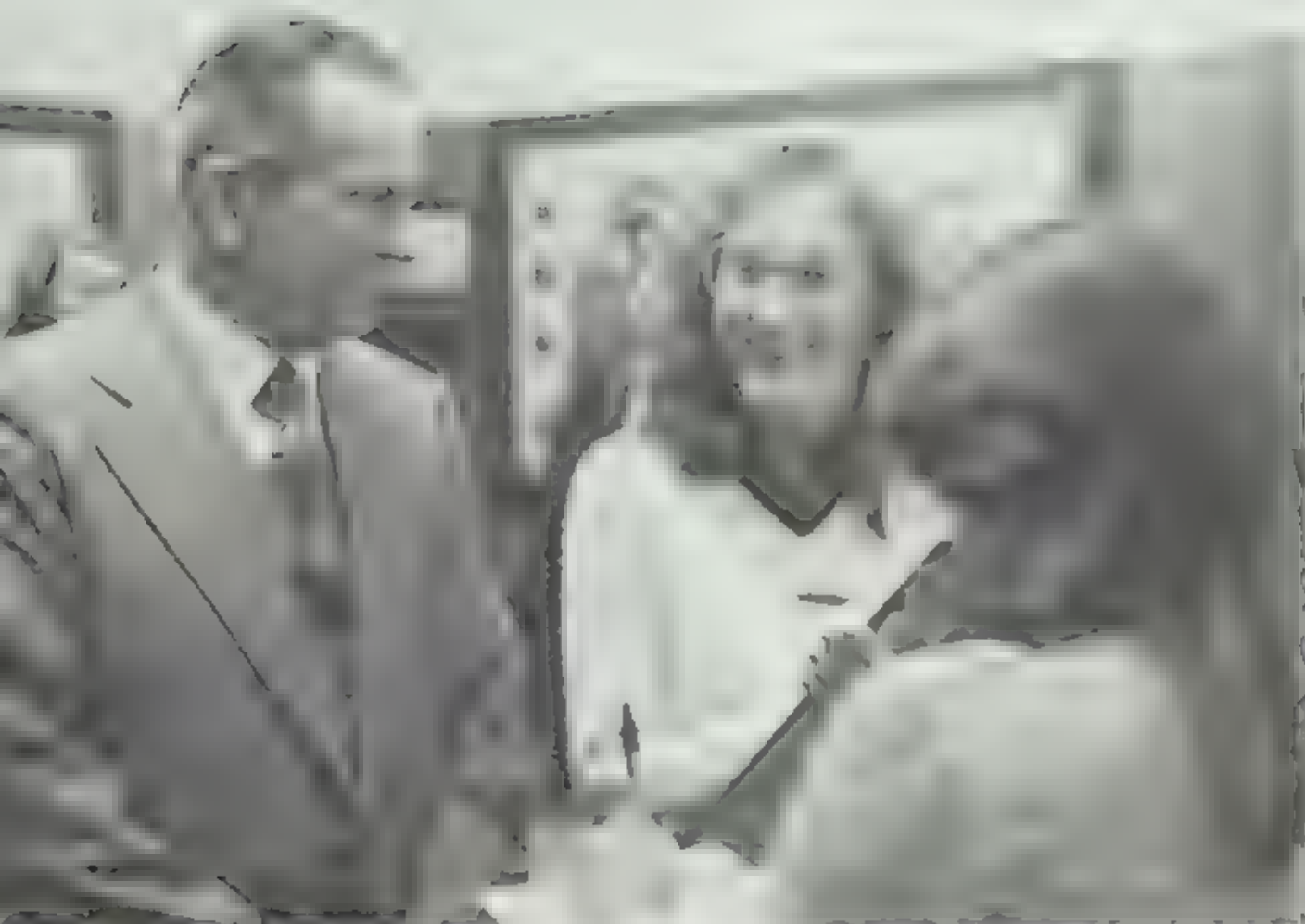




for left
 right
 below



right
 left





left
below



Administration change influences attitude

Fewer counselors occupied the busy office and new faces filled both the roles of assistant principal and activities director. Remaining counselors, feeling the loss of Rita Thompson and Ray Busch, struggled selflessly to please and serve students as well and effectively as in previous years, while the new assistant principal, Walt Weiss and activities director Alan Tretry began familiarizing themselves with the ways of Orange High.

With students and the respect they showed their teachers. "There is so much enthusiasm, and the school spirit is outstanding. There is a great cooperation throughout campus," said Hess, formerly from El Monte. Hess did not recognize any noticeable differences between the two schools,

a new place will have his own ideas of what activities are important. He is not familiar with how important our school traditions are and, therefore, doesn't emphasize them," said ASB President Lor Keed.

Tretry, however, was more concerned with having the students recognize their responsibilities and carry them out on their own. "I feel my position is to follow the procedures needed by the students."

While Tretry worked to organize students, the counselors struggled to advise them. In their office, counselor domination enjoyed a free day. Every moment seemed to be filled from seven in the morning until five thirty at night. During this time, they talked to students who had academic, discipline, or attendance problems; saw students who came in on their own with more problems, and attended important administrative meetings.

Having the greatest responsibility, principal Richard Kwan saw to it that everything was done by the administration to improve instruction. They sought the latest teaching techniques and equipment that could help students now and in the future. Working together, they strived to make this the "year of the student."

— NH



top above right





After many hours of buffing and polishing, Regina Bell (left) places her finished project in the display case so that Diane Travis (below) is in deep concentration as she begins her modern art project.



Atmosphere encourages artists

Screeching, he again wadded a piece of paper and threw it toward the already filled trash basket. He then knocked over a bottle of ink and watched it drip on the floor, drop by drop. Afterwards, he picked up the bottle and began to clean the already stained art room floor.

Each year art students re-enacted this scene, and each year it offered proof of the frustration and the creative struggles that struggling artists experience.

On any day, a visitor to the art room would have seen the variety of personalities these creative struggles developed.

As you can see, this is a different kind of class. Everyone is different and creative. Stephanie Cunningham, the art teacher, and Brian Paul Walker, a senior,

walked across the room on a

Actually, different styles of character are good for an art class. Each person has his own emotions so each expresses them in his own way," Cunningham continued.

Meanwhile, students worked on their projects. Lost in concentration, Nhi Vu, a senior, painted while others cracked jokes or talked as they worked.

This casual atmosphere was accepted in the art room. Nevertheless, students were proud of their work. Senior, look a great pride in what they made whether it was a charm for a necklace or a ring, paint a picture, or a weaving.

As in the other areas of the art room, photography students expressed themselves by taking pictures of a moment in time, or a person, or a place, or a stop bath.

and other annoying smells which filled the new photo lab, students learned to develop and enlarge their photos.

While students had to provide their own cameras and funds for their supplies, the district picked up the tab for a new photo lab.

No longer forced to struggle to complete photo assignments in a dark room patched together with Helty bags, photographers worked in a lab that one student considered awesome.

In addition to darkroom skills, photo students were able to nurture an appreciation for other things. "It helps me notice things I'd never seen before," said Barbara Brooks, a sophomore.

— EKL

dw
right
bottom



A black and white photograph of a large, multi-story building with a prominent central tower and a series of arches, likely a government or institutional structure. The building is surrounded by trees and a fence.

[illegible]

above



Black Beauty tops list of Stratton's treasures

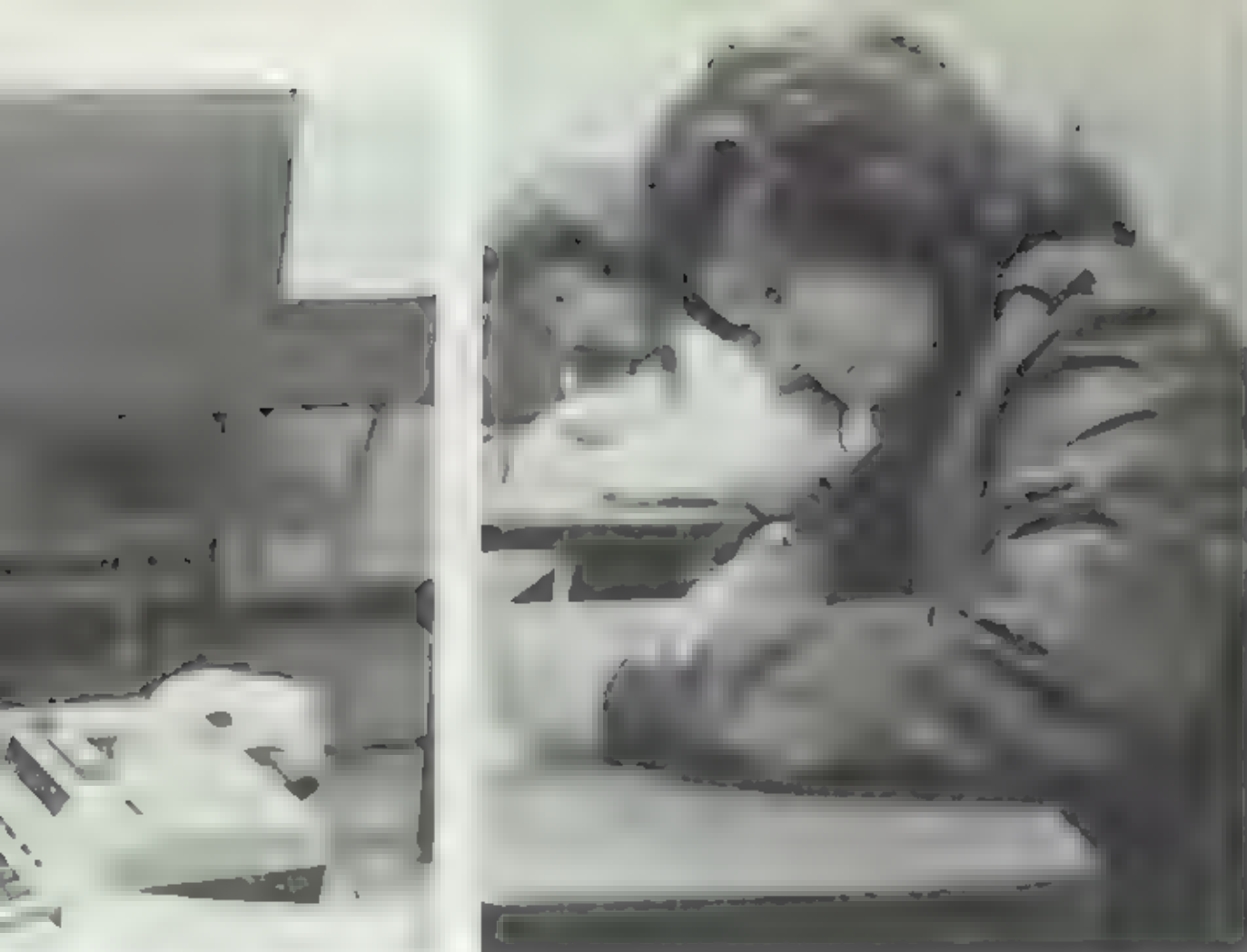
"Black Beauty," an institution — an old horse that has been ridden 241,000 miles and still going strong," examined Phyllis Stratton. Her pride began in 1956 at the Ford Fairlane Club Sedan has been her first.

Stratton was born in a tiny town near... She earned her Masters Degree in business from the prestigious Northwestern University. Soon after she started teaching...

...ing the Dallas Cow... She espec... "Artery" Autry... in the northwe... western... states. Of these her...

...D8





Business aids careers

In room 305 the atmosphere was dis-
tinctly different. Students huddled over
their desks, hurriedly scratching notes
on legal pads. Above them, a clock
showed the time. The room was filled with
the sound of pens and pencils.
Who would list?

John groaned upon discovering
he was \$200 off again, most student
complaints. "Accounting really
helps you like it when I balance
my books," he said.

A student named Mary
punched their way to keyboard profi-
ciency. "I was a paper rustler,"
she said. "I thought good
typing would help her
become a veterinarian
with the paperwork
involved."

Mary was a nearby doctor's office
assistant, answering phones, typed
way toward her career goal.
"Accounting and ROP are good be-
cause they get money, credits, and ex-
perience together," she said.

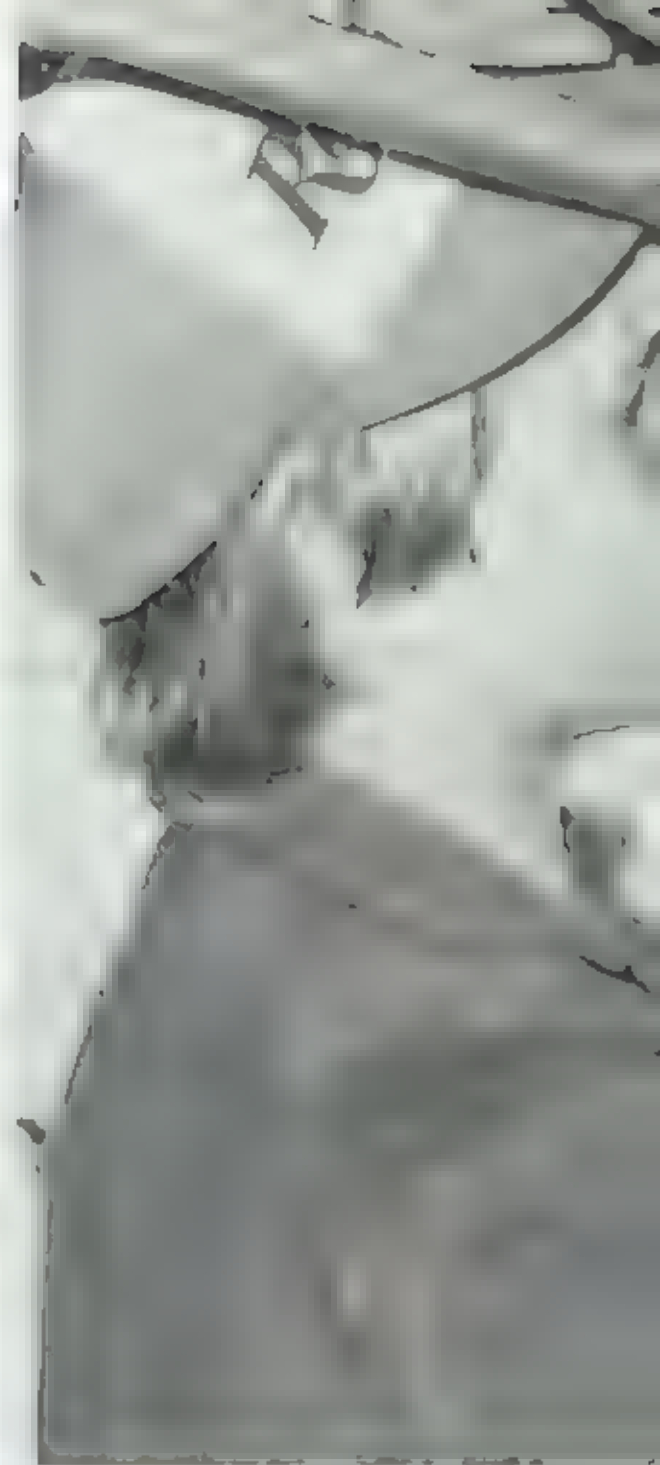
Whether on campus or off, the Business
Department's students prepare for
the future. They learn to work
with numbers, to manage money,
to communicate effectively, and to
solve problems. They learn to be
team players, to be leaders, and to
be responsible. They learn to be
business professionals.

DB



top left bottom
left right
top middle above
left,

right

[illegible]

88

BP

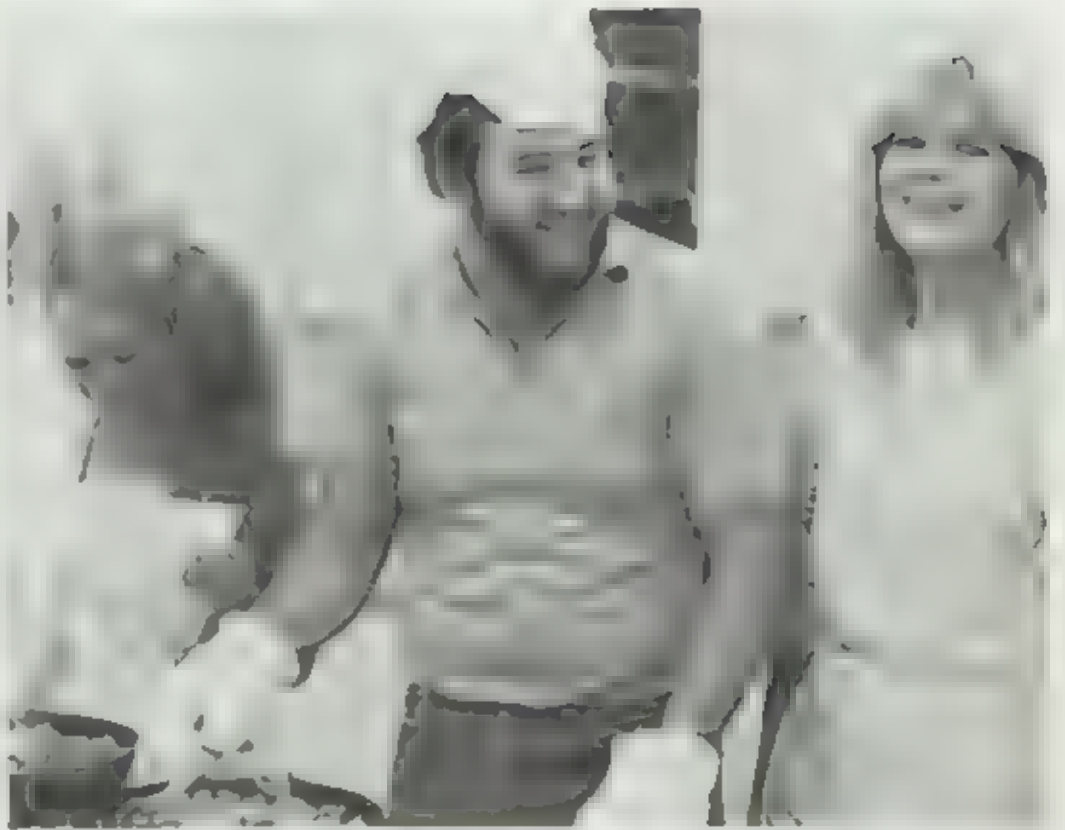




below

for left

elt



above

right

Bockleman graduates to higher learning

"S

hirley Bock

BP



above right

above

right





Comps cramp hands, perfect writing skill

Working diligently, the class wrote and wrote until their fingers ached with pain. As they listened to their beloved English teacher, they groaned and panicked as the week's assignment was revealed. Shocked by all the writing to be done, they did not yet realize that this extra work would help them in college and other such difficulties that lay ahead.

The English Department, however, with their seniority and wisdom knew from experience that writing skills were not only useful, but necessary in the real world. Their main objective was to make assignments not only profitable, but entertaining. "World Literature is a hard class, but it's fun too because of all the different cultures that we study," said senior Mike B.

For sophomores, added writing assignments included such things as writing fables, limericks, and papers on Socrates and Caesar. On the other hand,

seniors slaved over the great works of authors such as Shakespeare, Dostoevsky, Chaucer, Whitman, Emerson, and Thoreau.

The purpose of British Literature is to give students a background in the development of this type of literature from the beginning to present day. The Home Economics Department recently put on a tea party for these classes to let them taste some of the authentic dishes of Great Britain," said Patricia Taylor. At this party, students were able to taste such dishes as scones, crumpets, and British tea while sampling British culture and at the same time having fun with friends.

While these extra literary skills were being taught, so were remedial skills. A new English workshop/lab opened up to students who needed extra help to pass proficiencies and to improve their language arts skills.

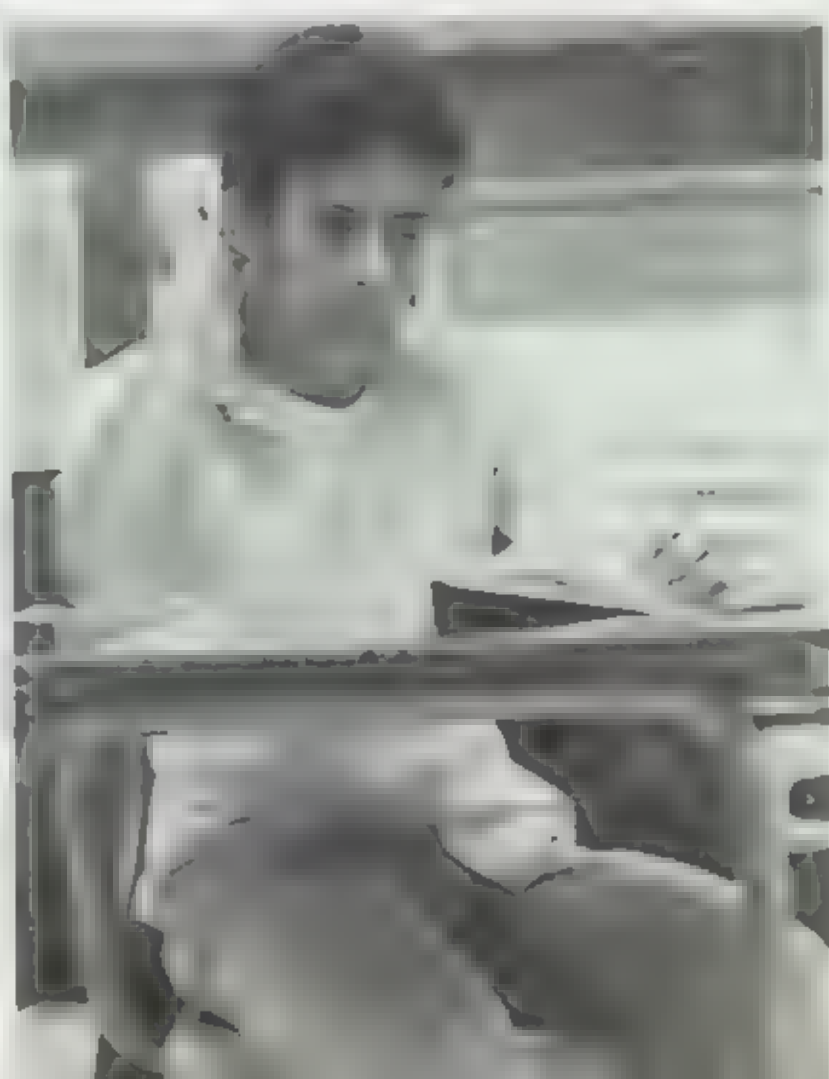


New arrivals find aid

NEW ARRIVALS at the shelter find aid from the community. The shelter is a place where many people find help and support. The community has been very helpful in providing resources and assistance to those in need. The shelter staff are dedicated to helping everyone find their way and providing a safe place to stay. The community's support is crucial in making a difference for these individuals.

The shelter is a place where many people find help and support. The community has been very helpful in providing resources and assistance to those in need. The shelter staff are dedicated to helping everyone find their way and providing a safe place to stay. The community's support is crucial in making a difference for these individuals.





to all

all

above

4. תל



right

148



Foreign languages convert to BASIC

Fluorescent lights illuminate the computer screens as students work in small groups. The classes respond to the teacher's questions. The foreign language students seemed to be using a new language learning technique in the computer department.

The teachers and students appreciated the use of the computer. They believed that with the help of the machine, the students could learn to use their language more effectively. A

Jodee Perry

The students used the computers to practice their language skills. They worked with the computers so they could learn to use their language more effectively. A

teacher

In addition to the computer, the students participate in other activities.

develop their language skills. Twice a month advanced German students met in the cafeteria. Here they gathered at the "German table" to eat and talk among friends. They spoke about anything, but with the catch of it having to be in German.

Although students in the French and Spanish classes did not use the computers, the high enrollment in these classes was due to different reasons. "I'm planning to go to JCI and to be accepted, two years of a language is required. That's why I'm taking French," said Brad Luke who was enrolled in French.

Judy Wallace took Spanish III for the opposite reason. She enrolled because she would like to learn Spanish and speak it as fluently as possible.

The students who returned to continue their French were surprised to find a new teacher, Marie Miller who replaced Madame C. hen for the first semester.

EL

Editor: (below left) at K. D. V. C. C.



Students are learning on computers. The students are learning to use the computer to learn their language.



Stover embraces teaching discipline

The class sat quietly, as if paralyzed, fearing only the wrath of their U.S. history teacher, Mazza Stover. No one dared to murmur a word, or be caught doing anything other than his classwork.

Having learned the secret of the class, Stover earned the respect of all. Whether it was just keeping her students intrigued or curious, no one would ever know for sure, but whatever methods used, she was a true success.

Despite her gift for teaching, Stover did not always plan on pursuing a career in this field. After graduating from Orange High in 1953, not at all sure of her future plans, Stover began to pack Oranges at the Orange Packing House. This job was short lived, however, due to a back injury she suffered. She then decided to work at St. Joseph's Hospital as a nurse's aide. But it didn't take her long to realize that changing bed pans, making up beds, and other such duties were not for her. Inevitably, she quit and immediately enrolled in San Jose State, her plans now focusing toward a teaching career. At the time, I mistakenly thought that teaching

was an ideal job because they had all this time off!" Stover said.

At this point in her life, she planned on becoming a music teacher. When she had graduated from college, Stover returned to Orange High only this time, to teach. Her first job here was as a P.E. instructor because she had previously mentioned an interest in volleyball. "It was kind of depressing to think that after five years of college, they hired me because of a hobby," Stover said.

With traveling another hobby of hers, Stover's dream is to someday be able to travel extensively all over the world. Through the National Educational Association (NEA) and the Democratic Committee, she has visited such places as Washington D.C., France and other parts of Europe. In 1976, she attended the inauguration of President Carter, and was invited to a reception at the White House. Later, she attended a briefing session at the Pentagon and had lunch with the Ambassador of the United Kingdom. On her trip to France, she met with Charles DeGaulle and afterward continued the "grand tour" throughout Europe, an experience she highly values.

NH





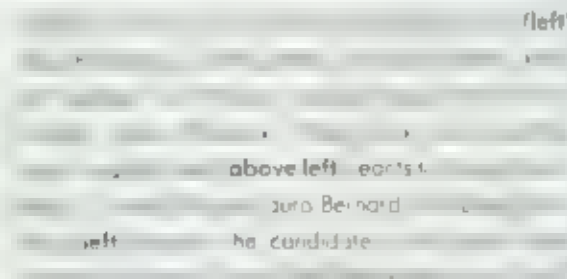
rough world history learning. The challenge of an I these being taught by Bob Gunther. Although the a different approach was used. Students were given reading assignments which were discussed openly in class. "I like the discussions because Mr. Gunther relates history to our

Other such honors classes were junior advanced placement history and honors American Democracy for seniors. These also offered a challenge to students as they were asked to do more than the average pupil. "I think it's worthwhile because of what I'm getting out of it that I wouldn't in a regular class" said junior Camille Voge.

left

ed American Democracy and U.S. n

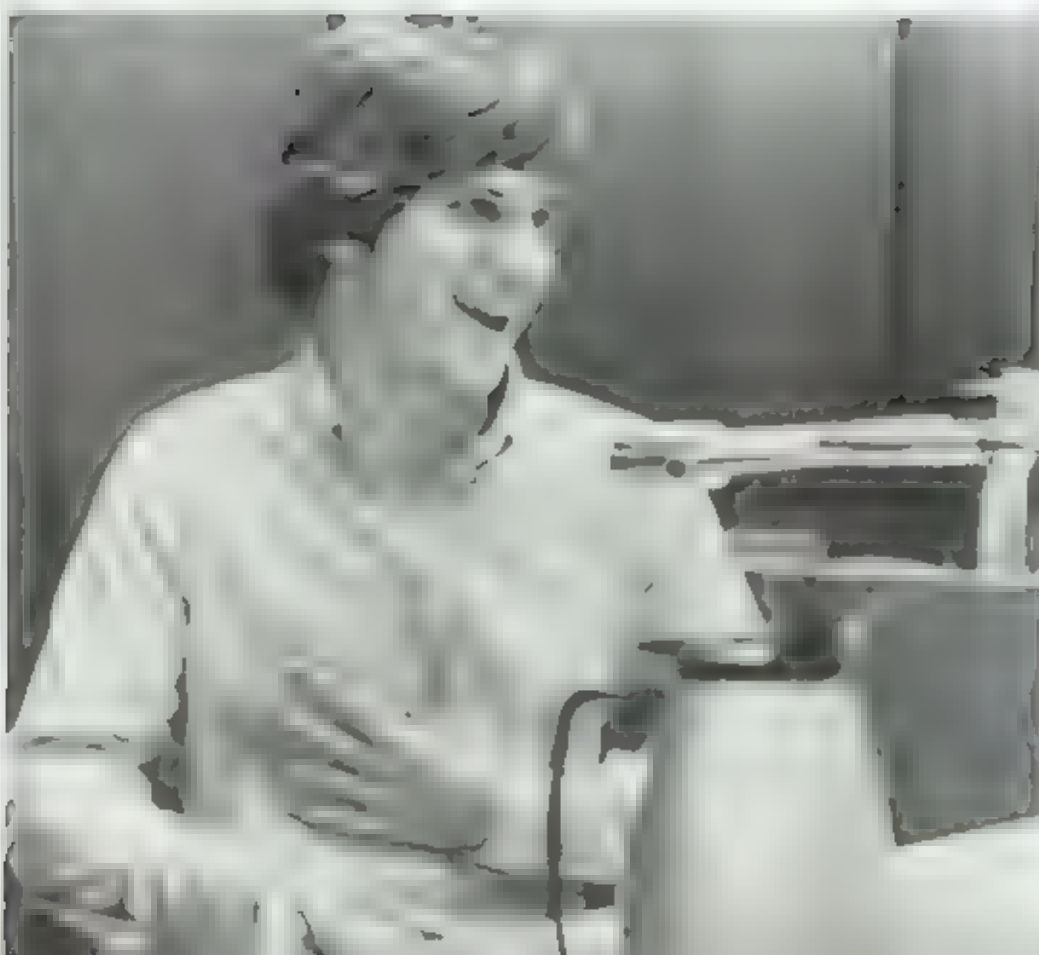
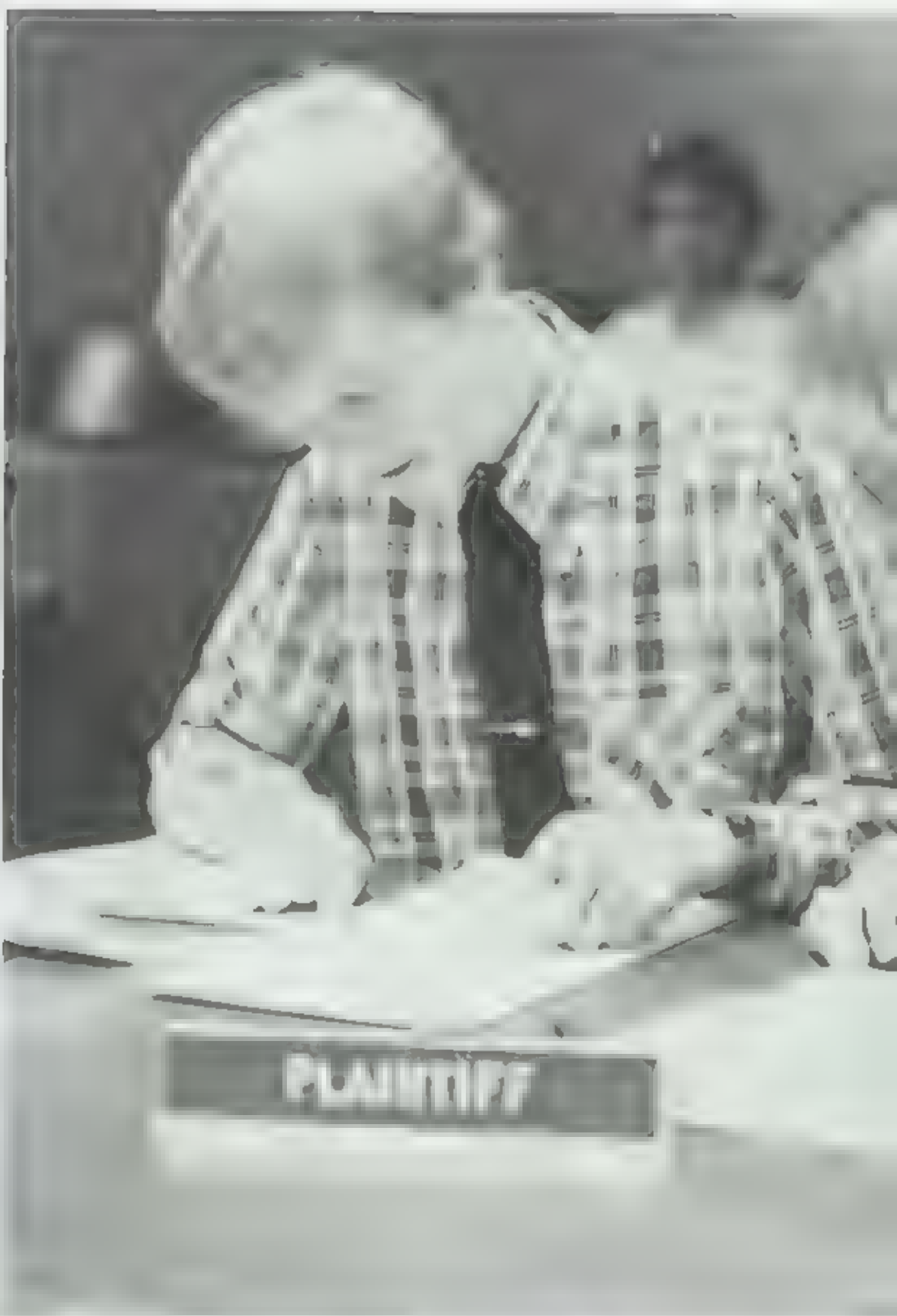
1994

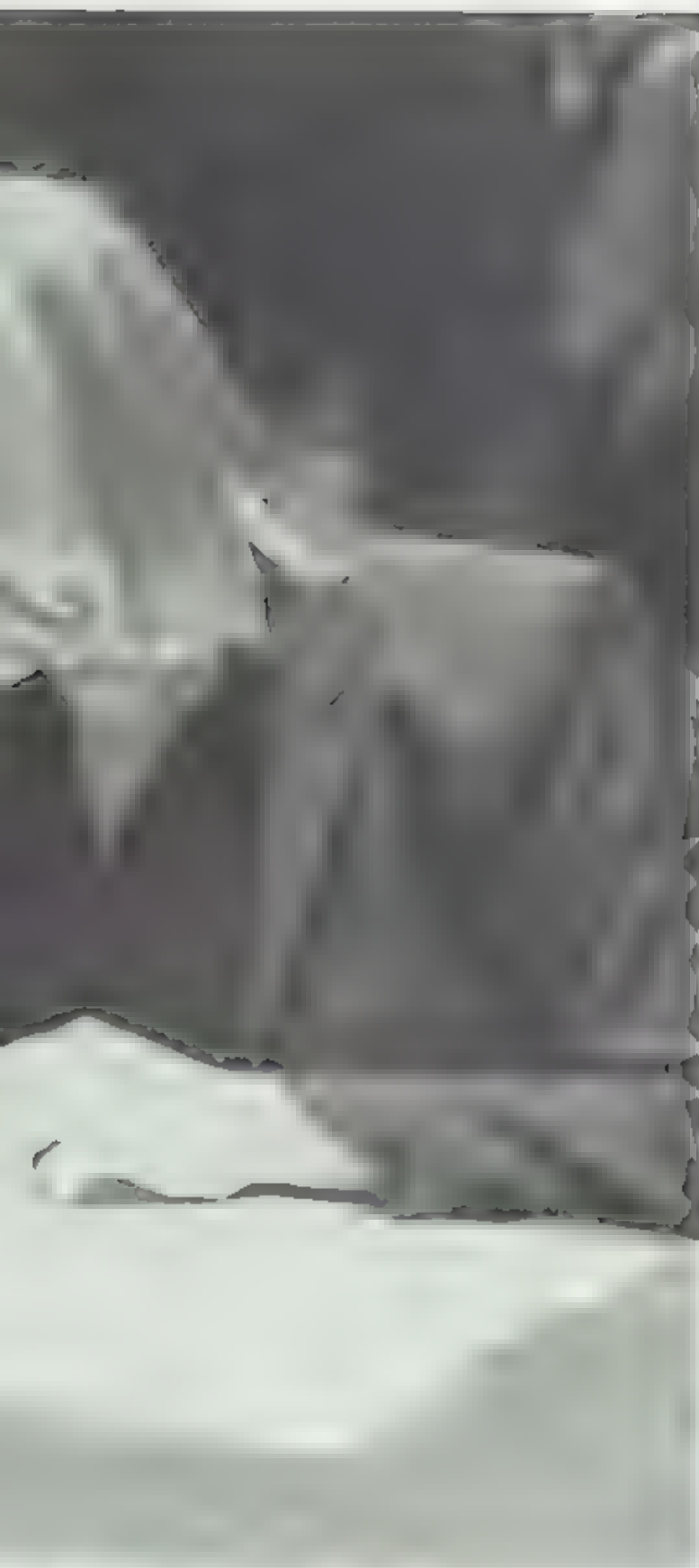


ght

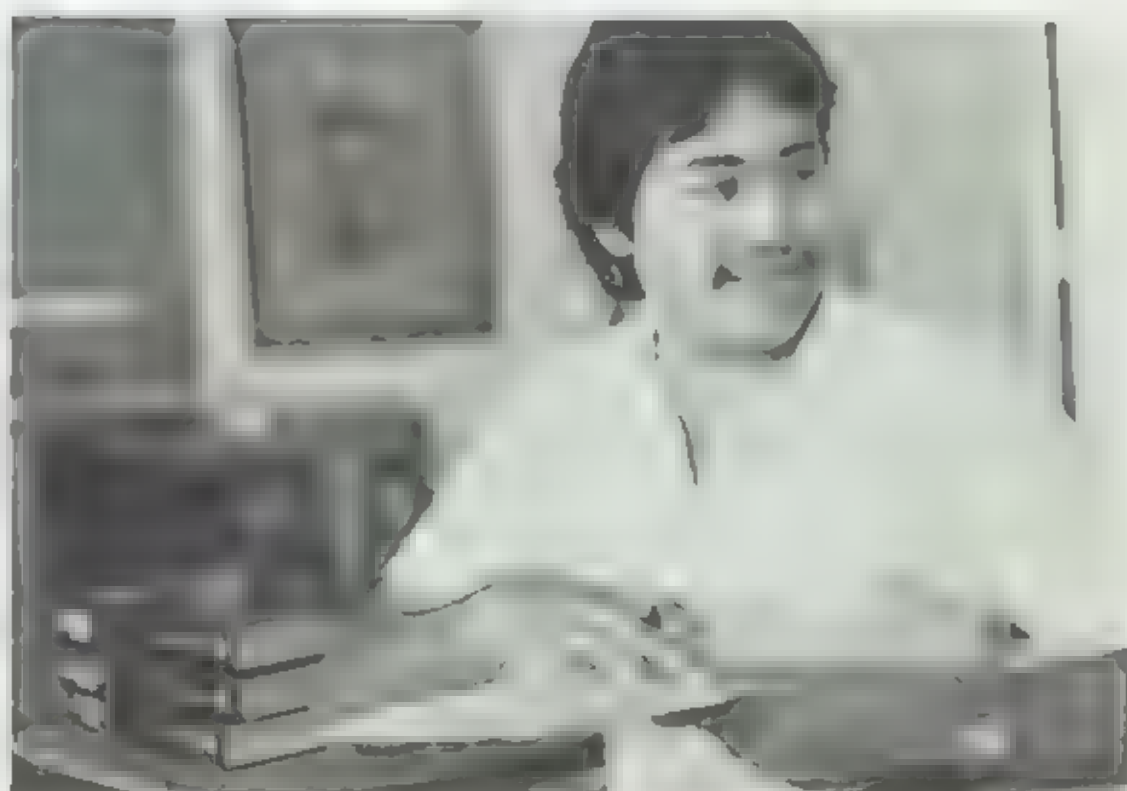
below

below right





Simulation teaches judicious lessons

[illegible]



Staffers suffer deadline misery

For many students, the end of the semester is a time of stress and anxiety. The pressure of deadlines and the need to complete assignments can be overwhelming. Many students find themselves staying up late at night, trying to finish their work. The stress can take a toll on their health and well-being. Some students even experience panic attacks or other mental health issues. It's important for students to take care of themselves during this time. They should try to get enough sleep, eat healthy food, and exercise. They should also talk to their friends and family for support. If the stress becomes too much, they should seek help from a counselor or doctor.

Many students find themselves staying up late at night, trying to finish their work. The stress can take a toll on their health and well-being. Some students even experience panic attacks or other mental health issues. It's important for students to take care of themselves during this time. They should try to get enough sleep, eat healthy food, and exercise. They should also talk to their friends and family for support. If the stress becomes too much, they should seek help from a counselor or doctor.

Many students find themselves staying up late at night, trying to finish their work. The stress can take a toll on their health and well-being. Some students even experience panic attacks or other mental health issues. It's important for students to take care of themselves during this time. They should try to get enough sleep, eat healthy food, and exercise. They should also talk to their friends and family for support. If the stress becomes too much, they should seek help from a counselor or doctor.

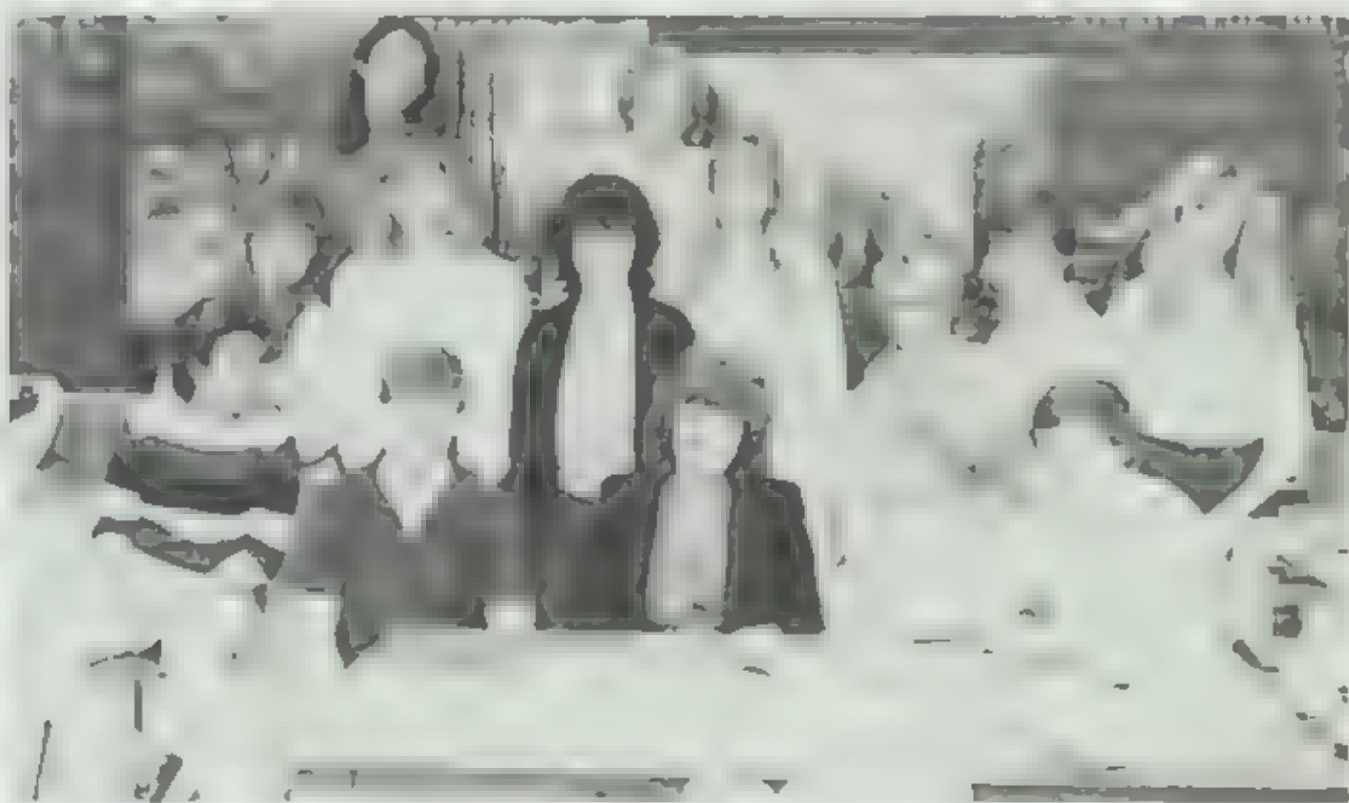


below

et

below cen

ter



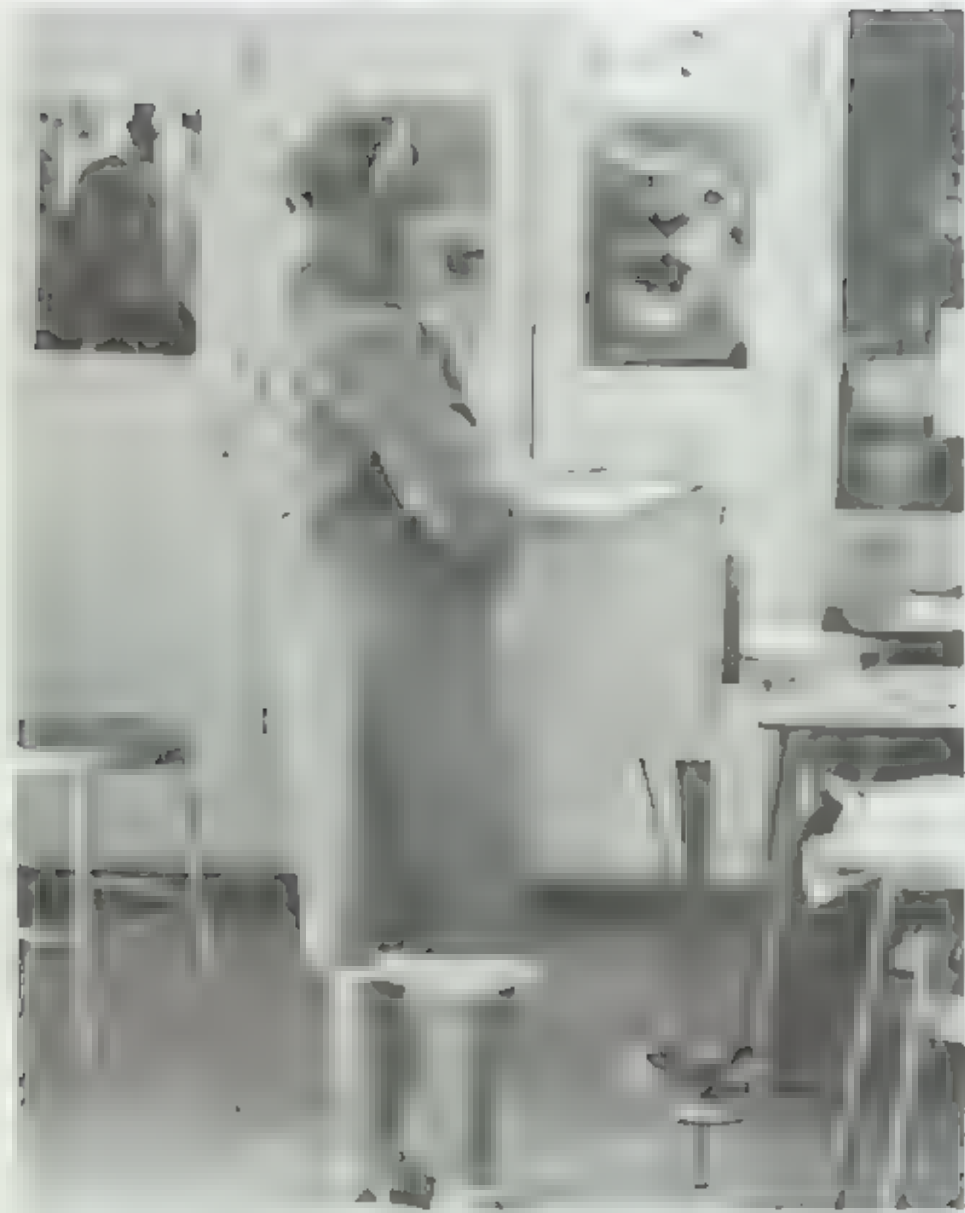
below

et

below cen

ter

right
below



right
above





Reflector offers slick production

...end se ...ed Few students ...rea y worked out ...

Reflections

...erance of the best edi ...king the re ...ly and carry ng

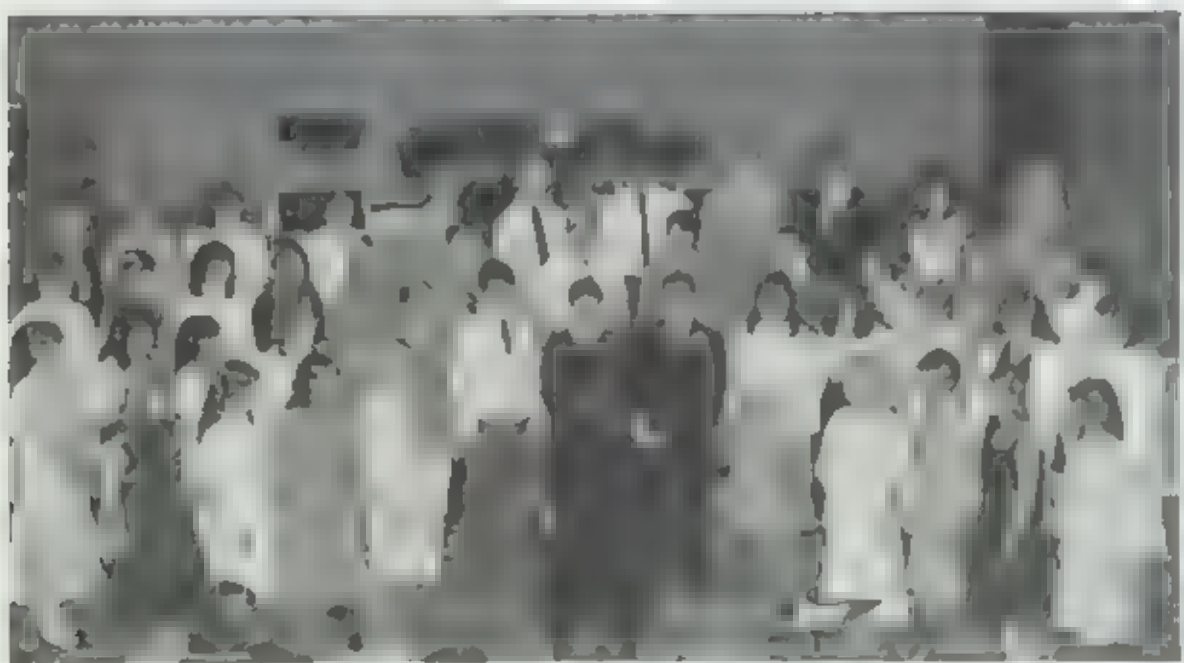
...ed Few students ...rea y worked out ...

...erance of the best edi ...king the re ...ly and carry ng

PB



Below	Row three
front row	
Row two	Row four



above	
front row	
Row	
two	right
Row three	center





... and Potty Tapple (left) re
 ...
 ...
 ...
 ...
 ... below



Musical perfection motivates choruses

A wide variety of ... classes, offered students a chance to perform different types of music.

Vocal ensemble, a group which students auditioned for, performed mostly modern songs, such as those from musicals. A member of the vocal ensemble Tina Mitchell, entered the class because "Mr. Short can relate to the students."

... a class which met before ... ers met as a regular class to practice. This also was a class students auditioned for, but unlike ensemble they mostly sang classical songs. "I like this class. It's a lot of fun," commented Laura

Thatcher who sang with the group.

Ensemble, Chamber Singers and other choir classes practiced for weeks to perform. Some of the events which the choirs participated in were the Spring and Winter Concerts, and the Disneyland show. "I think we did good at Disneyland, and we were asked to come back too," said Thatcher.

So far, the Chamber Singers and vocal ensemble have been ranked high among schools in the district.

"It's a lot of work to be in choir, but I like it," commented Mitchell.

— JN

Thespians delight to Woods' advice

As the production of "Oklahoma" nears its end, the cast and crew are looking back on a season of hard work and success. The show has been a hit, and the cast members are proud of their achievements. They have received many compliments from the audience and the critics. The production has been a great experience for everyone involved.

A

and Old Face
and Old Face

with the production of "Oklahoma" has been a great experience for everyone involved. The cast and crew have worked hard to make the show a success, and they are proud of their achievements. They have received many compliments from the audience and the critics.

Oklahoma

The production of "Oklahoma" has been a great experience for everyone involved. The cast and crew have worked hard to make the show a success, and they are proud of their achievements. They have received many compliments from the audience and the critics.

A

and Old Face
and Old Face

with the production of "Oklahoma" has been a great experience for everyone involved. The cast and crew have worked hard to make the show a success, and they are proud of their achievements. They have received many compliments from the audience and the critics.

Oklahoma

TM



right

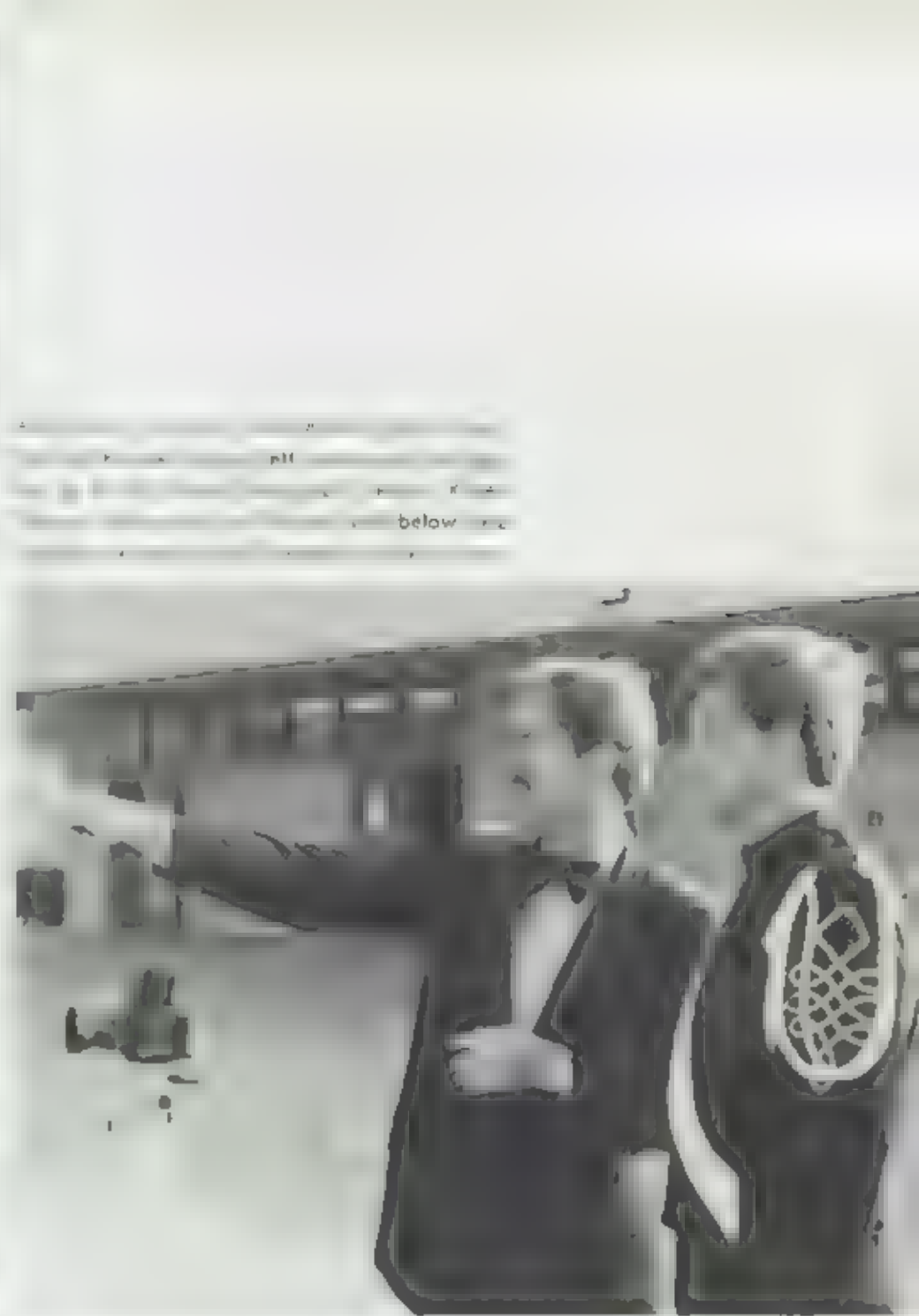
above, stage





center
left





above front row

Row two

Row three

Row

Row six

Row five

Drill wins giant prize

You have to be sort of limber and have a good pain," said drill team member [redacted] remarking on what it took to be a member of the squad. Coordination and ability to perform in front of people are also skills needed for a drill team member.

Waking away with a 100 percent win record at the Pamdole competition, the team was crowned the champion of the year. The drill team, which has won other state titles, was awarded the trophy. The team, which is the highest and ranked in the state, was presented with the trophy by the state officials.

It was performing in front of a large crowd of people. The performance was performed at the prime time during football and basketball. Drill team members made plans to compete in the Miss Drill Team. In January, they had a competition in the state.

and period first semester
school for two and a half hours
and Thursdays

Although the semester program was not as busy as the summer vacation, he said, "It's a lot of fun but it's someone who doesn't want to put a lot of time, effort and money into it."

Many people ask why I went to Portland because I was a freshman and I wanted to see something this year. It was not a whole lot for sophomores to see.

SF

Row one
Michelle Gonzalez, Delta
Jude Bernard, Isengard (Row two) Jo
Amazon, Laurie Quisenberry, Shaw
Lynn H
Row three) Jo
Jo P
center



Sarah,

in early 1900s and when the
 first school building was
 the first school building. I was
 with the school and I was
 first again but all the
 time I was in the school
 became my friend again.



you are a
 lovely person,
 sweet, & Valente
 room and
 with you, or
 times. Mary



Past Tunes Jazz band

1. The first part of the document is a letter from the author to the editor of the journal. The letter is dated 1955 and is addressed to the editor of the journal. The author is a young man who is a student at the University of California, Berkeley. He is writing to the editor to inform him of his plans to publish a paper in the journal. The paper is titled "The Role of the Teacher in the Classroom" and is a study of the role of the teacher in the classroom. The author is a student at the University of California, Berkeley, and is a member of the Phi Kappa Phi Honor Society. He is a member of the Phi Kappa Phi Honor Society and is a member of the Phi Kappa Phi Honor Society.

1. \mathcal{A} is a \mathcal{C} -algebra.
 2. \mathcal{A} is a \mathcal{C} -algebra.
 3. \mathcal{A} is a \mathcal{C} -algebra.
 4. \mathcal{A} is a \mathcal{C} -algebra.
 5. \mathcal{A} is a \mathcal{C} -algebra.
 6. \mathcal{A} is a \mathcal{C} -algebra.
 7. \mathcal{A} is a \mathcal{C} -algebra.
 8. \mathcal{A} is a \mathcal{C} -algebra.
 9. \mathcal{A} is a \mathcal{C} -algebra.
 10. \mathcal{A} is a \mathcal{C} -algebra.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840.

$\Lambda = \begin{pmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{pmatrix}$

1. The first part of the document discusses the importance of maintaining accurate records of all transactions, including sales, purchases, and expenses. It emphasizes the need for consistency and transparency in financial reporting.

2. The second part of the document outlines the various methods used to collect and analyze data, such as surveys, interviews, and focus groups. It highlights the importance of selecting appropriate samples and ensuring the reliability of the data collected.

3. The third part of the document describes the different types of statistical tests used to analyze the data, including t-tests, ANOVA, and regression analysis. It provides a brief overview of the assumptions underlying each test and the steps involved in conducting the analysis.

4. The fourth part of the document discusses the importance of interpreting the results of the statistical analysis in the context of the research objectives. It emphasizes the need to consider the limitations of the study and to draw conclusions that are supported by the data.

5. The fifth part of the document provides a summary of the findings and discusses the implications for future research. It highlights the need for further investigation into the relationship between the variables studied and the potential applications of the findings.

1E

right

for right







Math problems pose lesson in application

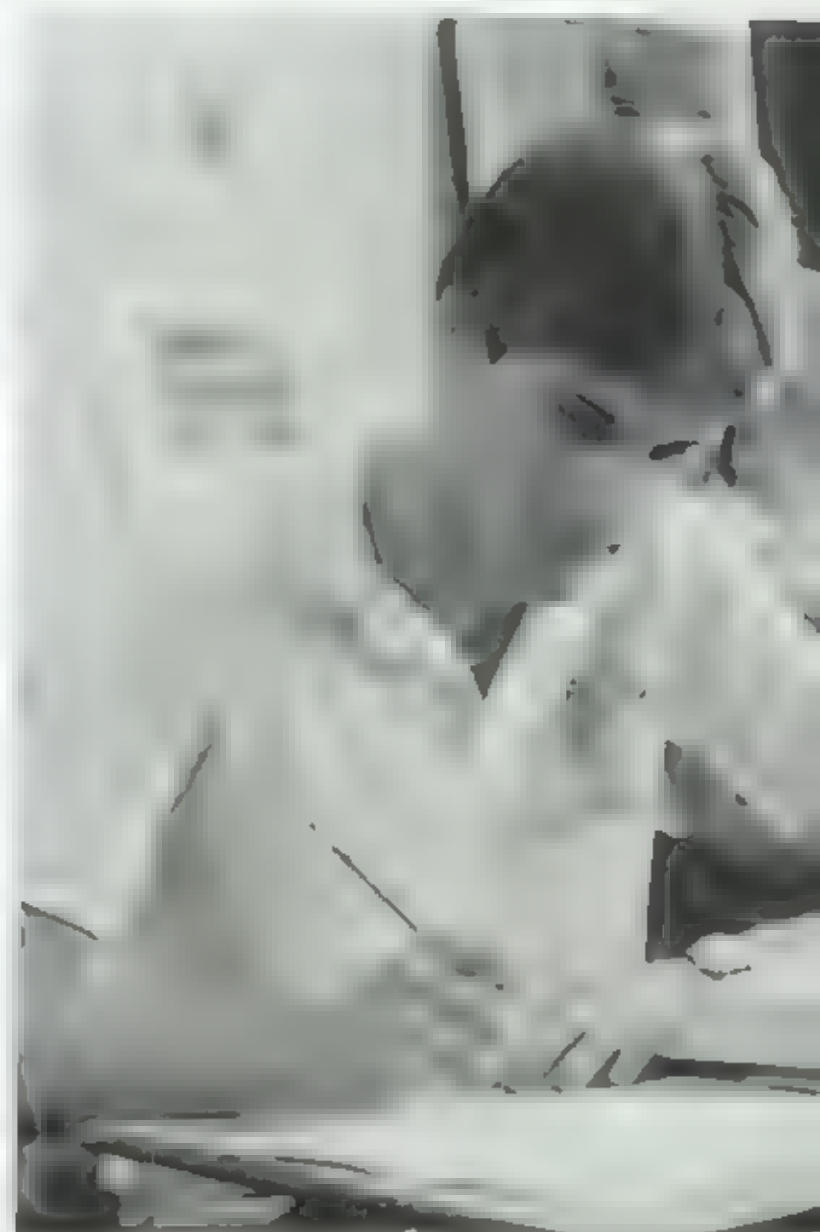
When a student is asked to solve a math problem, it is often a lesson in application. The student must first understand the problem, then decide which formula or method to use, and finally, apply it correctly. This process is often more challenging than it appears, especially when the problem is worded in a way that is not immediately clear. Students must learn to read carefully, identify the key information, and then apply their knowledge to the specific problem at hand. This is a skill that is essential for success in math and in many other areas of life.

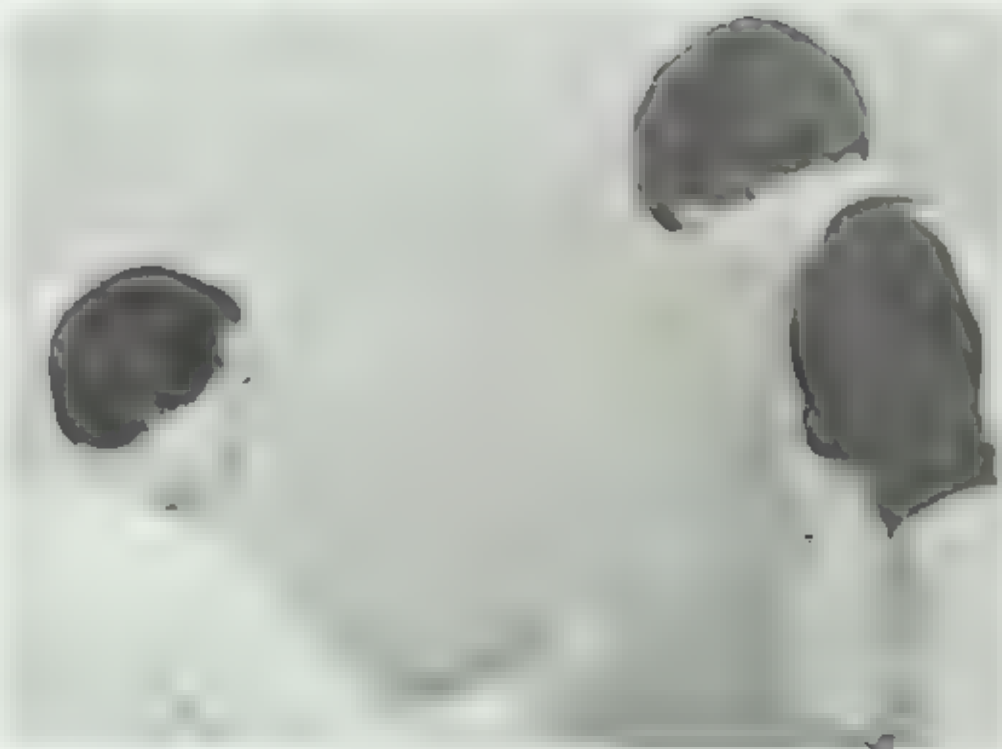
Math problems often pose a lesson in application. Students must first understand the problem, then decide which formula or method to use, and finally, apply it correctly. This process is often more challenging than it appears, especially when the problem is worded in a way that is not immediately clear. Students must learn to read carefully, identify the key information, and then apply their knowledge to the specific problem at hand. This is a skill that is essential for success in math and in many other areas of life.

BP

above right

right





top
 left
 above

Changes ushered in by galloping horses

[illegible]



brow

bottom



above cfl

126 1444

middle left

1044

above





Science stimulates practical learning

When Gary L. Stevens first started teaching biology, he found that most of his students were bored easily by studying science. He then began using his "vivid imagination" to create activities that would interest students in their studies and work. Incorporating ideas from such characters as Captain Marvel and other superheroes led to the creation of "Captain Biology," a super biologist who explores the microscopic cells and ventures into the past to find out what he can about life forms and how science has progressed over the centuries.

These adventures, created and acted out by Stevens, were recorded on tapes and videos for the students to learn from. The soon became a hit with the students and "Captain Biology" was known all over the school.

Other tools Stevens created to develop student interest were "Genos," a bingo game with questions about genes, "Protozoons Race Through the Land of Coolenterata," and a card game called "Heart Beat."

Besides offering a change of pace, these creations often allowed students to earn extra credit by demonstrating their knowledge. Also, Stevens offered extra credit for

students who would help him video tape lessons and actually act in or teach them.

"I'm just starting into computers," said Stevens, who also began using computers for games and make up tests. "One of my goals is to give quizzes with a computer where it would show who knows his material as well as give the answers for their study sheet," added Stevens.

Along with his other dreams, Stevens had a wish to make a high school based on Disneyland with "Historyland" and "Scienceland." "The only problem with that is money," Stevens added humorously.

Outside of his teaching, Stevens' hobbies include photography and video taping. "I like to go places and take pictures," said Stevens.

Teaching is ideal for me because I love to talk and lecture," Stevens commented. Other classes which Stevens taught over his fourteen years of teaching were photography, ecology, and radio production.

"I like to get involved in school activities so I dress up during spirit week," Stevens said. This and his other achievements helped him earn the "Outstanding Teacher of the Year" Award from the PFSO.

— JN



Benny Akers (above right) names the cat for Tomi Story in their physics. David Gibson and Si Nguyen (right) Jerral Williams, explaining of a tough problem using a water bath to heat up a substance. Pam Gibbons and Michele McKinney (center) work on their chemistry assignment.





Captain Biology creates excitement, enthusiasm

Skills of a great variety and usefulness attracted students to the science department.

Physiology students learned many of these accomplishments, including cardiopulmonary resuscitation. "It is a really important program; we are able to turn out students who have the capability of saving lives," said Linda Ridenour, physiology teacher.

All of the students in both of the classes participate in CPR training. It includes four teen hours of CPR lecture and practice, then taking the Red Cross CPR test. The test is divided into two parts, a written test and a practical exam which is supervised and graded by professionals in the field.

"Most students now have parents in the age group where a heart attack can often occur. Some of my students have actually saved lives," said Ridenour.

Physiology appealed to people for many reasons. "I want to enter medicine and this is a good start," said Tom Story.

"I think it will help me get into college, although, this isn't my area of interest," said Benny Axins.

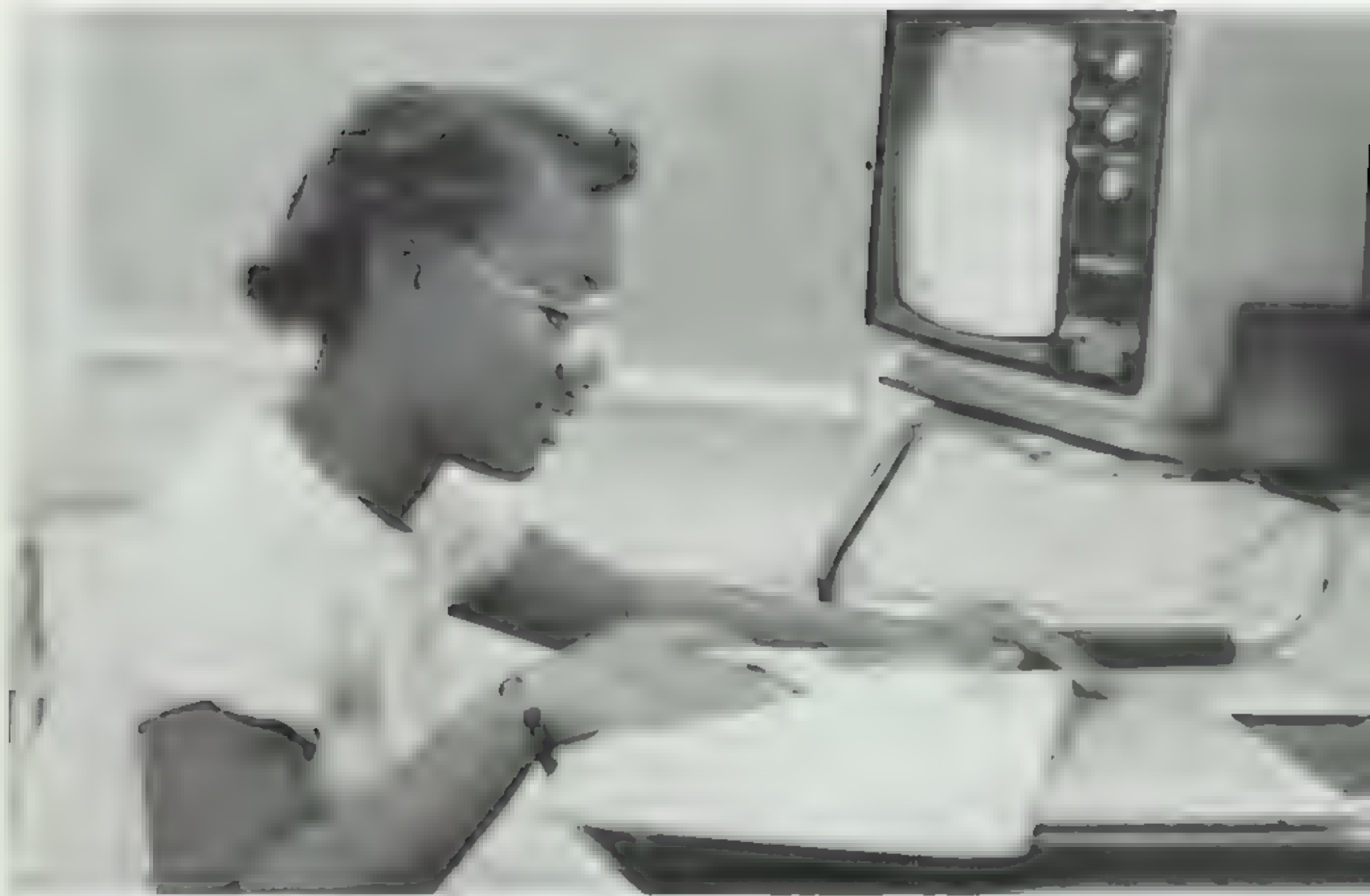
The Science Department also offered classes of physics, biology, chemistry and life science. A minimum of one semester of science was required for graduation.

— BP



Listening to the lecture and lecture
Pho Pierce, Jim Kelly and Mark Nicolas (above) get comfortable in physics. Science department teachers (left) Jack Dayneko, biology, Walt Osenbaugh, chemistry, Linda Ridenour, physiology, and [unclear] of [unclear] physics.





Services increase learning

Questions found in the survey indicated that Jeanie Ming has been the teacher at Orange High for four years. The survey also found that many students, Jeanie Ming is a registered nurse.

The survey also found that many students, Jeanie Ming is a registered nurse. The survey also found that many students, Jeanie Ming is a registered nurse. The survey also found that many students, Jeanie Ming is a registered nurse.

vision. The survey also found that many students, Jeanie Ming is a registered nurse. The survey also found that many students, Jeanie Ming is a registered nurse. The survey also found that many students, Jeanie Ming is a registered nurse.

the students," said instructor Gary. However, each pointed out that the students are pretty good at learning.

Another service designed to meet the needs of students was the library. The library provided students with a wide variety of reading material as well as a computer.

Due to extensive budget cuts, the library personnel took greater precaution in distributing and monitoring the use of books and visual materials. Students frequently received slips reminding them to return books. In addition, students who were not allowed to graduate were not allowed to graduate.

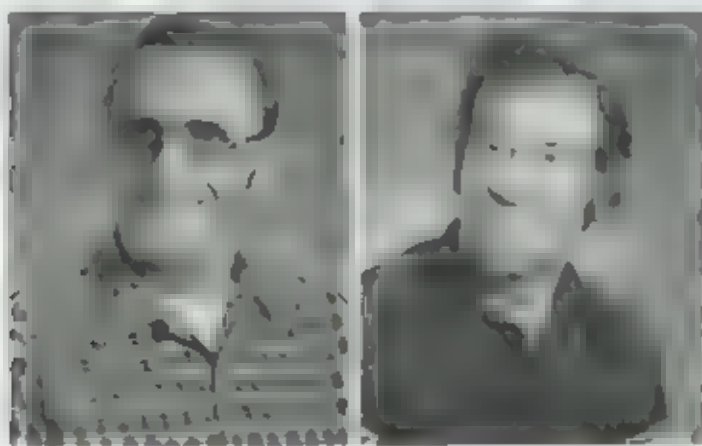
— WWW

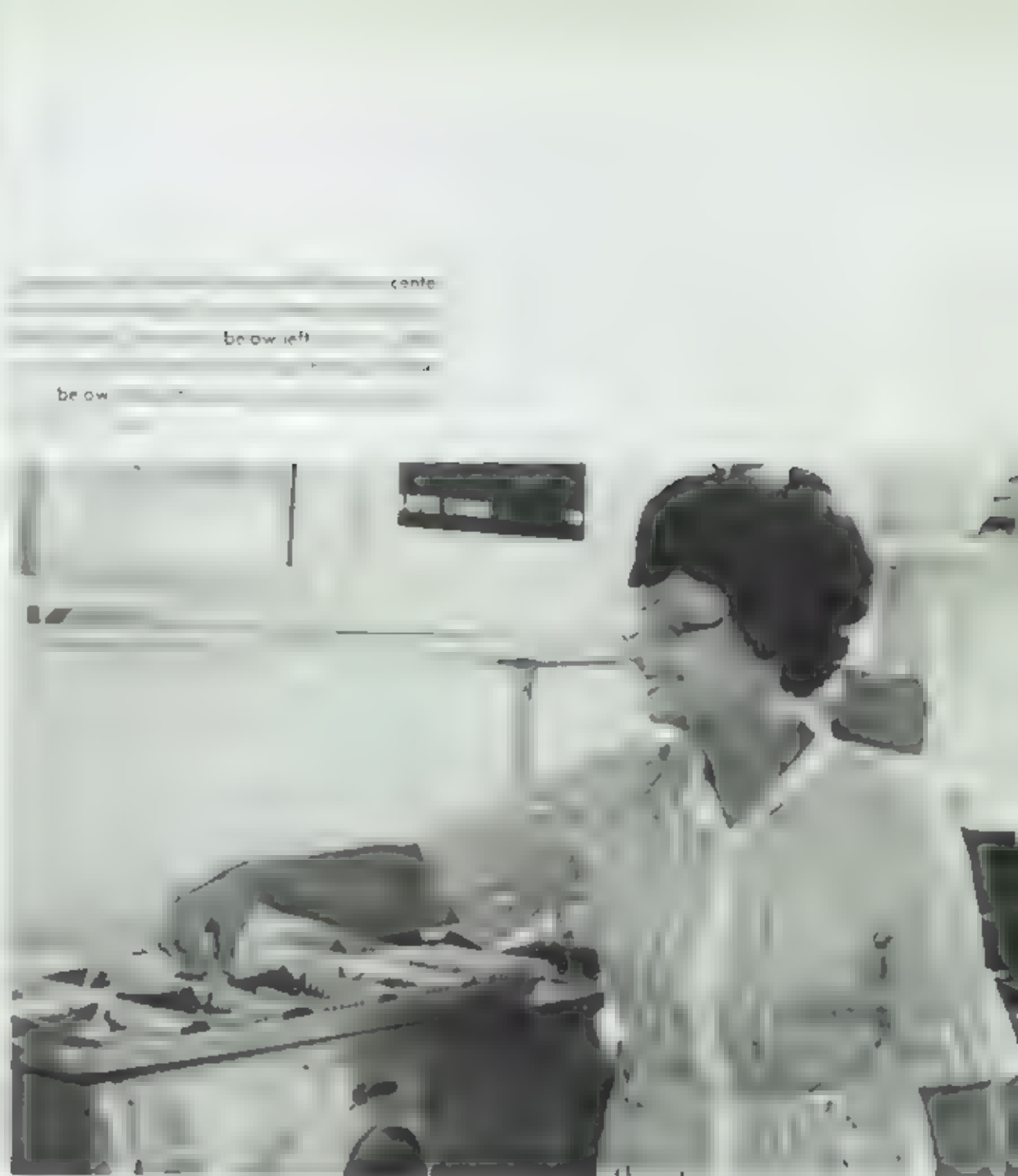
right

below

bottom

low right





Cuts reduce service

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

2. The second part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

3. The third part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

4. The fourth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

5. The fifth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

6. The sixth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

7. The seventh part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

8. The eighth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

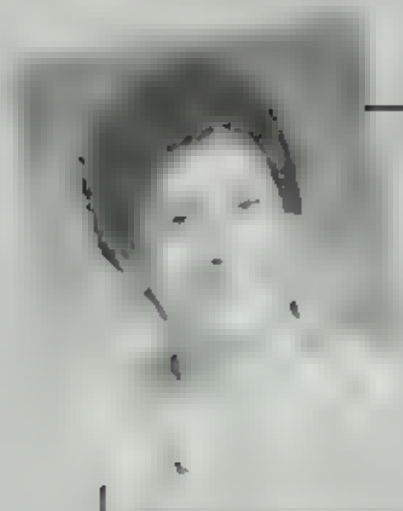
9. The ninth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

10. The tenth part of the document discusses the importance of maintaining accurate records of all transactions and the role of the auditor in ensuring the integrity of the financial statements.

The first part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as $t \rightarrow \infty$. It is shown that the solutions of the system (1) are bounded and tend to zero as $t \rightarrow \infty$. The second part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1) as $t \rightarrow 0$. It is shown that the solutions of the system (1) are bounded and tend to zero as $t \rightarrow 0$.

DA

Student body treasurer Cecilia Pineda (below) celebrates her twentieth year of service to Orange High School. Pineda (bottom left) organizes the student body while talking on the phone. Joanne Knecht (bottom right) updates student transcripts.



Secretary celebrates twenty years service

"I have been in this position for twenty years."

In a usual manner, Cecilia Pineda, student body treasurer, is the only one of the

board. Even with the pressures of her job, her outlook on life remained optimistic. "I try to take it as it comes. I try to do things one thing at a time," she said.

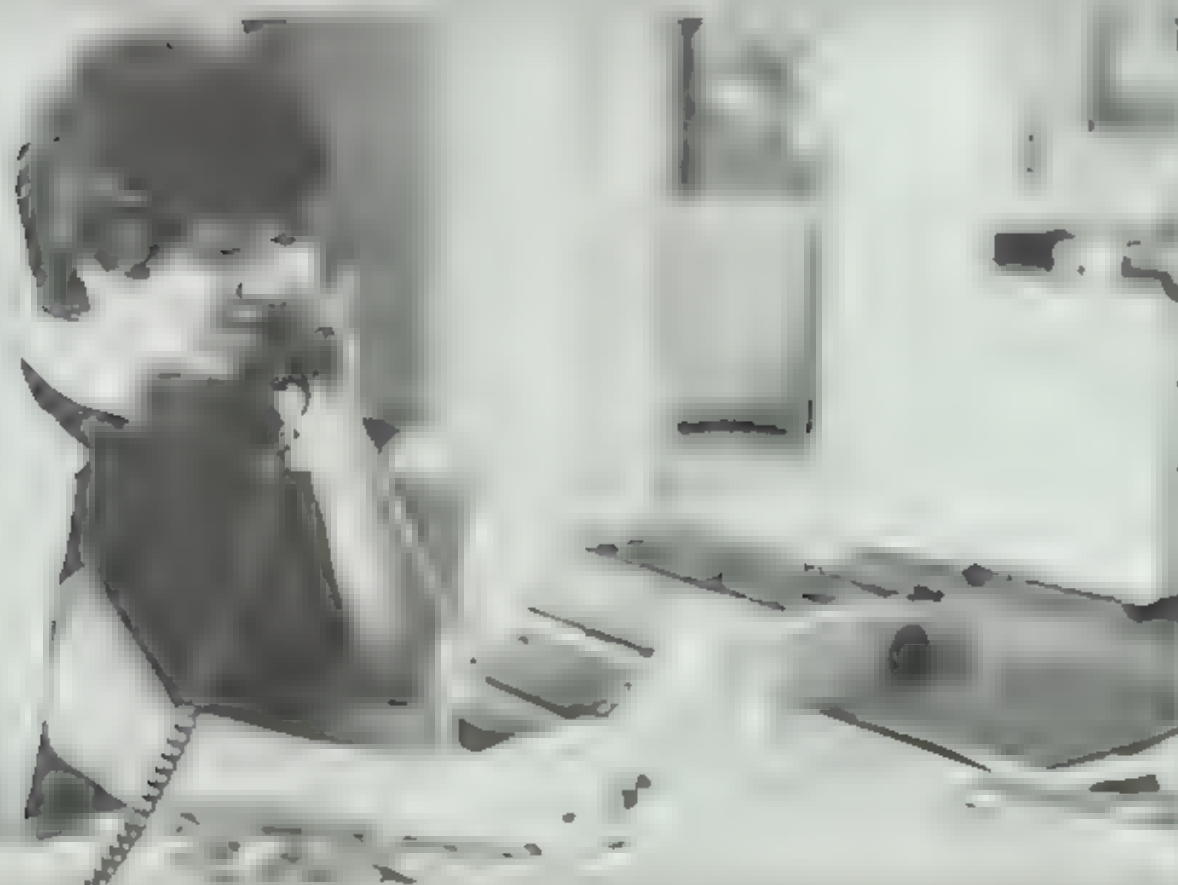
Pineda, an alumna of Orange, has worked here since her graduation in 1963. She applied for a job in August and with the help of Marjorie Fields, a librarian at Orange at the time, Pineda got the job. She began working in the morning in the nurse's office and then in the afternoon worked the switchboard in the main office. Pineda then took over the entire switch-

board full time.

Now Pineda is the accounts secretary in charge of the budget for Orange. She takes money from the fund raisers such as candy sales, counts the money and enters the figures into the correct accounts. In addition to that, she writes the checks for a wide variety of things ranging from the buses for transportation for sports to paying for school supplies. Besides all this, she watches over the students working in the office.

"People are great," said Pineda who enjoys working with the administration staff and especially the students. These are the basic reasons why she has remained at Or-

181





Changes help staff

"This group of secretaries is really good to work with," said Joanne Knecht, the registrar who worked in the personnel office.

"Each of us has our own schedule to work with but we help each other when we can," she added.

All thirteen of the secretaries were in charge of the details that kept the school in order. "We work on a schedule that lasts for a semester and includes registration, student schedules, and transcripts," said Knecht.

"My job is to work with the computer making class and schedule changes," said Mabel Grout. Recently a large computer was bought for the district and has contributed to saving time and work for the summer registration. "I think it has been a success," said Marilyn Humphrey, secretary to Dr. Joffe.

Volunteer workers also helped take a bit of the work load off of the secretarial staff. These workers aided in registration, mailings and other work. "It has been a great help to us, especially since we lost another secretary," commented Humphrey.

In general, the secretaries expressed that they liked their jobs. "I like to work here because the kids make me younger," said Grout, jokingly.

— JN



Dora Wann (above), Richard Kirwan's secretary, is often to answer most questions since she has been the principal's secretary since 1964. The secretaries (left) are Joan Carr, Mabel Grout, Marilyn Humphrey, Joanne Knecht, Marjorie Rice, Virginia Dore, Dora Wann and Louise Winsor.

Receiver circuits remain on line

charged with the proper stimulation of K Nots, and I involve

Although sophomores sometimes felt reluctant to participate at first, they eventually became secure

their new situation. They are likely to play a more active part in their environment. I can feel or

"I decided I thought it would be fun," said Chris Quattrone, more class president.

Just as the students were beginning to know what was expected of them, increasing

to see the students in their various interests.

Others' biggest jobs were getting ready for prom and having fun. To help, stated junior class treasurer Adri Bear.

Many K Nots, facing their first year of high school, did want to participate, even when they had the opportunity.

ers often gave the students this chance. In senior class, let's get involved. I said senior class council member Susan Armstrong, who also stated the council's main jobs were to pick announcements, plan the senior breakfast and choose the gift from the senior class.

Whether participating in groups, both in and out of school or participating on athletic teams during a game, students had the opportunity to participate in and enjoy the same activities.

PB

right speed

(for right speed)



University

While we are in the city we will
have got a chance to meet
the various people who are
interested in the project.



Juan Aceituna
Barbara Adamk
Melissa Adams
Jerr Adkisson
Tami Aberison



Bob Anderson
Dawn Anderson
Odessa Anderson
Damon Andress
Abraham Aranda



Daniel Arias
Susan Armstrong
Maria Arzaga
Lope Ayuso
Gary Bagwel



Cheryl Baker
Alyssa Basamo
Francisco Baltazar
Thomas Barton
Maria Basabibaso



Bruce Bauhard
Ken Bayard
Howard Beck
Peggy Beck
John Beebe



Sports win Turk's favor

Sports play an important part in the life of Roger Turk, a five foot ten inch, blonde haired, blue eyed senior who was a member of both the varsity football and baseball teams.

An avid supporter of professional sports, Turk spends much of his time watching sports events on weekends. "I really like to watch the local teams the best," The Los Angeles Raiders and California Angels as his favorites.

Turk played an important part in both of the sports he participated in. He was a key to the football team's only victory this season, a 15-13 win over Canyon High. His 64 yard touchdown pass to Tony Tumbleson with six seconds left sparked a come from behind victory over the Comanches. His fine defensive abilities in right field also helped the varsity baseball team have a fine season.

Coming to Orange in his junior year, Turk has been able to meet people easily. Transferring from Riverside Poly in Riverside, Turk likes Orange better "because the people here are a lot nicer." He also added "Orange is a nice area with a lot less smog." At Riverside Poly, Turk was a member of the JV football and baseball teams.

Turk is planning to continue his education after high school, hoping for a job in the field of physiology. He is very interested in physiology and enrolled in the class this year. Turk feels that Mrs. Ridenour is responsible for much of his interest in the science. "She is a great teacher, and she really knows what she is doing," he said.

When he has nothing else to do, Turk likes to go driving about in his light blue Datsun 210. He also spends his spare time hanging out with his friends on the football and baseball teams.

DA

Left: Roger Turk (above right) fights for a rebound with
right: Roger Turk (right) waits for the presentation of awards



Unique ability gains notice

Open wide here it comes. Mistie Warner has been known for her unique feature, sticking her whole fist in her mouth.

A lot of people say I must have a big mouth, but don't," commented Warner. "I started doing this when I was about fifteen. I do this because someone once commented about me having a big mouth. My mother and friends just laugh and ask me to do it again. I even did a demonstration speech on the special technique but no one else ever really did it," added Warner.

Being an active Christian takes up most of my time. I spend time at church or participating in church activities. I really believe God is the main reason that keeps me going," said Warner.

Warner spends her time analyzing her thoughts and by expressing them on paper in the form of poems. "My poems consist of anything from my beliefs to a funny incident that happened although most of them are pretty serious. I usually write them just before I go to sleep. It's usually my best friend, Lisa Clifton, my boy friend Greg who reads them," said Warner.

An only child, Warner, has moved quite often and attended various schools. "I've attended Serrano, Olive, and Handy elementary schools. Santa Ana, Serrano Junior Highs, Laguna Hills High and I'm currently attending Santa Ana High School. I don't move for any particular reason. My mother has made her thank you to everyone she has met and experienced long lasting friendships."

School's done a lot for me even though I dreaded going all these years. I'm still glad I did. I've developed many close relationships, learned not to be so afraid of the big world, and got a good education on top of it all," she said.

With so many world conflicts and problems with no known solutions, Warner believes "the world has a lot of problems to say the least but many overall. It thinks and me, instead of us and we. The only answer is what God has to offer."

E.





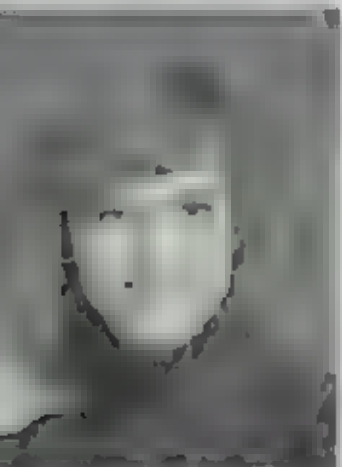
F. H. H. H.
 F. H. H. H.
 F. H. H. H.
 F. H. H. H.
 F. H. H. H.



K. H. H. H.
 K. H. H. H.
 K. H. H. H.
 K. H. H. H.
 K. H. H. H.



T. H. H. H.
 T. H. H. H.
 T. H. H. H.
 T. H. H. H.
 T. H. H. H.



T. H. H. H.
 T. H. H. H.
 T. H. H. H.
 T. H. H. H.
 T. H. H. H.



E. H. H. H.
 E. H. H. H.
 E. H. H. H.
 E. H. H. H.
 E. H. H. H.

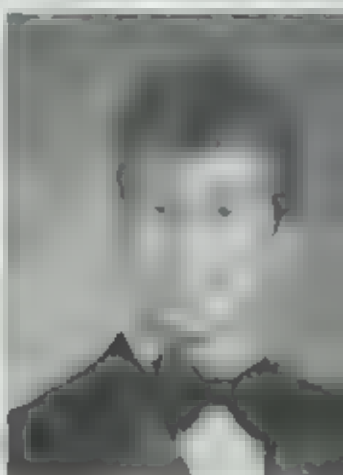
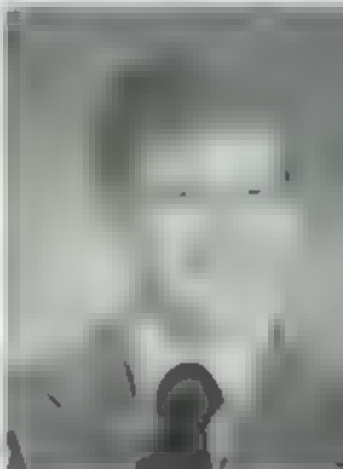
M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...

M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...

M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...

M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...

M. J. ...
 M. J. ...
 M. J. ...
 M. J. ...





Dixon elects urbane view

...its disc exte...
...ad novels such as *On The Beach*, *Great Expectations*, 1984, *Brave New World* a
...A La Recherche du Temps Perdu...

...n't think about reading. It's kind of second
...k up and read a book," said Dixon who
...earned from
...something

...college and
...educations in
...story teacher. A major in
...future
...led

Dixon hopes to expand both areas of education and
...g. "Traveling in Europe would be

Happiness is another important aspiration of Dixon
...lvely that he views two types. "If
...materialistic happiness you can always have what
...you want. Or you turn inward to satisfy your
...find true satisfac

— LL





Hall serves community

Serving the community through hospitals and her church, senior Chris Hall does it all.

Hall, who has been a volunteer at the hospital for about three years, has donated hours of her time to help both patients and staff. "I volunteer because I like meeting all the people," said Hall.

She is also a certified nurse's aide which allows her to be paid for her time and effort although Hall prefers to volunteer. "I like volunteering better because there is no pressure," she said.

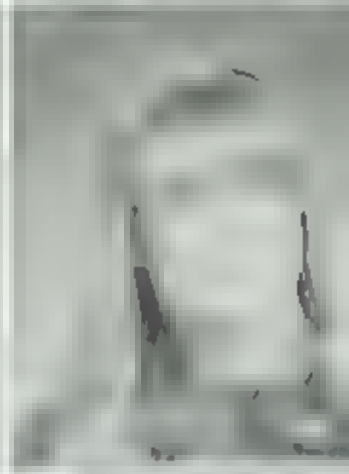
Hall, who is a member of the church, is also involved in the church's youth group. "Teaching has taught me to understand people's views better," she said.

While busy in the community, Hall also manages to maintain a 4.0 GPA. "The classes I like are the most interesting to me so that makes it easy," she said.

Hall has also participated in various academic contests including two years on the academic decathlon team. Also she was a member of the debate team for two years and was a member of the chess team.

Hall is a member of the church and is involved in the church's youth group. She is also a member of the church's youth group.

PB





Cherie Craig



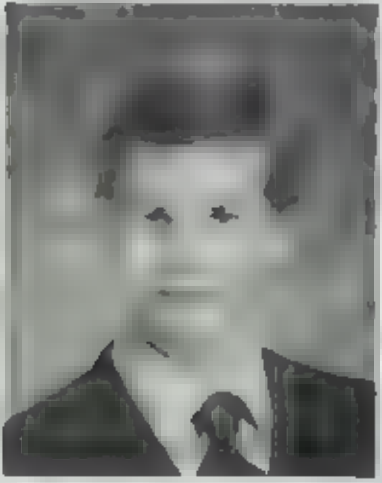
Greg Crane
Susan Crowlord
Kathleen Crum
Quang Dang
K. H. Darling
Tina Darsow



Charlene Davis
Susan Davis
Aura De La Rosa
Tiffany De May
Debbie De
Phuong Dang



Michael Dixon
Tina Do
Debra Doane
Geraldine Doherty
Tim Donar
Kathy Dormar

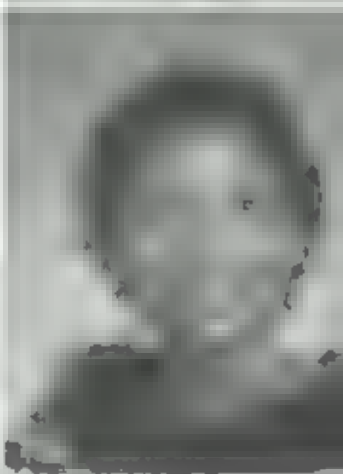


David Doughty
David Droun
Kara Drozd
Bob Du Mars
Duane Ducheny
Mary Duncan

Julie Dungan
Dawn Durkee
Gene Echavarría
David Ediger
Mike Erdkamp



Danica Erickson
Mara Espinoza
Cory Evans
La Tonya Fairly
Carlos Falcon



Tom Falis
Mark Farley
Shelly Faulkner
Benjamin Fay
David Fern



Dane Fitzgerald
David Flint
Morgan Flynn



[Name obscured]
[Name obscured]
[Name obscured]
[Name obscured]
[Name obscured]





Metzler maintains high fitness, academics goals

[illegible][illegible]

BO

Action inspires Williams

Love activity has a _____ response.

_____ _____ _____

[illegible]

[...] as there, she paid [...]

χ^2 test results are shown in Table 1. The results of the χ^2 test indicate that the distribution of the data is not significantly different from the expected distribution.

to and I to

V₁ : I plans for the future or ...

7. 5. 4. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839

PB



107

above





Denise Frederick
Karl Friess
Julia Frohoff
Kevin Fronning
Kraig Galazyn



Mike Ganske
Dennis Garcia
Farley Gardner
Cindy Gaultke
Pamela Gibbons



David Gibson
Jon Gimer
Janet Glynn
Renee Grana
Sonja Gregurek



Kimberly Griffith
Glen Griffiths
[Name obscured]
[Name obscured] Gummerson
Josie Guzman



Lori Hackett
Christine Ho
Roger Hamilton
Trinh Hang
Lor Harner

David Hard
 Stephen Harms
 Tegwyn Harris
 Michele Harrison
 Stacy Hedges



Kristine Heimbold
 Chris Helmer
 Scott Helmer
 John Hergen
 Adelino Hernandez



Roy Hernandez
 Carmen Herrera
 Jennifer Hicks
 Brian Hill
 Rita Hintz



Kimberly Ho
 Nancy Hodge
 Tonia Holliman
 Scott Holman
 Angie Holscher



Traci Huggins
 Kathy Hunley
 Kyoko Igarashi
 Mark Imbert
 Tami Jenkins





Tom Barton guards Coach Jon Looney to prevent him from shooting in the faculty game



Missionary experience wins Barton's approval

"I'm an all-around Orange person," said senior Tom Barton.

Barton, who was born in Orange, has lived here all his life except for three years.

Between the ages of eight and twelve, Barton lived in Kenya, Africa with his missionary parents and younger brother Steve.

"Boo (his brother Steve) was my best friend while we were there," said Barton. He explained that he gave his brother the nickname "Boo." His was "Yogi," but it didn't stick as well.

Living in Africa was great," said Barton. "We had to learn to accept their ways before they would accept us into their society," he continued. "Their society wasn't much different socially than ours. On occasion we saw men holding hands but it wasn't any big deal," he said.

While Barton's parents were in Africa, they had jobs. "My mom was a secretary for the missionary and

my dad did a lot of preaching in the bush," Barton said.

Going into the bush was an experience for Barton and his brother. "Whenever a white person went into one of the villages in the bush, the people would get very excited," he said. "They usually wanted to touch your face and hair."

Barton loved it in Africa, and I want to go back and visit," he said.

While in Kenya, Barton caught malaria and hepatitis. "A British doctor took care of me," he said.

While in Orange Barton had a busy schedule. He was on the varsity basketball team and held a job.

He has plans to go to Cal Poly after he graduates. "I want to go into computers in some way," he said. He also plans to settle down and have a family.

"No one wants to wander around all his life," Barton said.

— CS

Sports win top award

"Sports is my life," stated Susan Spencer. She has been a member of the sports team since her freshman year.

Spencer was a member of the sports team for four years. Then she joined the basketball team. She is a member of the basketball team which have traveled to places like Sacramento, Las Vegas, Colorado and Mexico.

As a basketball player, she went through junior high and high school. She is a member of the basketball team.

While she was a member of the basketball team, she was a varsity player. Spencer was voted MVP in volleyball in her senior year.

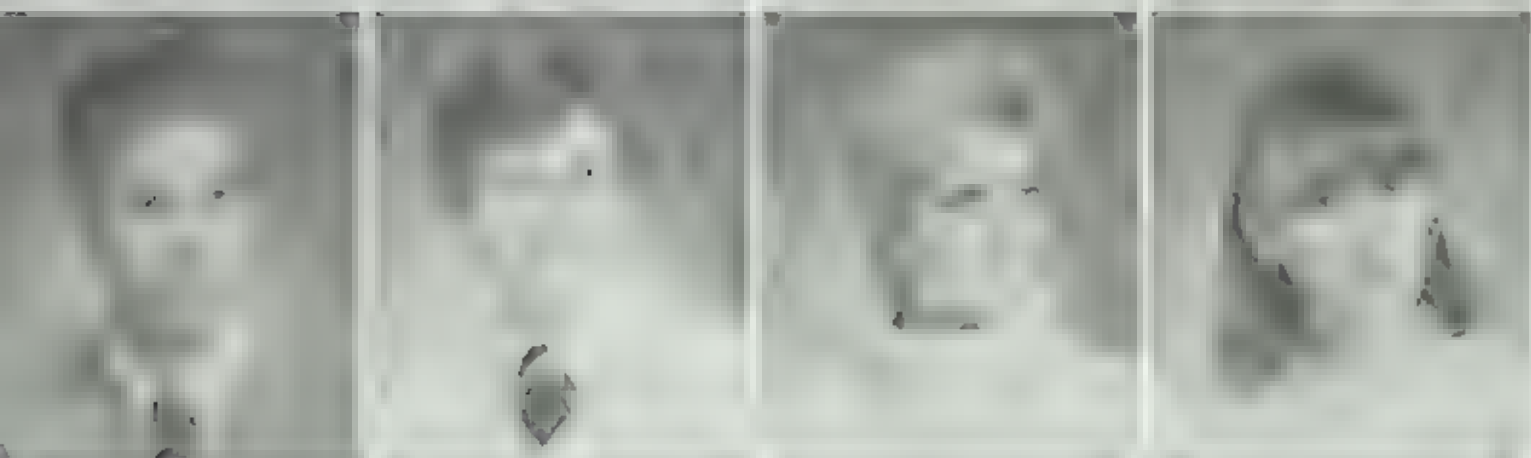
As for her life after high school, she is a member of the physical therapy department. She is a member of the physical therapy department because it is a good way to stay in the sports field and I like working with people, she said.

— WWW

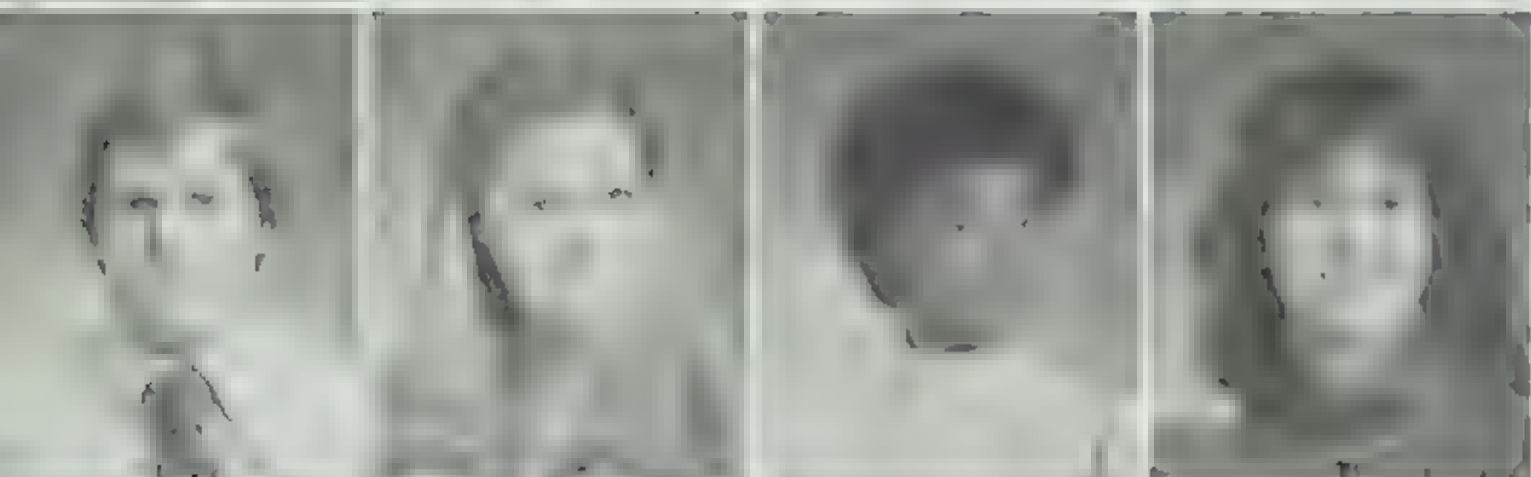




Brian Jewell
 Eric Johannsen
 Julie Jonas
 David Jones
 Doug Jordan
 Michelle Jordan



Sandra Jordan
 Kristine Juan
 Charles Jucker
 Tom Kane
 Diane Keane
 Shannon Kearney



Jim Kery
 Keoprachon Kenkeo
 Herschel Kennedy
 Kim Kennedy
 Dario King
 Cindi Kinney

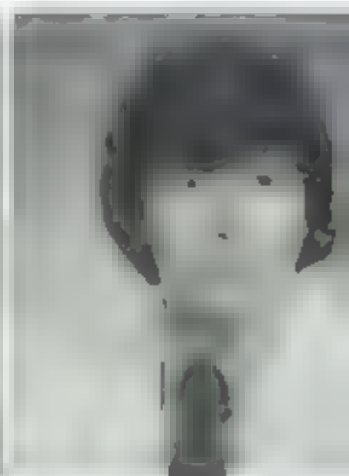


Laura Kiper
 Monica Kleveter
 Linda Koberdanz
 Sherry Knight
 Tracy Koryta
 Ronald Krause



Duanne Krebs
 Janet Kress
 Boys Kuhem
 Dan Kunkel
 Lisa Lako
 Lisa Land

Pam Larry
Stacie Medford
Faye Lemons



Debra Lewis
Robert Lobato
John Locke
Burney Lopez
Eugenia Lopez



Margarito Lopez
Bradley Luke
Teri Ludin
Joseph Macoskey
Rolando Mandap



Jodie Mangon
Kimberly March
Nancy Mardesich
Amy Margeson
Cynthia Marr



Meissa Marsh
James Martin
Marvin Martinez
Patricia Martinez
Bryan Matthews





Ediger turns toward God

The most important thing in my life is Christ. It's hard to figure out this world without God. I tried it once and it seemed like I just wasn't having as much fun as I should have had," said David Ediger.

Ediger likes to attend many different churches, not

involved in Bible studies to help strengthen his faith. "I take my belief seriously," said Ediger.

One of Ediger's favorite activities on campus was Drama club, of which he is president. "The Drama club is just a group of people who can't stand keeping their emotions locked up inside them. Actually, we're a bunch of twits. Our meetings are chaos but we somehow have managed to be the most active club on

activities as attending plays and having an end of the

year banquet when academy awards were given. In his junior year Ediger won the best minor actor award for his portrayal of Banjo in "The Man who Came to Dinner."

Ediger's credits include Johnathon, a psychopathic

and Old Lace," and various parts in one act plays.

Ediger's life off campus was quite dramatic.

Ediger was involved in a collision with a drunk driver on the freeway. Apparently the other driver was backing up and Ediger was hit. "After my accident, I felt like suing the drunk who hit me, but then I got to know him. He was really nice. After all, drunk drivers are people too! I'm starting an organization

Ediger.

— BP

Gummesson appreciates California experience

For Charlotta Gummesson, "Lotta" for the people of the U.S., her experience here will be unforgettable. "I'm having so much fun here, I really don't want to leave," Gummesson said.

Gummesson, since her arrival in the U.S. in August, has seen most of the major attractions Southern California has to offer. Her host parents have taken her to most of the theme parks in this area. She enjoyed all the trips immensely.

"The amusement parks are a lot of fun. We have nothing like them back in Sweden," she said. Her favorite place in Southern California, and the place she spent her most time, was the beach. "I love the beaches here. Back in Sweden the water is too cold," Gummesson said. "Our beaches are also very rocky, like Laguna Beach," she added.

Gummesson came to the U.S. from her native country Sweden, on the International Academy Program (IA). This is one of the most select foreign exchange programs available. "People in the program are most often sent to California, which is where everyone wants to go most," she said.

To gain admittance into the IA program, Gummesson had to first write an essay about herself, submit it to the directors, and wait for an interview. The weeding-out process is very precise. They want to make sure

that the most qualified people get it in," she said. Gummesson was then selected by the program directors to come for an interview. The interview is given in English, as the students are also tested in their knowledge of the English language. After the interview, Gummesson had to write another essay about herself and submit it to the council. "This was where the final elimination took place," she said. When she learned that she was eligible, her whole family was ecstatic. "My family was as happy as I was," said Gummesson.

When Gummesson arrived in the U.S., she met with her host parents, the Worleys, who are local residents of Orange. "My host parents are fantastic; they've done everything they can to make my stay here great," said Gummesson.

Although school here is much different than in Sweden, Gummesson has had little difficulty in adjusting. "I find that the attendance policy is much more strict than in Sweden. She likes the teachers here better because 'they understand our problems better,'" she said.

Gummesson will be returning to Sweden in late June. "Going to be hard to leave, I've had such a great time and met so many new people," she said.

DA

At her first formal and first girls' ask dance, Gummesson dances with her escort.





Sandra Matthews
Chris May
Jody McAfee
Cameron McFarland
Judi McIntyre



Michele McKinney
Judith McLachlan
Gene McMechan
Daria McNe
Joseph Mears



Mary Meek
Hilda Mendoza
Sandra Mendoza
Yoanda Mendoza
Robert Merryman



Dennis Mesisco
Jan Metcal
Jenny Metz
Phil Metzger
Charles Mezed



Anthony Michel
Brian Milar
Mark Mire
Phil Mohler
Russell Mims

Kristine M. ~~Miller~~
 Kelly Montour
 Lydia M. ~~Miller~~
 Lori Morgan
 Tommy Morrison



Ynthia Mouw
 Deores Muns
 Jeff Musick
 Linda Nai
 Marie Naepa



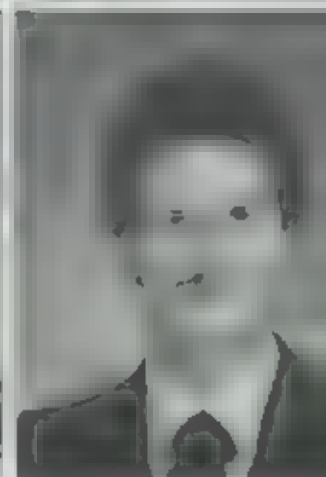
Reggie Navarro
 Wendi ~~Miller~~
 Scott Neely
 Darren ~~Miller~~



Gregory Nelson
 Jill Newcomer
 Dan Nguyen
 Hong Nguyen
 My Nguyen



Q Nguyen
 Tanya Nguyen
 Tina ~~Nguyen~~
 Richard Nicola
 Mark Nicolas





Wyckhouse loves life, shuns life saving career

Gasping for breath and terrified with the thought of what might happen next, Michele Wyckhouse struggled with the huge, two hundred pound, conscious victim, hoping that she could safely bring him in and out of the water. But the panicking victim, leaping for his life, grabbed onto Wyckhouse thinking that this was his only chance for safety. Instead, however, he submerged his rescuer and at the same time, through his thrashing and kicking, hit Wyckhouse, crushing the breath from her. She began struggling under water and was finally able to free herself from the irrational victim. Wyckhouse then swam to the edge of the pool where she was able to catch her breath after almost drowning.

This was Wyckhouse's first and last experience at taking the Red Cross life saving test. She was in the process of trying to pass the "live rescue," in which someone portrayed a conscious victim. Wyckhouse, who weighed only ninety pounds at the time, found it next to impossible to act out such a rescue with a gigantic, ox like man. As a result, she herself was almost in need of a rescue! "Afterward, I just started crying and shaking. I'll never forget it. I was just thankful I was alive," Wyckhouse said.

She never tried to retake the test, instead, she centered her attentions in a different direction. Not only did she manage to maintain an A grade point

average throughout high school, but because of her skill in sewing, Wyckhouse made many of her own clothes. "I started sewing when I was in seventh grade because my mom sewed everything," she said. Because she works at Frasier's Fabric, she finds sewing not only fun but also very economical. Wyckhouse gets a twenty-five percent discount on anything in the store, and when she sews an outfit to be put on display, she gets to keep it after it has been shown for a month.

Wyckhouse is also an excellent cook. "I love to cook, but I get nervous when I'm cooking for other people," she said. "I feel more secure when I'm just cooking for myself."

Concerning the future, Wyckhouse is sure of what she wants. She first plans to attend Cal State Fullerton and then get a job as a secretary. "I like working with people and believe it or not, I enjoy doing paper work," she said. Wyckhouse also knows that she is going to get married soon but is not sure exactly when.

My mom got married when she was eighteen, so it seems normal that I should," said Wyckhouse. "Besides, I love him and I want to marry him."

Getting married and having a "small" family are very important to Wyckhouse, but above all, she just wants to "be happy."

— NH

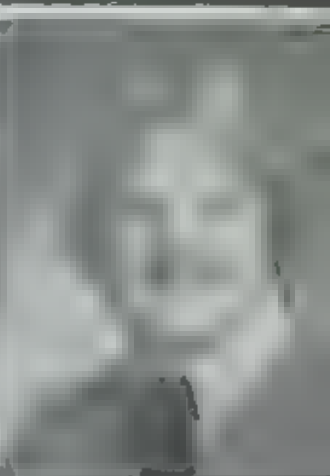
In the library Michele Wyckhouse studies to maintain her A average.





Collection caps Fallis

[The text in this section is extremely blurry and illegible. It appears to be a list of names or a collection of short paragraphs.]





Amy Neisen
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz

Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz

Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz

Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz

Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz
 Eugene Niemasz

Brian P...
 Eduardo P...
 Ryan Pribbe
 Kelly Pruitt
 En Sam Prun



Lola Puckett
 Tod Pusifer
 Steve Pulver
 Queen
 Quinonez



Kimberly Ratoiki
 John Razey
 Lori Reed
 Vincent Richardt
 Tracy Reiness



Dan Reilly
 Lisa Remme
 Ty Rice
 Brian A. Richards
 Steven Richel



Jose Robles
 Richard Rodriguez
 Theresa Rodriguez
 Khanh Roque
 Sherry Roseburrough





Esther Brimlow testifies in the Mock Trial competition at the Santa Ana Court House

Brimlow challenges life

Plunging into cold darkness, while struggling against the strong current of the Sacramento River, Esther Brimlow fought fiercely to once again regain her grasp upon the small innertube raft. Suddenly the icy water submerged her deeper and deeper until she was sure that it was all over. The next thing she knew, she was lying on the rocky shore, surrounded by her friends who had dived in after her.

It all began as just another pleasant rafting trip out of Shasta, but when caught in a whirlpool, Brimlow came face to face with death. "I nearly drowned," she said. But that didn't seem to stop her. "I still go rafting all the time," she added.

This was not the first time Brimlow came close to death. "I've had a lot of near death experiences, too many to count," she said.

Once Brimlow went down to Rocky Bay with some friends. That evening they all decided that it was a nice night to take a boat ride. They got in their row boat and paddled out to sea. But they didn't get very far before they spotted a school of sharks feeding in the middle of the bay. The sharks soon encircled them. However, Brimlow's friends, not realizing the danger they were in, began rocking the boat, which came very close to tipping over entirely. "We always did like to do dangerous things," Brimlow explained.

In everything she did, Brimlow was drawn to the outdoors. "I love to do anything athletic, especially water ski," Brimlow said. But water skiing can be hazardous. While skiing in Lake Simcoe, Ontario, Brimlow faced another challenge. She ran into a dock and severely injured her leg.

She continued to ski. The only regret, if any, that she had was when she went water skiing without a wet suit.

"You don't think about how cold you are," she said. "You just start turning blue!"

Brimlow also loves animals and had a strange variety of pets, consisting of a goat, a pet opossum, sheep, geese, rabbits, carrier pigeons, two German shepherds and much, much more. Her favorite animal, however, was her big black talking raven.

But because of her many complaining neighbors she was forced to give him up. "I have to admit, he was a little destructive. He just loved to tear things up," she said. "He tried to destroy the neighbor's roof, our roof, the tops of two Fiats, one Mustang convertible top, the neighbor's soft top T-Bird, and the front seat of our car," she said.

Brimlow also had unusual taste in automobiles. For more than seven years, she and her family have owned an old, red fire engine, which her father bought from the San Diego Fire Department. "My dad thought it would be fun to have a fire engine so he called around to see where he could get one and went over and bought it," Brimlow said. "We still have it and we park it in the driveway just like a regular car."

Presently, however, while having a heavy schedule at school, Brimlow is trying hard to hold down two jobs.

She is working as an aerobics and exercise instructor at Spa Lady and as a cleaning lady at Blake and Nation. "It's a lot of hard work, and now that I work at Spa Lady I ache all over," she said.

But as for the future, she has only one major goal. "I want to become a sand inspector in the Bahamas," she said.

— NH

Unique senior denounces non-conformist stereotype

I'm not a non-conformist, I just try not to conform so said Cameron McFarland who strived to be different in everything he did. McFarland also tried hard not to be an "ordinary, run-of-the-mill" student. "I want to be an individual, not just one of the masses," he said.

McFarland was always "turned off" by the current trends and fashions. "I'm a very picky person when it comes to food and clothes," he said.

Uninhibited by others, McFarland often spoke and did things spontaneously. "Sometimes it gets me in trouble," he said. But nothing could keep McFarland from speaking his mind.

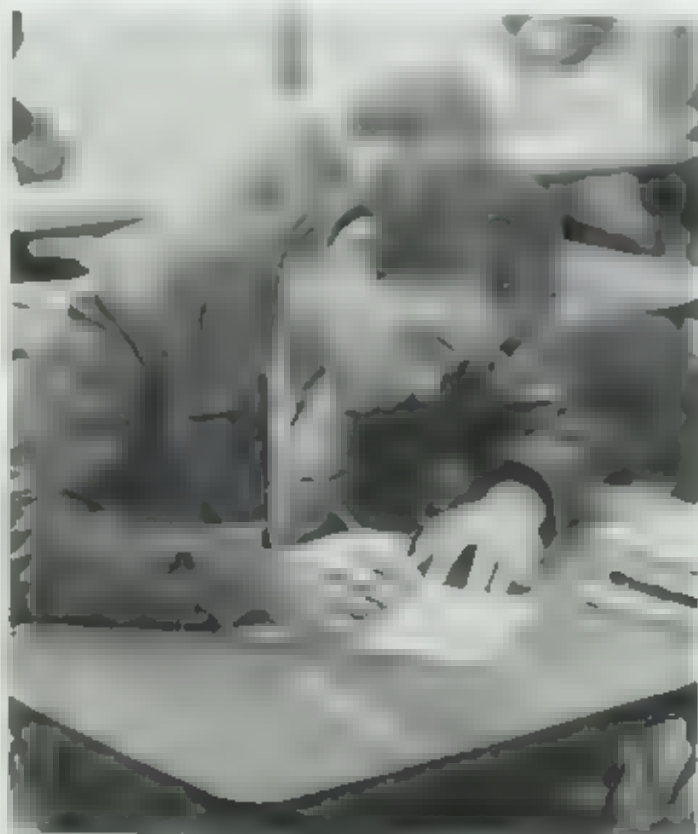
Also important to McFarland was his skill in tennis. "I would like to take it as far as I possibly can," he said. But Pro tennis would be a dream.

Although he played tennis before he came to Orange High, McFarland never began to play seriously until his sophomore year. "I used to be involved in all sports, but now I've concentrated on tennis," he said.

and said. "I don't want to let anything get in the way." Last year, McFarland and his tennis partner Jon Sullivan went to the CIF finals and were one of the top sixteen teams in the state.

A student of the Orange High School, McFarland is a member of the tennis team. He is also a member of the hard work of the tennis team. He has been playing tennis since he was a child. He has been playing tennis since he was a child. He has been playing tennis since he was a child.

— NH



McFarland (above) proud of his one of McFarland's favorite books.

h (right)





Lynda Rowe
Margaret Roy
Jean Rozansk
Randy Ruiz
Todd Risk

Philip Saios
Abe Salazar

Monica Salazar
Ricardo Salazar

Frances Saunders
Susan Scherler
Scott Schieleman
Stacey Schutz
Leah Schutz

Edward Segawa
Donald Shalter
Dena Shani
Lauri Shea
Robin Sheldon

Robert Siebert
Dawn Siebert
Roberta Sidnam
Dawn Siebert

210

210

210

210

210





Gardner ignores world, cultivates personal style

"I plan to change the world by ignoring it," said Farley Gardner whose goal in life was to introduce people to something they hadn't seen before.

Considering himself modern, Gardner listened and enjoyed what he called "translucent music." Under this heading came Dream Syndicate, the Jam, Bauhaus, Liput, Young Marble Giants, and the Psychedelic Furs. These were also some of Gardner's favorite groups. "They're original they appeal to my taste," he said. Visually Gardner impressed many as repre-

sented a dark and somber garb.

But Gardner insisted he was modern. "Punk Rock overstayed its welcome in today's society," he

As with everything else, Gardner was firm in his beliefs concerning education. "I don't think that school teaches you anything," he commented. "existing teaches you." He also believes that you must reach out and search for what you want to learn.

Gardner also has many beliefs on life and existence and declared, "A depressing outlook is a realistic outlook. I see everyone doing and thinking the same

thing. The way they exist is meaningless," he said. As for me, I do what I do and I enjoy what I do.

Thinking that there were too many people in the world, Gardner felt that most of them always took what they were given and were greedy and self-centered.

Gardner, on the other hand, rejected this materialistic concept and took a more abstract view of life. "Life is an absence of void," he said.

Other things such as sports, religion, and the future religion," he said. "I just believe in beliefs. Religion is too organized and too structured."

Politics also did not seem to interest Gardner, but he was very opinionated on the subject. "I don't like politics at all, and I think that Reagan was a mistake," he said.

After graduation, Gardner plans to attend a four-year college, but afterward he is not sure of what he wants. "I just exist wherever," he said, "but someday I would like to live in Iceland."

— NH

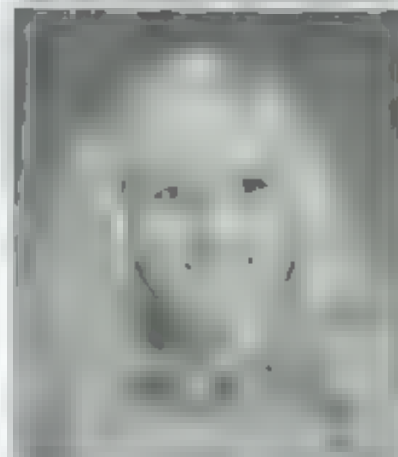


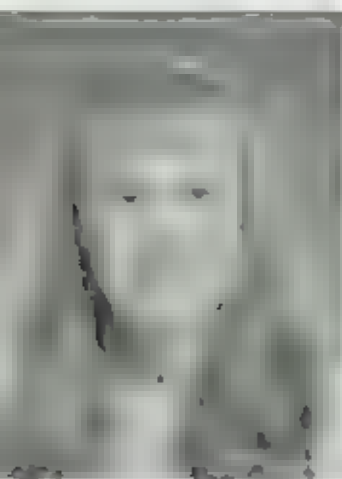
make other people realize his

De La Rosa notes change

1 way of life

- NH





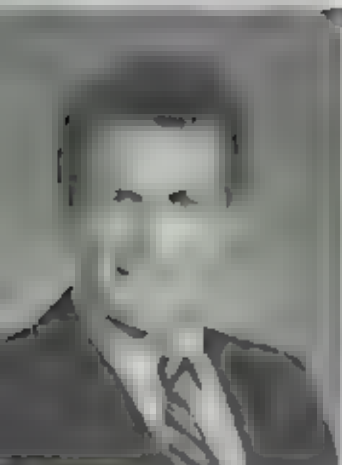
Down Sties
 Les e Stone
 Linda Sutherland
 Karen Swanson
 Candise Sweazey
 Jeffery Swika



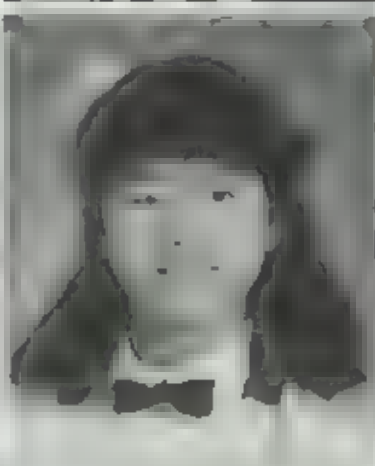
Linda Swika
 Lauren Swinney
 Martin Talarie
 Tom Taubee
 Lyn Taylor
 Laura Thatcher



Jeanette Thompson
 Richard Thompson
 Patty Tipple
 Oscar Tiscarene
 Christine Trace
 Ann Tran



Roger Turk
 Daniel Unger
 Dominik Unger
 Pete Van Rossun
 Martha Vaughn
 James Vaughn



Edgar Vega
 a Vilaba
 Hong Katie Vuong

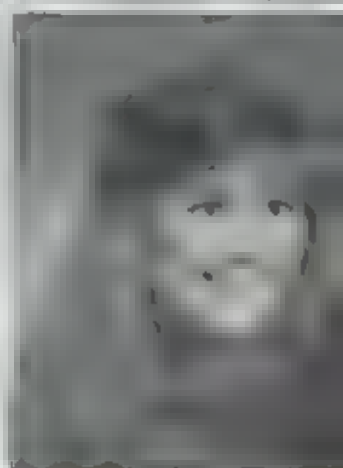
Huynh Vuong
Melinda Wade
Bryan-Paul Walker
Greg Walker
Jule Walker



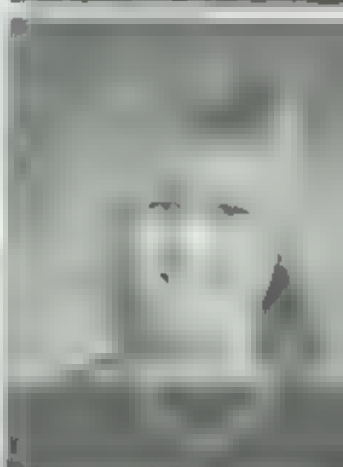
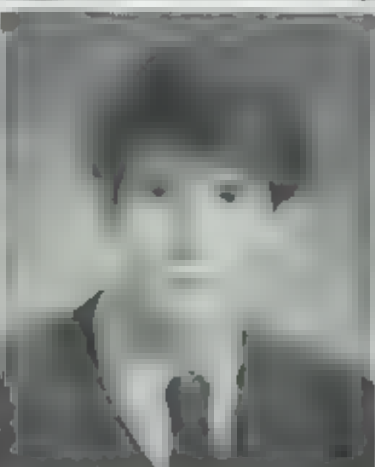
William W. Walker
Sherry Wallace
Debbie Wallha
Denise Wallis
Staci Wardlow



Mistie Warner
David Watson
Mike Weatherman
Meagan Weck
Ken Welsh



Mary Whitaker
Jeff White
Alison Williams
Susan Wilson
Holly Winchester



Tamra Woodington
Mara Woolston
Timothy Wright
Michele Wyckhouse
Sally Yandura





Peruvian pilot enjoys freedom, misses homeland

With dreams of becoming a professional pilot, Martin Tataje enrolled in flying lessons and practiced often each week so that he might soon attain his license to fly.

However, before he could do so, Tataje needed forty hours of actual flying experience. Because of this, Tataje spent most of his time at the airport.

"I love to fly," Tataje said, "and someday I hope get my own plane, preferably a Duchess Beechcraft, but that won't be for a long time because they cost \$250,000."

After he gets his pilot's license, Tataje wants to become an instructor and eventually a commercial pilot, working for such famous airlines as United or TWA. "My goal, once I become experienced enough, of course, is to fly to Peru," he said.

Peru holds special meaning for Tataje, who was born and raised there. Memories of the beautiful scenery, interesting sights, and the relatives he's left behind, make Tataje nostalgic. "We lived in Lima, the capital of Peru, and I used to ride the lamas there. One thing about lamas is that they have extremely long necks, and when they get upset, instead of biting, they spit at you," Tataje said. "There are a lot of things about Peru that I miss."

He also longed to see parts of Peru which he had never visited. "What I really want to see is Machu Picchu in Cusco," he said.

According to Tataje, Machu Picchu, once a walled Inca empire, still stands, but only as ruins. The city is so large and elaborate, that it illustrates what master architects and road builders these Indians were. "It is like a huge labyrinth," he said.

Peru is quite different from the United States. In many ways it's a lot better here," he commented. Being accustomed to the lack of freedom in Peru and extensive poverty, Tataje welcomed the better economy of the United States. "It's so easy to get a job here," he said. "In Peru you must have a skill and be at least eighteen years old."

While enjoying his freedom, Tataje, who, during his spare time, worked at Der Weberschnitzel, was also surprised at the opportunities available to minors. "In Peru, teenagers aren't allowed to drive, work, or date until after they have turned eighteen," he said.

Spurred by his desire to learn English and by everything he had heard about the United States, Tataje came to California more than four years ago. "It was on March 3, 1979, at 8:00 p.m. that our plane touched down in Los Angeles. I'll never forget it!" he said.

— NH

Mr. Williams' physics class. Dustin Parker works on an experiment while Martin Tataje looks on (top).





2004-2005 JUNIOR CLASS





Career leads to college

Talking to well-known models and stars is nothing new for Lesko.

Lesko's list of credits include

Emergency Marcus

We by Days of Our Lives

PB





Students of the
School of the
Future
are the ones who
will be the leaders
of the future.

Class of 1999





Arabians inspire Smith

Living in Anaheim Hills as a youngster, Lainey Smith walked down to the stables every day just to see the horses. Watching them gallop around the exercise arena she dreamed of someday having a horse of her own.

A few years later, at the age of eleven, her dream was fulfilled when her parents bought her a grey half Arabian gelding named Santell. While owning Santell, Smith's love for Arabians grew. "I'd rather have an Arabian more than any other type of horse," she said. For over five years, Smith rode Santell and acquired the skills necessary to ride and jump both English and Western style.

However, on one seemingly normal afternoon Smith took Santell out to ride and entered the arena. Unaware of what lay ahead, she began her routine ride. Suddenly, out of nowhere, two ferocious dogs ran toward the arena and jumped on the gate making a terrible noise and spooking Santell. Smith fell to the ground, and before she knew what had happened, Santell was on top of her.

Although Smith was rushed to the hospital, she remained in the waiting room for an hour, experiencing great difficulty breathing. After finally being diagnosed, Smith was told she had a half-way collapsed lung and was treated for it. She was back to normal within a few weeks, yet she was more fearful of Santell now than ever before. "I wouldn't even ride him for two weeks after it happened," she said.

After the accident Smith boarded Santell at Ana-Ranch. It was here that she first saw Rasaga the horse she couldn't live without. Inevitably, she bought Rasaga, a thirteen year old bay Arabian Stallion. But it took a much time and money to own and board two horses. As a result, Smith sadly gave away Santell, her first horse.

Her new horse however, turned out to be a valuable investment. Because of Rasaga's impressive bloodlines, Smith was able to establish a stud fee business demanding a \$750 fee. She has successfully shown Rasaga who won numerous ribbons and trophies and such titles as Reserve Champion and first place in Native Costumes and Western Pleasure.

With her new horse and eight years of equestrian experience, Smith plans to attend Cal Poly Pomona and major in Farrier and Horse Science.

Devoted to horses, Smith is determined to become a great trainer and fulfill her many dreams and goals. Having great ambition, Smith knows what she wants out of her life and strives to achieve it. "My biggest dream is to someday become as famous as Sheila Vroman and to breed the most perfect Arabian," she said.

— NH

With her Arabian stallion Rasaga, Lainey Smith establishes her





STUDENT COUNCIL MEMBERS

Junior Class Boys





Horse captures heart

she was once thrown by him. They were almost fel in qu cksand we've ever had and it McClain said have dominated the first part of they won't necessarily be part I d rke to be a trainer but it's real y she said nevertheless, McClain plans to show Arab ans n local shows and in Pomona cal shows but I don't show ng to have dedicated mo McClain did partic pate in schoo member of the cross country que as a jun or he World Master get a running scholarship

she was once thrown by him. They were almost fel in qu cksand we've ever had and it McClain said have dominated the first part of they won't necessarily be part I d rke to be a trainer but it's real y she said nevertheless, McClain plans to show Arab ans n local shows and in Pomona cal shows but I don't show ng to have dedicated mo McClain did partic pate in schoo member of the cross country que as a jun or he World Master get a running scholarship

— CS





'Rowdy' boosts spirit

THE ROWDY, a new mascot for the school, was introduced to the students and faculty during a special assembly on Monday, October 10.

The mascot, a large, fluffy, white bird, was presented by the school's new principal, Mr. [Name], who said it was chosen to represent the school's spirit and values.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The mascot was officially named 'Rowdy' by the school's students, who voted on the name during a special election.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

The Rowdy is a symbol of the school's spirit and values, and it is hoped that it will inspire students to strive for excellence in all they do.

The Rowdy is a symbol of the school's commitment to excellence and its dedication to providing a high-quality education for all students.

TM





MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY
MISSISSIPPI STATE UNIVERSITY

1998-1999 Junior Class Portage High School





Transfers please Corder

"It's more fun to move around than to stay in one place," said Kris Corder, a junior, who was born in Virginia. Corder has lived all over the world. "My dad was in the Air Force, that's why we have moved a lot," said Corder. "That's also why I'm an official Army Brat," she added.

After a stay in Virginia, Corder's family was transferred to South Carolina, to Washington D.C., Bangkok, Thailand, Taiwan, New York, and finally to California.

Corder attended private and public schools and even an Air Force Academy. "The academy in New York was really tough after going to schools in Thailand and Taiwan where school rules are lenient and dress codes are minimal," said Corder.

Compared to the schools I went to in Taiwan, the academy was much farther ahead in studies; I was at least a semester behind," she said.

However, even with Corder's family record of frequent moves, she has been able to get involved in school. Corder went out for field hockey and has continued to play in her junior year. She has also been taking German for two years and now is

actively involved with German Club. She hopes to go to Germany for her graduation. Also just this year, Corder joined Ski Club and she became an alternate on the Academic Decathlon.

"When Mr. Hess asked me if I wanted to participate in this event, I thought I would join just to see how good I was," she said. This competition is between students from 48 different schools which compete in a series of scholastic tests. The tests consist of consumer education, English, grammar, math, science, social science and fine arts. I did it all except for the super quiz," she said. "Alternates don't participate in the interviews and speeches. That's what the super quiz is," she added.

Corder and the other students prepared for the competition for two months prior to the contest and went to the decathlon from 8:00 a.m. to 5:00 p.m. Corder felt that she did fairly well in everything except for science and fine arts.

Corder's attitude about her involvement in the Academic Decathlon was much like her attitude about life — she did her best.

— EKL



On the field, the
tribbing

signifies the

Dart takes dream trip

The Dartmouth College team, consisting of 12 members, departed for a dream trip to the United Kingdom last week. The team, led by Dartmouth's first vice president, will spend the next several weeks traveling through the country, visiting various historical sites and cultural landmarks. The trip is a unique opportunity for the team to gain a deeper understanding of the country's rich history and heritage. The team is expected to return to Dartmouth in early next month.

N

ght





CHURCH MEMBERSHIP LIST
MEMBERSHIP LIST
MEMBERSHIP LIST
MEMBERSHIP LIST
MEMBERSHIP LIST
MEMBERSHIP LIST
MEMBERSHIP LIST

1980-1981
Juniata High School
Senior Class





Petek plans film career

Behind the mild mannered personality of Philip Petek, known to his friends as "PJ," there loomed an imaginative mind waiting to be discovered.

Maybe it was coincidence that Petek was born in Hollywood, but as he plans to go into the entertainment field, perhaps it wasn't. "I've watched old movies since I can remember," said Petek, whose favorites include Lucille Ball.

In eighth grade, Petek and some friends began making home movies. "The Gourd Zone," about a cucumber killing man, was one of the many movies made. Petek and Carol Lujan began writing in tenth grade. These stories were humorously titled "My Wife, My Teabag," "Night of the Living Curtain Rod" and "I Was a Teenage Toaster."

Another interest is music. A fan of new wave, Petek's favorite is Romeo Void along with Kiler Pussy. "I like Romeo Void, but the lead singer makes Shelly Winters look like a fishstick," said Petek, jokingly.

"I want to go into the entertainment field, but I'm not sure if I want to be in front or behind the camera."

— JN

Boofs, Ubbs look ahead

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial reporting. The document outlines various methods for recording transactions, including the use of journals and ledgers. It also discusses the importance of reconciling accounts and ensuring that all transactions are properly documented.

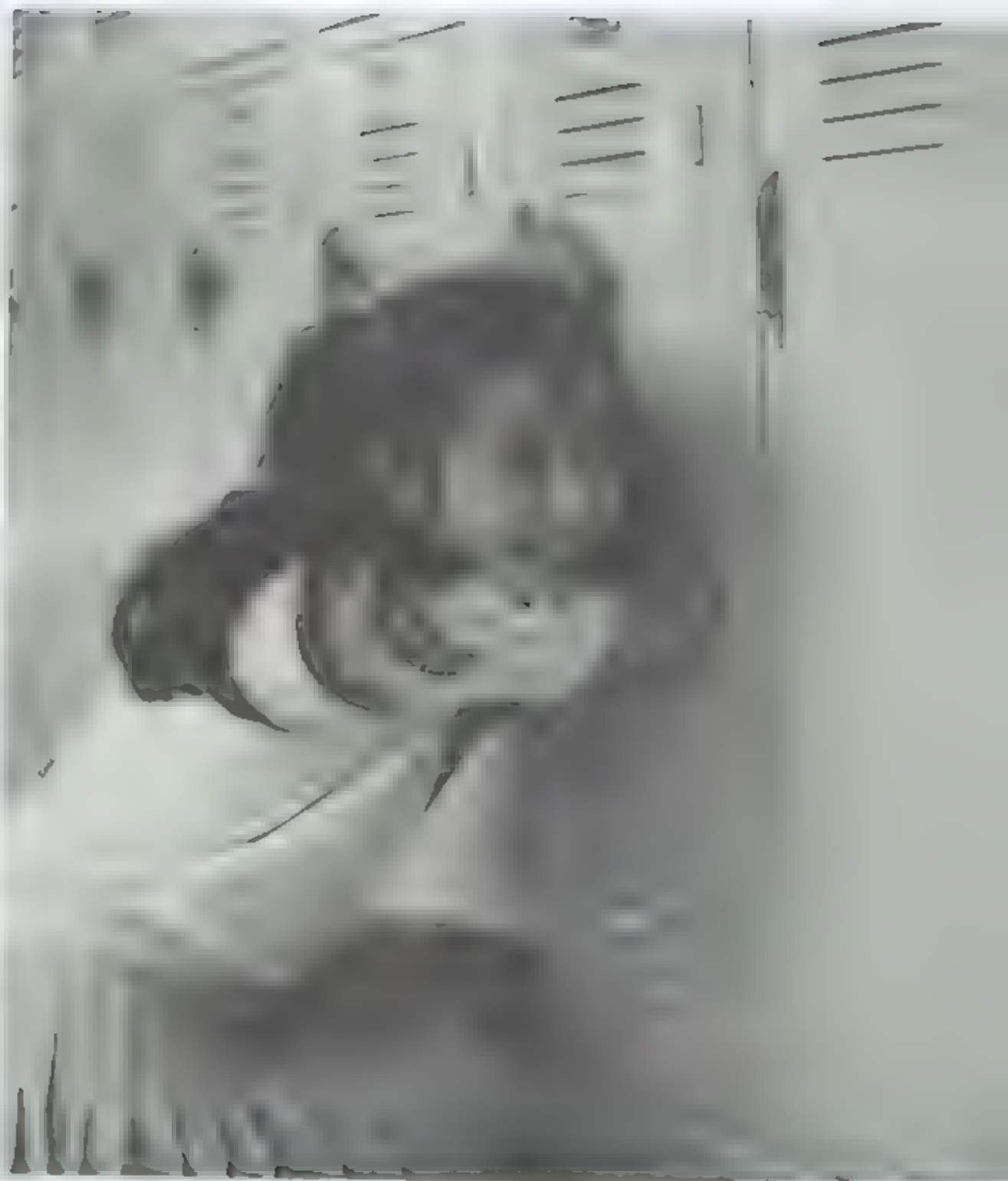
The second part of the document focuses on the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial reporting. The document outlines various methods for recording transactions, including the use of journals and ledgers. It also discusses the importance of reconciling accounts and ensuring that all transactions are properly documented.

The third part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial reporting. The document outlines various methods for recording transactions, including the use of journals and ledgers. It also discusses the importance of reconciling accounts and ensuring that all transactions are properly documented.

The fourth part of the document focuses on the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial reporting. The document outlines various methods for recording transactions, including the use of journals and ledgers. It also discusses the importance of reconciling accounts and ensuring that all transactions are properly documented.

The fifth part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial reporting. The document outlines various methods for recording transactions, including the use of journals and ledgers. It also discusses the importance of reconciling accounts and ensuring that all transactions are properly documented.

PM





at jve

| | |
|------|---------|
| left | ow one |
| | Row two |
| | center |

JUNIOR CLASS



A grid of 14 black and white portrait photographs of young women, arranged in two columns of seven. The photos are slightly faded and have a vintage feel. The women are shown from the chest up, with their heads and shoulders centered in the frame. They have various hairstyles and are wearing different types of clothing, mostly collared shirts or blouses. The background of each photo is a light, mottled gray.

CS



Slim seconds sibs choice

Any Which Way You
Can

CS 11





THESE STUDENTS WERE
PART OF THE
CLASS OF 1998
AND WERE
RECEIVING
THEIR DIPLOMAS
ON MAY 15, 1998
AT THE
GRADUATION CEREMONY
HOLDING



Hard work compensates involved sophomore

[The text in this section is extremely blurry and illegible. It appears to be a multi-paragraph article.]

BP

Tran survives ordeal

Quang Tran, 19, of Littleton, Colorado, survived a two-day ordeal in the Vietnam War. He was captured by the enemy and held in a prison camp. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

Tran was captured by the enemy on May 1, 1971, while he was serving in the Vietnam War. He was held in a prison camp for two days. He was released after two days and returned to his family.

NH

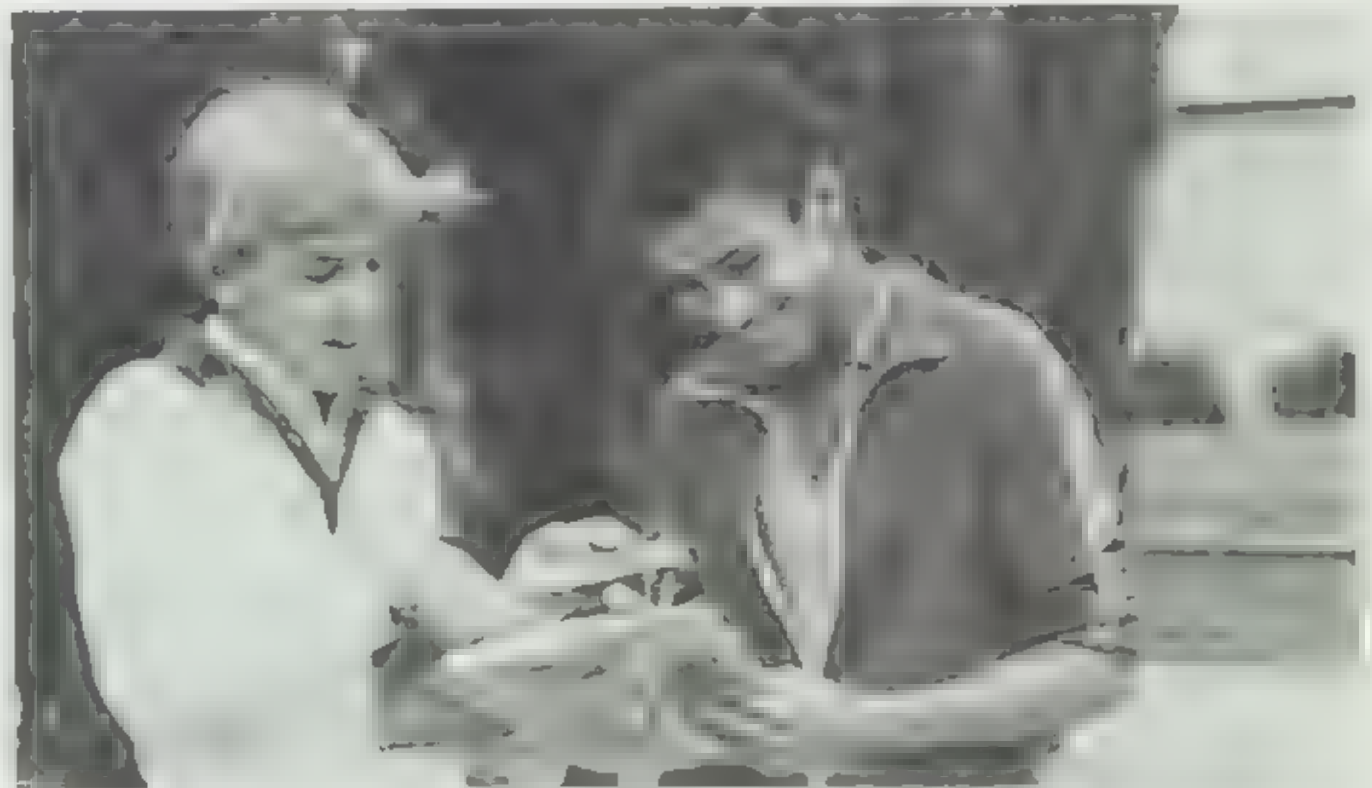




The following students were members of the
 Student Body during the year 1965-1966.
 The names are listed in alphabetical order.
 The names of the students who were members of the
 Student Body during the year 1966-1967 are listed
 on the following page.

Stark School - Class of 1988





Travel wins approval

I placed a bet. However, it was the first time he
I ever won. With the money, Gonzalez bought
Bermuda, and put the rest in the bank.

Drinking and gambling are favorite pastimes in
Puerto Rico," said Gonzalez. Born and raised in
San Juan, the capital of Puerto Rico, he was accus-
tomed to this kind of fast living. Gonzalez also lived

because my dad is a lab technician for Cr. tikin
coratories, and he is often transferred to
companies in different states because they need his
experience," he explained.

Gonzalez, who often travels, has also visited
Bermuda, Hawaii, Massachusetts, New York, New

travelling to Puerto Rico. The two states have much
however, there are also many differing
The food," said Gonzalez. "is about the
we've ever tasted. It doesn't even compare
with the food here." Gonzalez recalls such dishes
as pasteles, a mix of meat and vegetable prepared
peculiar way, and morcillas, a type of pork and
rice dish. "Morcillas are so good!" he added.

Very similar to the island of Hawaii, Puerto Rico
is green, lush, hot, humid, and has many beautiful
beaches. "The water is always warm, and it is so
clear you can see the sand," Gonzalez said.

The fast growing island is already in the pro-
of building a Disney World and has many large

These areas are quite similar to California
Gonzalez commented.

Lotteries are perhaps the main interest of many
Puerto Ricans. "Everybody loves a lottery," said
Gonzalez. While thousands spend the majority of
their time gambling and drinking, others attend par-
ties, swim, fish for lobsters, scuba dive, watch TV,
or attend baseball or basketball games. "In Puerto
Rico, they love football," he said.

Looking ahead, Gonzalez plans to attend
A high school to medical school so he
can become a neurosurgeon. At present
he doesn't know when he will go back to Puerto
Rico, but he is anticipating the day.

- NH



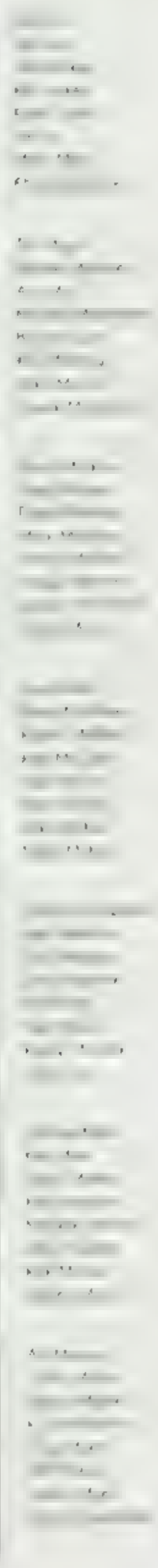
Zayas imagines revolt, befriends community

Zayas, 35, is a former member of the Los Angeles Police Department who was fired in 1991 after being charged with sexual harassment. He is now a community organizer and has been active in the Los Angeles area, particularly in the area of the Los Angeles River. He has been involved in various community projects and has been a vocal advocate for the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community.

He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community. He has been a member of the Los Angeles River Community Development Center and has been involved in various projects to improve the community.

BP





2000-2001 JUNIOR CLASS





Martinez favors fitness

The Martinez family is a fitness-oriented one. The family, which includes Martinez and his wife, has been active in the fitness community for many years. Martinez, who is a member of the local fitness center, has been a member for over 10 years. He has been a member of the center since he was a young man. He has been a member of the center since he was a young man. He has been a member of the center since he was a young man.

Martinez, who is a member of the local fitness center, has been a member for over 10 years. He has been a member of the center since he was a young man. He has been a member of the center since he was a young man. He has been a member of the center since he was a young man.

NH

Busy Boof finds time

Hectic schedule and all, Chris Quartucci had time to support both the football and basketball teams, work four hours a day twice a week at Paul's Bakery, and maintain a B average in school.

While Quartucci's schedule is fast paced, her attitude is relaxed and casual. She enjoys spending time with friends.

Although busy with outside activities, Quartucci still found time to participate in student government. After conducting a successful campaign, she was elected Sophomore Class president.

Quartucci first thought her new leadership role would be time consuming, but she found it wasn't quite what she expected. "We don't even know what we're doing. We've only met once," she said. "I feel like we should be doing something, but don't know what," she added.

One thing that Quartucci does know, however, is what she likes. Of all her activities, her favorite is a sport — racquetball. "It's my best," she said.

Another thing Quartucci is sure of is what she wants to accomplish before she graduates. Unlike most teens, Quartucci has determined goals for herself. One of these is to run for an ASB office the other is to be a senior year.

EKL





Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn

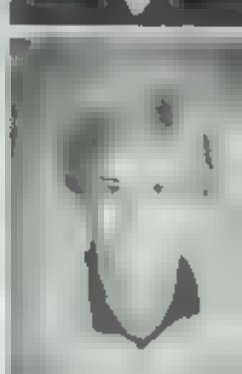
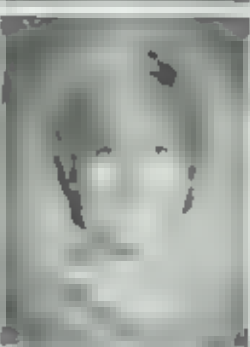
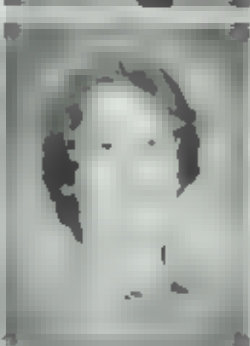
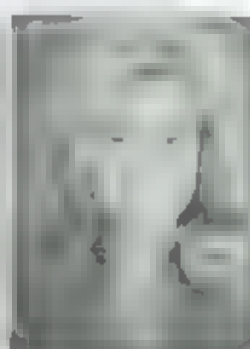
Ken Remyn

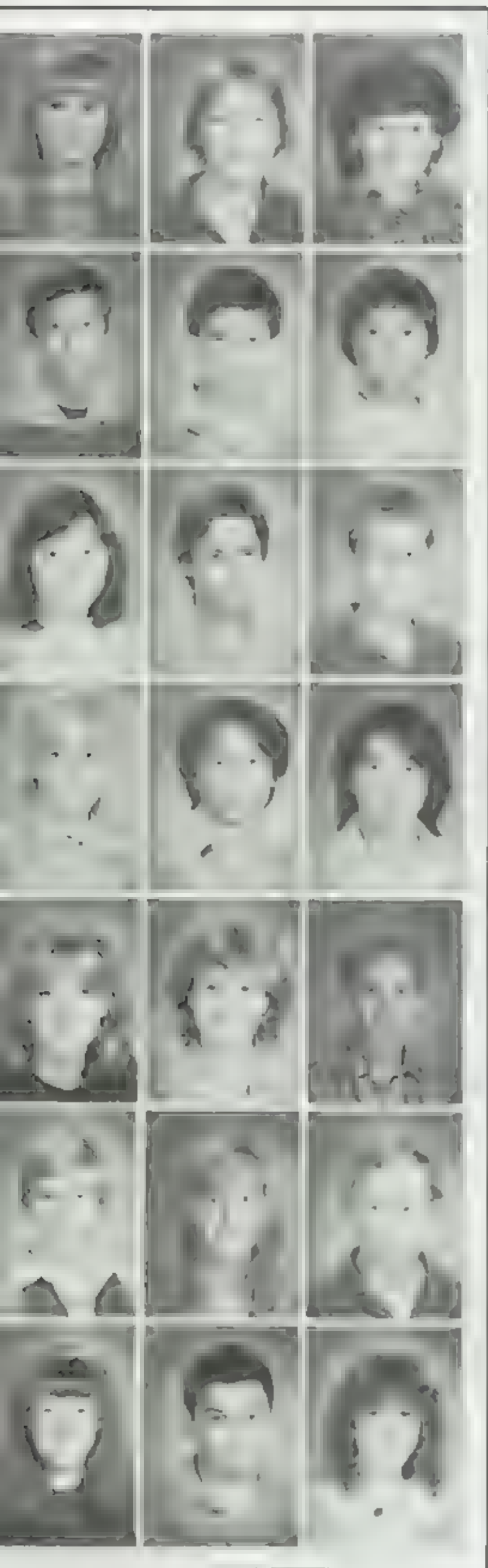
Ken Remyn

Ken Remyn

Ken Remyn

Ken Remyn





Welsh hopes for halo

Freshly promoted from Portola Junior High, where Jeff Welsh's athletic ability was already being felt around Orange High. At Portola, Welsh participated in a variety of sports, including football, baseball, track, basketball and wrestling, a varsity member in each.

Welsh hoped of someday becoming a professional baseball player. "Someday I'd like to play for the Angels," he said. He plans to play baseball in college, possibly at USC. If he is not able to pursue his baseball career, he would like to be

a physical therapist. "I really want to have something to do with sports, even if I'm not going to be in them," said Welsh.

This year Welsh has been a member of the football and baseball teams. His parents, Ray and Sandy, have both supported him in his athletic pursuits. "They want me to be really good in whatever I do, and they help me a lot," he said.

Being a sophomore does have its drawbacks for Welsh. "I don't have a car yet, so it is really hard for me to get places sometimes," he commented. He hopes to own a Volkswagen, "nothing special, just something to get me where I have to go," Welsh added.

— DA

On a quarterback sack, Jeff Welsh scrambles to the outside for extra yardage.

Community claims student endeavor

Utilizing various processes, students were able to face between themselves and community.

Some students achieved this through school activities. Learning about law enforcement from the city police, participating in a mock trial and listening to various speakers from the community were sure of the ways students became more of their society through school. They learned about our rights, drunk driving and a lot of other things. Teachers about her law class.

Other students aided people by giving their services. Various volunteer programs throughout the community allowed students to give hand where assistance was needed. They appreciated our help, said

so fields a volunteer at St. Joseph's.

Another helpful community group was the Police Explorers. "Most of our activities were through the police department although we did our own," said Police Explorer sergeant Ron Echaverria.

Recognizing their place in the community, students were able to learn about and assist those around them.

— PB

Elizabeth Keesey (above right), a member of the Police Explorers, helps control crowds at the

March 31st. (Below) Keesey, a member of the Police Explorers, helps control crowds at the

to
a far right





Sales yield Fruitful life



Compass Travel Center inc.

LYNROSE SMITH

OWNER/MANAGER

MAUREEN ROSEN

OWNER/MANAGER



311 N. TUSTIN AVENUE
ORANGE, CA 92667

714/972-1937

T-SHIRT PEDDLER

"SUNSHINE"

260 N. Tustin Ave
Orange, CA 92667 • (714) 532-1544





WE IMPROVE OUR PROGRAMS
WITH THE COLLECTOR'S CLUB

SELMAN

CHEVROLET

USED CARS:
(714) 633-2470

NEW CARS:
(714) 633-3521

TRUCK DEPT.:
(714) 633-9890

1800 E. CHAPMAN AVE.
ORANGE

1980-1981
KAPPA

1982-1983
KAPPA



ORIGINAL SAM'S PIZZA COMPANY

TAKE OUT — DINE IN
460 South Main Street, Orange, California

Mon - Thurs 11:30 a.m. to 9:00 p.m.
Fri 11:30 a.m. to 10:00 p.m.
Sat 4:00 p.m. to 9:00 p.m.
CLOSED SUNDAY

978-6258



KRIEWEALL MUSIC

241-1111
A 9, 11, 17
1, 2, 11, 17



241-1111
A 9, 11, 17
1, 2, 11, 17





THE HAIR SALOON

110 S. Glasser
Orange, CA
714. 639 5755

AEROBICS

UNLIMITED

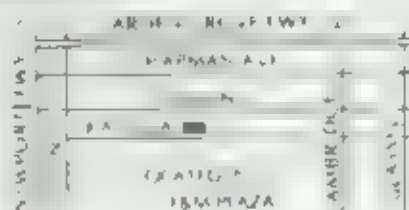
AN EXERCISE PROGRAM FOR ALL
PHYSICAL FITNESS LEVELS

\$15.00
PER
MONTH

UNLIMITED
USE

- CLASSES FOR BEGINNER, INTERMEDIATE & ADVANCED
- CONTINUOUS SCHEDULING - MONDAY THRU FRIDAY 6AM-9PM
SATURDAY 8AM-5PM, SUNDAY 10AM-3PM
- WOMEN ONLY, COED, KIDS
FUN CLASSES
- SHOWER & LOCKER FACILITIES
- CHILD CARE, TOO!

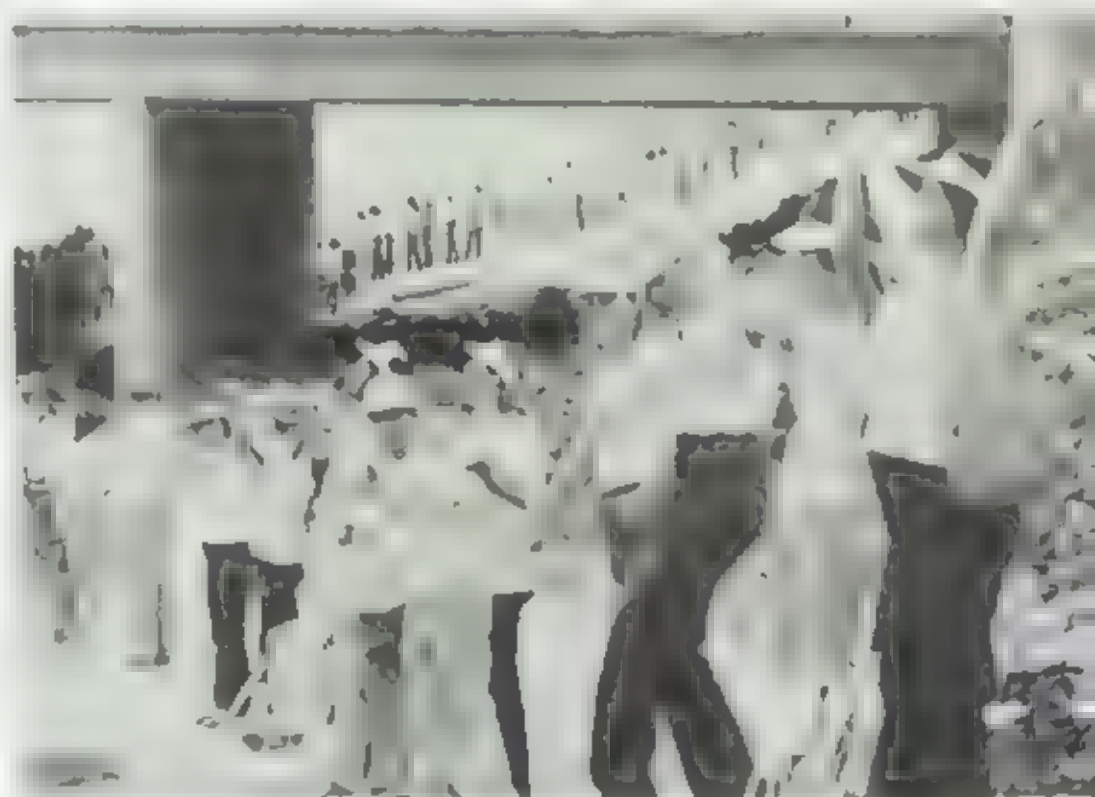
1040-BI E. KATELLA
ORANGE
633-2820



Chain links community

way through the
its way along the

The chain link fence is a common sight in many communities. It is a type of fencing that is made of interlocking metal links. It is often used to secure property and is known for its durability and security. The fence is made of galvanized steel and is available in various heights and colors. It is a popular choice for residential and commercial properties alike. The fence is easy to install and maintain, making it a popular choice for many homeowners and businesses. It is a reliable and secure way to protect your property and your community.





*Always a
\$5 discount
to students*

ROBERT'S TUXEDO RENTAL

1874 N Tustin Ave
Orange, CA 92665
(714) 998-1420

Graduation Class of '88

PARK AVENUE BRIDAL

1132 East Katella
Orange, CA 92667
(714) 538-2317

Prom Gowns and Formal Wear

La Veta PHARMACY



JEFF MARTA R.Ph.

1000 W. LaVeta Orange, Calif.
TELEPHONE: 541-6666

The Orange & White Staff acknowledges
these boosters and thanks them for their sup-
port

Redwing Shoe Store
1412 E. Katella
Orange, CA 92667
(714) 639-5900

Willy's Needleworks
386 S. Tustin Ave
Orange, CA 92669
(714) 997-8823

Kathy's Kitchen
1315-E N Tustin Ave
Orange, CA 92667
(714) 997-1240

TYPEWRITER & CALCULATOR (714) 998-0036
SALES & SERVICE

Apollo OFFICE MACHINES

SPECIALIZING IN IBM-ADLER-SCM

1860 NO. TUSTIN
ORANGE, CA 92668

Scott Rice

MR. ROSSI

C.C.R.O.P.
Tool & Die
Molds
Machine Shop
Instructor
Orange High 804





EL CONEJO
1009 N. Tustin Ave.
Orange, CA 92667
(714) 997-2212

Computer Hardware and Software (714) 639-6518
Complete Set-up and Service

The Olive Tree

P.O. Box 645
Orange, CA 92668

Brad Olive
President

HARVEY PEST CONTROL

SPRAYING • DEEP FEEDING

TREES • SHRUBS • LAWNS

"OLIVE TREE STERILITY SPRAYING"

DAY OR NIGHT

538-4103

FREE ESTIMATES

SHADE TREE
SPECIALISTS
• ALL TYPES •

Same Location For 30 Years

Ofc. 145 So. Clark • Orange Res. 727 W. Almond • Orange

Volunteers lend a hand

Teachers do a good job and I enjoy helping them out," remarked Marilyn Hewitt, one of Orange's parent volunteers.

Seldom seen by students, the other side of teaching — xeroxing, grading, and clerical work — has always been a burden on teachers. To a great extent, the volunteers have reduced this load, allowing teachers to devote more time to their students.

Dixie Bosley came in on Wednesdays for two hours to assist in the Xerox room. Though attending Cal State Fullerton full time, she still was able to lend a hand. "I like working with the students. It's nice to work in a place where you're appreciated," said Bosley.

In addition, Bosley also produced the monthly Panther Prints newsletter, and was a member of the Football Booster Band.

Biology and physiology teacher Linda R. [redacted] constantly needed papers xeroxed, commented on the volunteers' performance. "An outstanding effort in the tradition of Orange," she said.

• DB



Due to cut backs in the clerical staff, P.F.S.O. members Dixie Hewitt help out in the current night.



Care E is
Manager

1876 North Tustin
Orange, California
92667
Phone 639 9141



532-3233

WEE CAPRI
FINE ITALIAN
RESTAURANT
NEW YORK PIZZA

Jim & Connie Betrus

480 n. tustin
orange ca.

Basketball broadcasters reach local cable television subscribers

What got me started was probably my big mouth," said Bill Walker explaining his interest and involvement in announcing basketball games on TV.

As a student in Coach Graham's psychology class, Walker, along with the rest of the class, learned that an announcer and cameraman were needed for planned video tapings of the games. When another student, Stephen Salcedo, com-

mented that Walker was the "Chick Hern" of the baseball team, Walker was on his way to an Orange High broadcasting career that offered entertainment.

While Walker was the play by play announcer, he chose Russ Shipman to assist him as a color man. Shipman added bits of information about each player as Walker called the play.

According to Walker, the most difficult games to announce were the alumni game and the open house game against Tustin. "We didn't know their name so it was hard to call the plays," said Walker. Having the programs really helped, he added.

The announcing team proved so successful Graham contacted the local Cable Tv station and arranged for the games announced by Walker and Shipman to be broadcast locally. If all goes well, the programs will air county wide.

Though the announcers won't be paid, Walker was hopeful he might derive a more long lasting benefit. "I may be discovered," he said, joking.

While a career in broadcasting is not an ambition of Shipman, discovery would certainly be helpful to Walker who has been contemplating a career in communications ever since he first started.

When he was in elementary school, friends recognized his ability to imitate Howard Cosell. Cosell suggested he enter a contest. Walker, however, was not interested in a contest. He just likes to talk about politics, anything.

Both Shipman and Walker are qualified to announce sports in that they participate on local teams themselves. Shipman was on the football and basketball teams and Walker was on the soccer and baseball teams.

Sports, however, was not the only interest of the announcing team. Shipman was involved in student government as president of the senior class. Walker was on the annual staff and in drama. Credits include the Best Actor award for his portrayal of Sheridan Whiteside in "The Man Who Came to Dinner" as well as acclaim for his role as Teddy Brewster in "Arsenic and Old Lace."



Bill Walker and Russ Shipman announce the action of the varsity basketball game against



Biard & Crockett Plumbing Service Inc.

322 N. Tustin Ave
Orange, California 92667
714/ 639 4400



Frank's Hobby Shop

666 N. Tustin Ave.
Orange, California 92667
639-9901



Army Navy

131 South Glassel
(just south of the Circle)
Orange, Ca. 639-7910

HARVEY PEST CONTROL

SPRAYING • DEEP FEEDING

TREES • SHRUBS • LAWNS

"OLIVE TREE STERILITY SPRAYING"

DAY OR NIGHT

538-4103

FREE ESTIMATES

SHADE TREE
SPECIALISTS
• ALL TYPES •

Same Location For 30 Years

Off. 145 So. Clark • Orange Res. 727 W. Almond • Orange

Computer Hardware and Software (714) 639-6518
Complete Set-up and Service

The Olive Tree

P.O. Box 645
Orange, CA 92666

Brad Olive
President



Pro Jeans

1321 E. Katella Ave

Orange, Cal.

538 7474



Herff Jones Yearbooks

Larry Kluss
6080 Avenida Arbol

Anaheim Cal
974-1975

La Veta PHARMACY



JEFF MARTA R.Ph.

1000 W. LaVeta Orange, Calif.
TELEPHONE: 541-6666

to Pharma

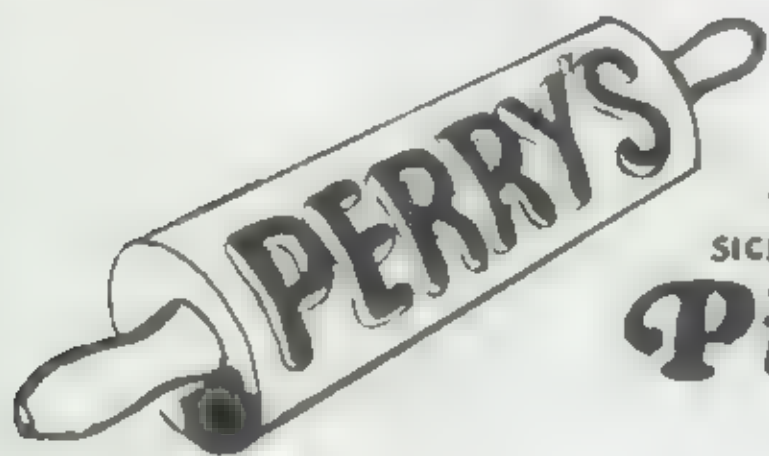
Scott Rice

Apollo Office Machines

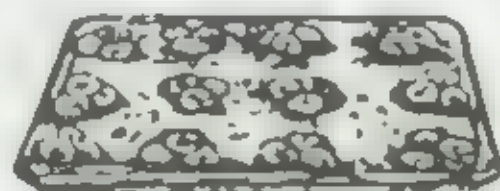
SALES • SERVICE • RENTALS

1860 N. Tustin
Orange, CA 92665

Phone
(714) 998-0036



THICK
SICILIAN STYLE
Pizza



By The Pan
By The Slice



For
All
TV
Video Games

Perry's Pizza

Orange County
Locations

GARDEN GROVE
12579 Knott Ave. (at Lampson)
898-7670

ORANGE/TUSTIN
394 S. Tustin Ave.
2 bks. North of 22 freeway!
639-5020

HUNTINGTON BEACH
6501 Edinger (at Edwards)



Site council directs funds

With the responsibility of using wise and careful

the site council has been directed to use the funds for the school.

The site council has conducted the meeting on what and where the approximate amount of \$100,000

throughout the development of the school per day.

The money was spent on new computers, a new lab and new life science

the site council has been directed to use the funds for the school.



Orange mourns loss of dedicated educator

Mourning and remorse characterized the day on October 17, 1982, when the students

administration acknowledged that one beloved and dedicated teacher, Joe Talalus had died. Suffering from cancer for several years, Talalus died peacefully on November 10, 1981.

After thirty-two years of teaching at Orange High, students recognized Talalus as the devoted and educated teacher that he was. While at Orange he taught Latin, Spanish, German, History, Drivers Education, and coached Football.

At the age of sixty-nine, Talalus left behind a legacy of students and friends who cared about him.

When I first found out that he had cancer, I was scared. But it was easier to deal with his death because we knew ahead of time. I was able to do

the things that I wanted to do for him before he died," said Cathy Talalus, the youngest of his twelve children.

During his life, education always seemed to be of great importance. As a teenager, he worked through several odd jobs and scrimped and saved until he had enough money to put himself through school at UCLA. Afterward he began his long teaching career. From this time on until his death in 1982, Talalus spent his life sharing just a few of his many experiences.

In his life, Talalus touched many people with his love and understanding, whether it was a student with a problem or just a friend in need of someone to talk to. "He taught me when I was a student here. He was always so mild-mannered and nice, and you never saw him unhappy," said secretary Dora Wann.

— NH

Annual Staff will never be the same without you! Best of luck, Nancy from Recklitz & Annaka



...haron say if they knew
...babies in 677 The pie

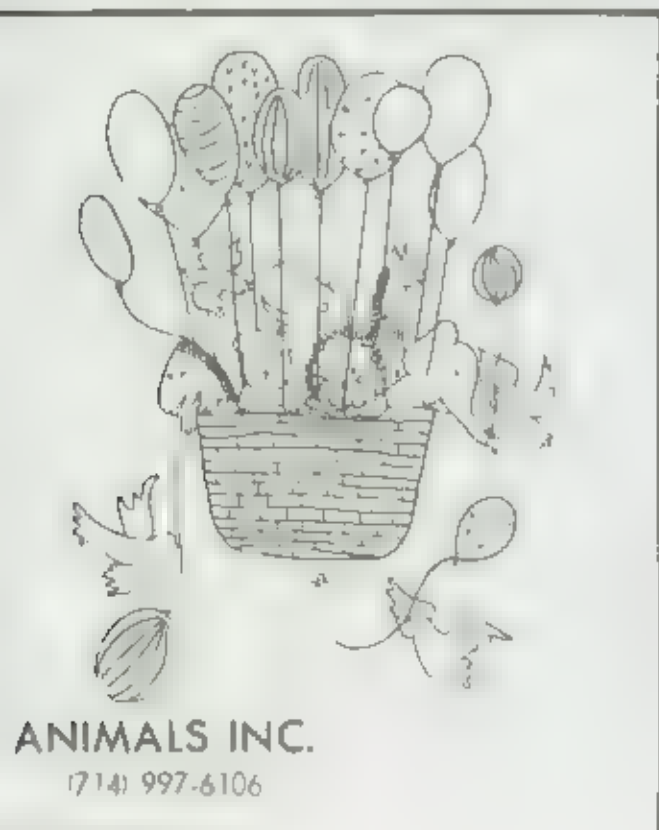
SUSAN RICHARDS
CHARM SCHOOL

Modeling, Poise, Body
Conditioning, Make up

8319 N. Harbor Blvd.
Anaheim, Ca. 92805
714 538 8909

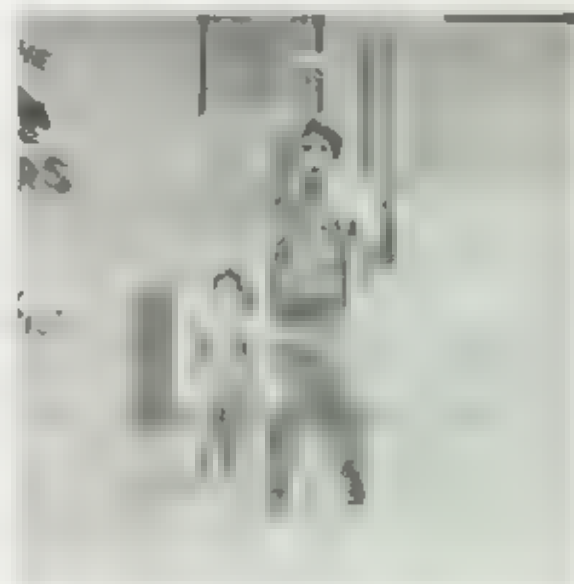


Several lines of text, likely a short story or poem, but the text is too blurry to read.



ANIMALS INC.
17141 997-6106

Congratulations
number 40
JV high scorer —
Guess Who



Knowledge ranks high

[illegible][illegible]

(continued)

A

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

26

27

28

29

30

31

32

33

34

35

36

37

38

39

40

41

42

43

44

45

46

47

48

49

50

51

52

53

54

55

56

57

58

59

60

61

62

63

64

65

66

67

68

69

70

71

72

73

74

75

76

77

78

79

80

81

82

83

84

85

86

87

88

89

90

91

92

93

94

95

96

97

98

99

100

101

102

103

104

105

106

107

108

109

110

111

112

113

114

115

116

117

118

119

120

121

122

123

124

125

126

127

128

129

130

131

132

133

134

135

136

137

138

139

140

141

142

143

144

145

146

147

148

149

150

151

152

153

154

155

156

157

158

159

160

161

162

163

164

165

166

167

168

169

170

171

172

173

174

175

176

177

178

179

180

181

182

183

184

185

186

187

188

189

190

191

192

193

194

195

196

197

198

199

200

201

202

203

204

205

206

207

208

209

210

211

212

213

214

215

216

217

218

219

220

221

222

223

224

225

226

227

228

229

230

231

232

233

234

235

236

237

238

239

240

241

242

243

244

245

246

247

248

249

250

251

252

253

254

255

256

257

258

259

260

261

262

263

264

265

266

267

268

269

270

271

272

273

274

275

276

277

278

279

280

281

282

283

284

285

286

287

288

289

290

291

292

293

294

295

296

297

298

299

300

301

302

303

304

305

306

307

308

309

310

311

312

313

314

315

316

317

318

319

320

321

322

323

324

325

326

327

328

329

330

331

332

333

334

335

336

337

338

339

340

341

342

343

344

345

346

347

348

349

350

351

352

353

354

355

356

357

358

359

360

361

362

363

364

365

366

367

368

369

370

371

372

373

374

375

376

377

378

379

380

381

382

383

384

385

386

387

388

389

390

391

392

393

394

395

396

397

398

399

400

401

402

403

404

405

406

407

408

409

410

411

412

413

414

415

416

417

418

419

420

421

422

423

424

425

426

427

428

429

430

431

432

433

434

435

436

437

438

439

440

441

442

443

444

445

446

447

448

449

450

451

452

453

454

455

456

457

458

459

460

461

462

463

464

465

466

467

468

469

470

471

472

473

474

475

476

477

478

479

480

481

482

483

484

485

486

487

488

489

490

491

492

493

494

495

496

497

498

499

500

501

502

503

504

505

506

507

508

509

510

511

512

513

514

515

516

517

518

519

520

521

522

523

524

525

... ..

$$f_{\alpha} = \frac{1}{2} \left(\frac{1}{f_1} + \frac{1}{f_2} \right)$$

about





top
top left





Good health fits image

At the beginning of the school year, the girls' basketball team was a group of girls who were not very fit and who were not very interested in physical fitness and sports. They were not very healthy and they were not very happy.

When they were concerned with their health and sport, the girls centered their attention toward achieving a better image. In such a goal, girls who were not very fit and who were not very healthy found a new desire for physical fitness.

It was the beginning of the school year and with the girls' basketball team, they were not very fit and they were not very healthy. They were not very interested in physical fitness and sports. They were not very happy and they were not very healthy.

As the girls' basketball team, they were not very fit and they were not very healthy. They were not very interested in physical fitness and sports. They were not very happy and they were not very healthy.

Others did it in preparing for a physical fitness and important athletic activity. They were not very fit and they were not very healthy. They were not very interested in physical fitness and sports. They were not very happy and they were not very healthy.

They were not very fit and they were not very healthy. They were not very interested in physical fitness and sports. They were not very happy and they were not very healthy. They were not very fit and they were not very healthy. They were not very interested in physical fitness and sports. They were not very happy and they were not very healthy.

NH



above left
for left) and

Best events end ennui



Attack
of the Killer Tomatoes

28



below

bottom



Programs for the Future

Programs for the Future

6. The following table shows the number of people who attended the concert in each age group.

$$T_{\text{eff}} = T_{\text{eff}}^{\text{eff}} + \frac{1}{2} \left(\frac{1}{T_{\text{eff}}^{\text{eff}}} - \frac{1}{T_{\text{eff}}^{\text{eff}}} \right)$$

F K L S C P H

F. K. = 1.1

San Felipe, Leon, Mexico. Imm. May - B.

Proof: \Rightarrow Let Δ be a triangle with vertices A, B and C .

— (ber) (ba)

[illegible][illegible]

B

[The page contains faint, illegible markings and bleed-through from the reverse side.]

[illegible]

Cordova, Bernadette 32
 Cornejo, Javier 222
 Corona, Lorenzo 222
 Costa, Kelly 223
 Costello, Bryan 223 163
 Costello, Patrick 166 167 189
 163
 Coulter, Thomas 223
 Coverly, Wendy 243
 Craig, Cherie 189
 Craig, Stephanie 243
 Crane, Gregory 163, 188
 Crawford, Frank 177
 Crawford, Steven 242
 Crawford, Susan 176 188
 Cregar, Michael 242
 Creighton, John Thomas 76, 77
 223
 Crisp, Elizabeth Dawn 18 19
 223
 Crogan, Roy 243
 Cronin, Michael 223
 Crosby, Denise 222
 CROSS COUNTRY BOYS 78
 79
 CROSS COUNTRY GIRLS 114
 115
 Crum, Kathy 61 189
 Cudmore, Scott 243
 Cudmore, Sergio 86 87 243
 Cully, Kevin 103 222
 CULITRA, ARTS 44 45
 Cummings, Brian 223
 Cummings, Melodie 108 118
 122 123 223
 Cunningham, Gina 113 243
 Cunningham, Jeffrey 223
 Cunningham, Stephanie 136 137
 CURRENT EVENTS 46 49
 CUSTODIANS AND
 CATERERS 176 177

D

D'Abbing, Tania 163 164 223
 Dalton, Tamara 221
 Dampf, William
 Danesi, Kimberlee 243
 Dang, Long Quang 223
 Dang, Phuong 243
 Dang, Quang 189
 Daniels, Donald 73 105 242

D



...ing yer trucks n
...r Center staff member f
...ms her custo
...n

after for left,
Waiting to begin their cross coun-
try run John Hergenroder and
Bart Hile rest before beginning a
vigorous workout (left)

Darling, Rich 68 189
Darrow, Tina 189
Dart, Julie 222 234
Darwin, Gilbert 132 133
DATE DAD 42 43
Daughterly, M
Davis, Butch 223
Davis, Charlene 88
Davis, Joann Kim 21
Davis, Joe 243
Davis, Lewis 222
Day
Dayton, I
Day, George J
Daynako, Jack 173
De Leon, Maria 243
De Leon, Roger 82 83
De Sutter, Debbie 127 189
De Vore, Michael 243
Deacon, A to 121 243 254
255
Degehardt, Darin 156 157
58 223
Deimeter, Scott 223
Deimon, Roger 223
Deigado, Eric 240 244
Deigado, Marcus 226
Dennick, Michael 224
Dentoff, Sheri 240 244
Dever, Yvette Karen 240 244
ep, Phuong 189
Di Pietrantonio, Mario 73 240
Phung Kim 189
Di, K. 120 224
Di, K. 240 244
Ngan, Laraine 150 151 224
Ulrich, Heidi 163, 224
Dixon, Kevin 99 225
Dixon, Michael 187 188
Binh Kien 225
Do Quang 240 244

Donor Tim 189
DONKEY BASKETBALL 38 39
Doss Jeffrey 66 68 224
Doughty Steve 34 35 50. 51.
96 188
Dreman, Sergio
Drewry Kimberly Kay 8 9 225
238
DRILL TEAM 164 165
Droz, Karla 118, 119 122 123.
189
225
Du Mars, Bob 189
Ducheny, Duane 189 163
Dudka, Tim 241 245
Dufort, Collette 120 121, 124
125, 241 245
Duley Philip 240 244
Duncan Mary 189
Duncan, Tracy 224
Duong, Peter 84 85 240 244
Duong Luong 244
Duong B 244
Duran Armond 224
Duran Michael 80 81 224
Dury Virginia 40 41 54 55,
180 224
Durham Ronda 108 244
Durkee Dawn 2 3 28 190.

E

Ehrlich Brian 163 165 166 275
 Emge Jan 177
 England Jim 73
 Enyart Bruce 240 244
 Erdkamp Arthur 154 155 101
 Erdkamp Kevin 72 73 154
 155 240 244 274 275
 Escamilla Olimpia 163, 240, 244
 Escobedo John 80 81 101 224
 Esparza David 68 274
 Esparza Melissa 240 244
 Esparza Michelle 112 240 244
 Espinoza Ismael 39 142 274
 Espinoza Juan 84 85 240 244
 Espinoza Maria 190
 Espinoza Veronica 275
 Fagan Mike
 Fernandez Manuel 225
 245
 Eran Michael 241 245
 Evans Ruth 132 133
 Everett Lesha

F

Faydock Ben 13C 131 152.
153 190

Ferris Greg 245

FIELD HOCKEY 116 117

Fields Lisa 163 164 165 241

Figueroa Maria 244

Figueroa Martha 224

Figueroa Toby

Fiske Billy 224

FINE ARTS 136 137

Fisher Angela 33 128 150 151

Fisher Charles 76 77 108

Fisher Tara 224

Fitzgerald Diane 111 128 190

Fia Mary 40 108 114 115 244

Fletcher Julie 42 43 225

Fletcher Patricia 158 244

Flint David John 190

Flores Richard 68 225

Florez Naomi

Flynn Morgan 38 68 100 101
191 227

Foley Ann 19

Fonseca Dorla 190

FOOTBALL JV 70 71

FOOTBALL SOPH 72 73

FOOTBALL VARSITY 68 69

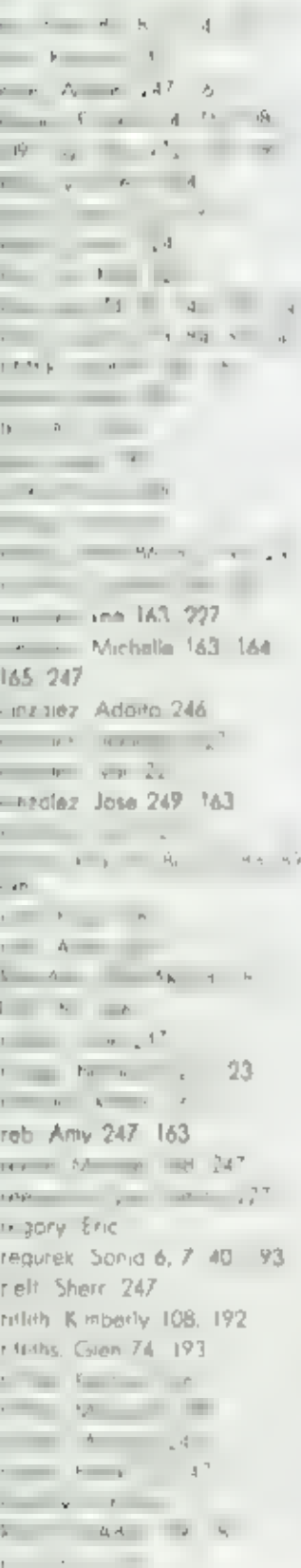
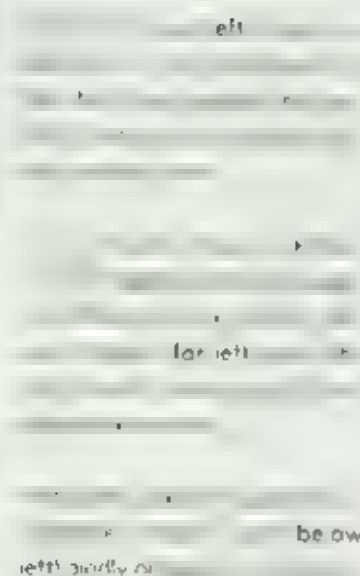
Forbes Robert 68 70 86 87
190

Fronning, Kevin 163, 193
Fuentes, Cynthia 244
Fukui, Don ei 244

G

Goasch Patrick 68 103 224
Goelano Josephine 224
Goirv Michael
Gailhar, Karen Lyn 166 167 163
Galvez Laine
Gonske M
Garcia Dennis 193
Garcia Diono 244
Garcia, Grea 28 29 78 238
Garcia, Jeanelle 42 4 224
Garcia Lou
Garcia Mauricio 103 224
Garcia Mayra 24
Garcia Paul 11 24
Gardhouse B
Gardner Earl
Garibay
Garibay Rosa 112 121 124
Garvis Dawn Tammy 143
Garv James 224
Gates Walter 24
Gaucke Cindy 193
Gay Terri 224
Gautier





H

Hadley Lawrence 13, 247
Hadley Mario 158 247
Hadley Michelle 158 24
Hagen, William 2ar
Hall Christine 11, 38, 127 129
Hammer 10r 193
Hammer William 246
Hardi David 86 87 194
Hargrave, Lynn 163 164 165
247
Harms Stephen 9 97 194
Harper Janice 227
Hargrave, Lynn 163 164 165
247
Harms Stephen 9 97 194
Harper Janice 227

[illegible]

Hughes Thomas
Huntley Kathleen 194
Huntley Michael 247
Huntley Randy 103 227
Huntley Kevin 247
Mark 74 75 106 194

I

Mark 74 75 106 194

1 2 3 4 5 6 7 8 9 10
 11 12 13 14 15 16 17 18 19 20
 21 22 23 24 25 26 27 28 29 30
 31 32 33 34 35 36 37 38 39 40
 41 42 43 44 45 46 47 48 49 50
 51 52 53 54 55 56 57 58 59 60
 61 62 63 64 65 66 67 68 69 70
 71 72 73 74 75 76 77 78 79 80
 81 82 83 84 85 86 87 88 89 90
 91 92 93 94 95 96 97 98 99 100
 101 102 103 104 105 106 107 108 109 110
 111 112 113 114 115 116 117 118 119 120
 121 122 123 124 125 126 127 128 129 130
 131 132 133 134 135 136 137 138 139 140
 141 142 143 144 145 146 147 148 149 150
 151 152 153 154 155 156 157 158 159 160
 161 162 163 164 165 166 167 168 169 170
 171 172 173 174 175 176 177 178 179 180
 181 182 183 184 185 186 187 188 189 190
 191 192 193 194 195 196 197 198 199 200
 201 202 203 204 205 206 207 208 209 210
 211 212 213 214 215 216 217 218 219 220
 221 222 223 224 225 226 227 228 229 230
 231 232 233 234 235 236 237 238 239 240
 241 242 243 244 245 246 247 248 249 250
 251 252 253 254 255 256 257 258 259 260
 261 262 263 264 265 266 267 268 269 270
 271 272 273 274 275 276 277 278 279 280
 281 282 283 284 285 286 287 288 289 290
 291 292 293 294 295 296 297 298 299 300
 301 302 303 304 305 306 307 308 309 310
 311 312 313 314 315 316 317 318 319 320
 321 322 323 324 325 326 327 328 329 330
 331 332 333 334 335 336 337 338 339 340
 341 342 343 344 345 346 347 348 349 350
 351 352 353 354 355 356 357 358 359 360
 361 362 363 364 365 366 367 368 369 370
 371 372 373 374 375 376 377 378 379 380
 381 382 383 384 385 386 387 388 389 390
 391 392 393 394 395 396 397 398 399 400
 401 402 403 404 405 406 407 408 409 410
 411 412 413 414 415 416 417 418 419 420
 421 422 423 424 425 426 427 428 429 430
 431 432 433 434 435 436 437 438 439 440
 441 442 443 444 445 446 447 448 449 450
 451 452 453 454 455 456 457 458 459 460
 461 462 463 464 465 466 467 468 469 470
 471 472 473 474 475 476 477 478 479 480
 481 482 483 484 485 486 487 488 489 490
 491 492 493 494 495 496 497 498 499 500
 501 502 503 504 505 506 507 508 509 510
 511 512 513 514 515 516 517 518 519 520
 521 522 523 524 525 526 527 528 529 530
 531 532 533 534 535 536 537 538 539 540
 541 542 543 544 545 546 547 548 549 550
 551 552 553 554 555 556 557 558 559 560
 561 562 563 564 565 566 567 568 569 570
 571 572 573 574 575 576 577 578 579 580
 581 582 583 584 585 586 587 588 589 590
 591 592 593 594 595 596 597 598 599 600
 601 602 603 604 605 606 607 608 609 610
 611 612 613 614 615 616 617 618 619 620
 621 622 623 624 625 626 627 628 629 630
 631 632 633 634 635 636 637 638 639 640
 641 642 643 644 645 646 647 648 649 650
 651 652 653 654 655 656 657 658 659 660
 661 662 663 664 665 666 667 668 669 670
 671 672 673 674 675 676 677 678 679 680
 681 682 683 684 685 686 687 688 689 690
 691 692 693 694 695 696 697 698 699 700
 701 702 703 704 705 706 707 708 709 710
 711 712 713 714 715 716 717 718 719 720
 721 722 723 724 725 726 727 728 729 730
 731 732 733 734 735 736 737 738 739 740
 741 742 743 744 745 746 747 748 749 750
 751 752 753 754 755 756 757 758 759 760
 761 762 763 764 765 766 767 768 769 770
 771 772 773 774 775 776 777 778 779 780
 781 782 783 784 785 786 787 788 789 790
 791 792 793 794 795 796 797 798 799 800
 801 802 803 804 805 806 807 808 809 810
 811 812 813 814 815 816 817 818 819 820
 821 822 823 824 825 826 827 828 829 830
 831 832 833 834 835 836 837 838 839 840
 841 842 843 844 845 846 847 848 849 850
 851 852 853 854 855 856 857 858 859 860
 861 862 863 864 865 866 867 868 869 870
 871 872 873 874 875 876 877 878 879 880
 881 882 883 884 885 886 887 888 889 890
 891 892 893 894 895 896 897 898 899 900
 901 902 903 904 905 906 907 908 909 910
 911 912 913 914 915 916 917 918 919 920
 921 922 923 924 925 926 927 928 929 930
 931 932 933 934 935 936 937 938 939 940
 941 942 943 944 945 946 947 948 949 950
 951 952 953 954 955

J

Jerry Michael 25 248

Johnson Darren 163 227

Johnson Derek 76 106 166
167 226 248

Johnson Kim 18

Jones Linda 76 97

Jordan Chris 84 85 24v

Jordan Doug Reed 19

Jordan Sandra 108 163 196

Jordan Sheryl 108 163 248

Juan Kristine 63 19c

Jurker Charles Wm Jr 197

Jurker Jesse Steven 248



K

[illegible]

L

Ronald 06
 Bradley 147
 Robin 132
 Anne 10F

M

MATHEMATICS 168 69
Matthews Sandra 108 14 20
Matthews Steve 73 250
Matthews Todd 82 83 156
Mathews Bryon 199
Mathews Irene 26 144 145
Mathews
Mathews Brian 44 45 158 159
Mayfield Mary Jo 230 163
McAfee, Jody 13 31 52 53
20
McCabe Patricia 34 159 23
McCabe Vernon 143 168
McCabe Sandra 28 29 94 95
23 229 23
McCloud Karen 114 15 23
McCloud Patricia 168
McClumack Shawna 63 64
McClumack 84 83 99 158
McClumack 96 20
208
McClumack Dennis 145 146 148
McClumack Robert

Pearce, Shelley 169 23
Pearson Betsy 43, 108 23
Paddison, Sonia 205
Peet Thomas 82 83, 103 252
Peevey Karen 23
PEP SQL AD 52 53 54 55
Perez Roman 253
Perry, David 30 45
Perkins, David 232
Perry Jodae 57 147
Perry Joseph 158 253
Perry Kimberly 232
Petek Colin 204
Petek Kevin 76 77 84 85 106
252
Petek Philip 160 161 232 237
Peterson Johan 232
Peterson Omar 68 69 71 204
274 275
Peterson Charles 36
Peterson David 98 252
Peterson Robby 233
Pfeit Jing 252
Petronave Anna 42 43 236
Pent Shelley 18 19 204
Pham Anh 252
Pham Anh Hoang 252
Pham Dung 146, 147 233
Pham Lien Thi 233
Pham, Ngo Thi Thanh 56 57 23
Pham Nguyen Kim 205
Pham Ninh Th 233
Phan Duc 232
Phan Dung 99 232
Phan Hung Duc 232
Phan, Jac 232
Phan, Nhi 233
Phan, Nhung 252
Phan, Thanh 253
Phan, Thong 84 85 240 251
Phansul Susan 233
Phibart Paul 205
Phillips, Colleen 205
Phillips Evelyn 174 175
Phipps Sarah 253
Phonachack Vieng 232
Pierce Berry 253

Pierce Kelli 232
Pierce Philip 41 69 86 87 88
89 94 95 101 173 204
Pierce William 232
Pinchot Becca 234
Pineda Ce 234
Pinsky Gina 163 164, 165 282
Pitman Aiden 252
Pitts James 60 61 78 114
169 205 218
Plantes Eleanor 132 133
Plummer Jill 252
Plymel Deborah Lynn 39 205
Priebe Katie Ann 252
Poeschi Brian 74 75 107 154
55 205
Pohlman John 232
Pollack Brian 206
Popp Louisiana 132 254
Poshe Danis 82 83 234
Powell Michael 105 253
PRACTICAL ARTS 142 143
Prodera Ed 206
Pronge Hal 150 151 153
Priesnik 73 112 150 151
Prubble Ryan 97 206
Price Shavoy 163 232
Pritchett Karen 253
Proctor Linda 170 176
Proff Brown 101 206 233
Pruitt Kelly 20 2
Prum En Sam 207
Puckett Lora 206
Puffer Todd 206
Puyar Steven 206
Pyles Kim 252
Pyon Hu 301 252

Q

Quarles (June 154 163 164
152
Quarles Christine 80 239
252 254
Quarles 204

R

Ray Lisa 253
Rayey Richard 163 232
Razev John 166 167 206 163
Rea Jose 233
Reed Jim 144 145
Reed Jeffrey Scott 233
219
Reed Mitzel B 19
REF EC TC STAFF 156 15
158 234
Tracy 42 43 50 5

Richards, Brian 92 93 204
R. Harrison, Thor 83
R. Holt, Steven 20 21 68 69

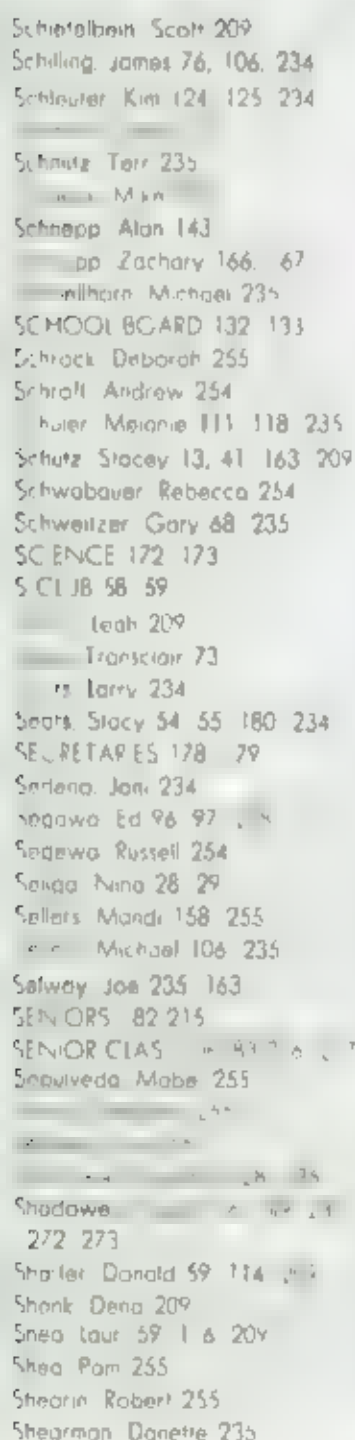
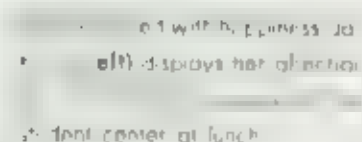
S

[illegible]

with 2 (above) quickly then
 change to 5. Be as fast as you can.



right) discuss the endless pos-



with Brenda
with Cynthia 144

with David 17
with Elaine 114 2
with James 234
254

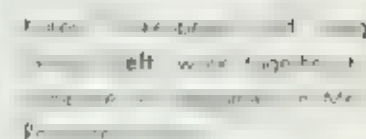
with Katrina 251
Rebecca 42

with Stephen 234
34 9

Back Doug 68. 103 235
Stanton Robert 163 235
Stanton, Nora 21 58 59 127
156. 157 210 281
York Robert 210
York, Brad 99 215
Torr Colleen 40 2 1
Watkins Robert 210
Watt 254
Wedman Karen 210
Wedman Shemie 210
Weninger Kimberly 255
283
Stevens, Kathleen 41 52 53
28 180 211
Stevens Michael 98 99 234
Stevens Michael 235
Stevens Michele 234
Stewart Anna 24 235
Stewart Timothy 72 94 95 25
Stewart Dawn 27 42 50 51 128
70 171 2 2 218 2 9
Stewart Megan B. 31 54 55 112
18 123 235
Stewart Cheryl 163 255
Stewart Samantha 255
Stewart Karen 213 272 273
Stewart Julie 255

Swezey, Candice 163 213
Swika Jeffery 213
Swika Linda 163 164 212 284
TAMMING BOYS 106 107
TAMMING GIRLS 08 109
winney Lauren 127 2 2
" 50 1

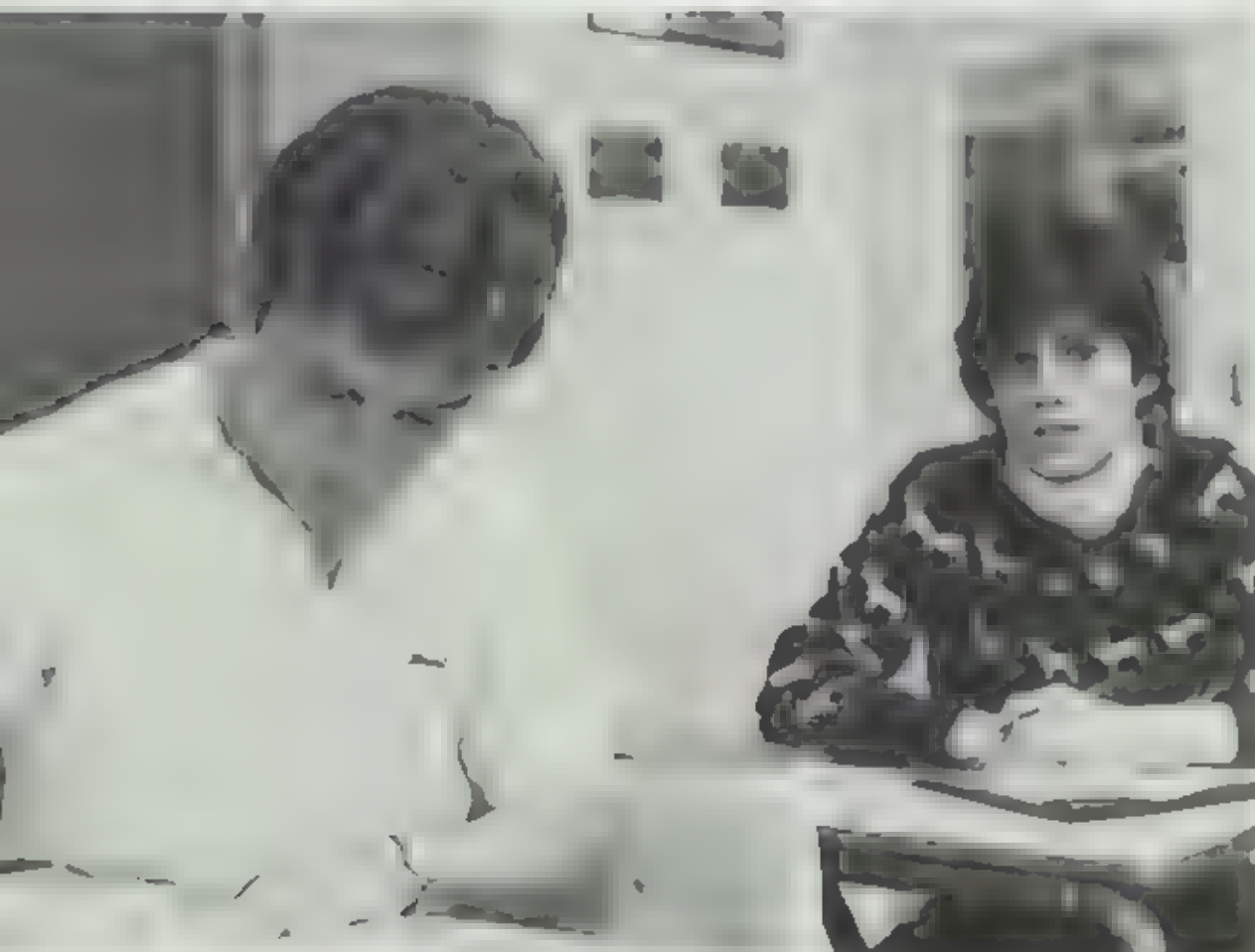
Tackett Lisa 112 234
Tang Han Ngoc 235
Tang, Kien 256 163
Tapiay Paula 235
Tay Ted 68 84 85 256
Tate Marie 213
Tate Thom 213
Taylor Faye 235
Taylor James 235
Tavlar Pat 44 145
Taylor Robert 235
Teoroways 32 33
Tetentiller Craig 80 81 84 85
TENNIS BOYS JV 98 99
TENNIS BOYS VARSITY 96 97
TENNIS GIRLS JV 28 129
TENNIS GIRLS VARSITY 126
27
Teotio Dhanda 256
Terkidson Deborah 158 256
Terras Luz 235
Tetzloff James 114 236
Tetzloff Tommy 236
Tinh Kim 236
Ther Laura 27 34 126 158
59 213
Thelen Michelle 256
Ther Elizabeth 236
Thomas Michael 237
Thomas Michelle 25 236



1. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 2. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 3. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 4. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 5. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 6. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 7. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 8. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 9. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$
 10. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

1. $\frac{1}{2}$
 2. $\frac{1}{2}$
 3. $\frac{1}{2}$
 4. $\frac{1}{2}$
 5. $\frac{1}{2}$
 6. $\frac{1}{2}$
 7. $\frac{1}{2}$
 8. $\frac{1}{2}$
 9. $\frac{1}{2}$
 10. $\frac{1}{2}$

W

[illegible][illegible]

above left

left

above

Grab.
 It was really
 great having you
 in Geometry and Spanish
 half as fun without you. I
 wouldn't of survived without you.
 I hope we're in some classes together
 next year.

Best wishes to a
 beautiful girl
 Anne S. M. S.

Bye,
 Love
 Diana

Scareball,
 Sinner was a pun
 puppies wasn't it?
 I hope to see you
 again

Sarah, I don't know
 you to well, but maybe
 next year we can be
 better friends. You are
 a sweet person. Have
 a good summer and
 take care.
 Susan
 Shadow

SARAH,

Hey hon! OKLAHOMA SURE
 WAS A BLAST! DIDN'T I
 MAKE A THOROUGHLY HILARIOUS
 HOOKER! OH WELL THAT'S LIFE
 I HOPE THAT YOU HAVE A
 FABULOUS SUMMER AND THAT
 WE HAVE CLASSES NEXT
 YEAR. DON'T GET TOO
 TANNED CUZ YOU'LL BURN
 UP. HA HA PARTY AND HAVE
 A GREAT TIME.

Love
 Tania
 Dabbling
 (538-7123)

Sarah,
 It was nice having you in
 the Spanish class, hope to
 see you again next year.
 Love
 Robert Chen

Sarah,
 I'm all the words
 I'm really not. I enjoy
 you very much.
 Keep in touch 538-2418
 Love
 Kristie

Programs for

Hey there Scareball?
 And the tradition lives on with
 Marshall & Scareball.

We've had some real bonus cut-
 mess acts - I can't believe that next year
 you won't be there for me to look you
 up & down & say "oh I like your outfit Sarah"
 It's cute - is it new? "But mooooo"
 you've got to be with your friend. Scott
 Doyle & Dave, Dave Howard. I had
 so much fun - there's no where to start
 or end. From pascades en la well go
 know. Do you know how to draw a
 fish? I do. Jo: Hello, this is
 George Sigala. I'm not here tonight.
 now not in hellum Donna (mama Donna)
 on the water bed. On Mary - I just heard
 your gay dad's stupid answering machine.
 Phoenix was grand. Nothing like the
 first creation. Oh well. I
 miss Dennis. Now come -
 don't you? All the power to him.
 God we can't write anything about
 him this year - what the hell - he took up
 too much space anyway. Hey Sam. As -
 you just reminded me of Fernando &
 Eduardo - we still have to write to them.
 We got to go to Sprae-land and walk
 to Dorian Dorian music.

Sara,
 It was terrific
 getting to know you
 during Oklahoma!
 you're a super fun
 and terrific person.
 Did you have a good
 year? I sure did. I
 I'm ready for summer.
 I hope you have a
 good one!
 we
 Mary B.

the future. END

Sarah:
 how ya' doin'? It was fun having
 ya in history - remember our side
 show? (I'll do your biggy favor, mister!)
 Maybe next year you'll be in more
 of my class! Call me. This summer
 well do something. K. 530-2004! This
 year was really fun. Next year is
 gonna be sooo great! Have a great
 summer!

Friend - d-cua - 65'

Kathryn



People of Sarah
 "Oklahoma" was for
 this year
 over a good
 "battering" - I have
 kidding - I have
 this summer
 I'll see ya around
 if not for sure, next
 year!
 "84" 12/10

